

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 50 CLARA BARTON SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-0050
Principal FRANCESCO CRUZ
Telephone (718) 542-2650
Grades PK-5, UE

#### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total	Percentage of students			Total	Percentage of students			
		Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 50 CLARA BARTON SCHOOL School ID 32-12-00-01-0050

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:				Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	34	3%	18%	53%	26%	28	4%	18%	50%	29%	6	0%	17%	67%	17%
2006-07	33	0%	30%	48%	21%	29	_	_	-	-	4	_	-	_	_
2005-06	39	3%	28%	36%	33%	38	_	_	_	_	1	_	_	_	_
2007-08	34	35%	32%	26%	6%	28	39%	21%	32%	7%	6	17%	83%	0%	0%
2006-07	33	64%	18%	12%	6%	29	_	_	_	_	4	_	-	_	-
2005-06	39	26%	46%	21%	8%	38	_	_	-	_	1	_	-	-	-
2007-08	52	4%	2%	71%	23%	40	5%	3%	68%	25%	12	0%	0%	83%	17%
2006-07	43	7%	12%	44%	37%	35	9%	14%	40%	37%	8	0%	0%	63%	38%
2005-06	41	10%	17%	59%	15%	34	12%	18%	62%	9%	7	0%	14%	43%	43%
2007-08	52	19%	37%	29%	15%	40	20%	35%	28%	18%	12	17%	42%	33%	8%
2006-07	43	9%	26%	51%	14%	35	11%	26%	49%	14%	8	0%	25%	63%	13%
2005-06	41	7%	39%	24%	29%	34	6%	35%	24%	35%	7	14%	57%	29%	0%
2007-08	26	4%	12%	31%	54%	20	5%	15%	25%	55%	6	0%	0%	50%	50%
2006-07	18	11%	0%	50%	39%	13	15%	0%	38%	46%	5	0%	0%	80%	20%
2005-06	24	13%	21%	33%	33%	22	_	_	_	_	2	_	_	_	_
2007-08	26	8%	15%	42%	35%	20	10%	10%	40%	40%	6	0%	33%	50%	17%
2006-07	18	11%	22%	50%	17%	13	15%	15%	54%	15%	5	0%	40%	40%	20%
2005-06	24	17%	25%	38%	21%	22	_	_	_	_	2	_	_	_	_
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
•	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2007-08 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08         34           2005-06         39           2005-06         39           2005-06         39           2005-06         39           2005-06         39           2005-06         39           2007-08         52           2005-06         41           2005-06         41           2005-06         41           2005-06         24           2005-06         24           2007-08         26           2005-06         24           2007-08         26           2005-06         24           2007-08         0           2005-06         0           2005-06         0           2007-08         0           2005-06         0           2007-08         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total Tested         Percent Tested           2007-08         34         3%           2005-06         39         3%           2005-06         39         3%           2005-06         39         26%           2005-06         39         26%           2007-08         52         4%           2005-06         41         10%           2005-06         41         7%           2005-06         41         7%           2005-06         41         7%           2005-06         41         7%           2005-06         41         1%           2005-06         24         13%           2007-08         26         8%           2007-08         26         8%           2007-08         26         8%           2007-08         26         8%           2007-08         2         17%           2007-08         0         -           2007-08         0         -           2007-08         0         -           2007-08         0         -           2007-08         0         -           2007-08	Total Tested         Percent of stude in each perform           2007-08         34         3%         18%           2005-06         39         3%         28%           2005-06         39         3%         28%           2007-08         34         35%         32%           2005-06         39         26%         46%           2007-08         52         4%         2%           2005-06         41         10%         17%           2007-08         52         19%         37%           2007-08         52         19%         37%           2005-06         41         7%         39%           2007-08         52         19%         37%           2005-06         41         7%         39%           2007-08         26         4%         12%           2007-08         26         8%         15%           2007-08         26         8%         15%           2007-08         26         8%         15%           2007-08         0         11%         22%           2007-08         0         17%         25%           2007-08         0 </td <td>Total Total Tested         Percent of students scool in each performance leving in each performance</td> <td>Total Fested         Percent students scorling in each performance level:           2007-08         34         39%         18%         53%         26%           2005-06         39         30%         30%         48%         21%           2007-08         34         35%         32%         26%         33%           2007-08         34         35%         32%         26%         6%           2005-06         39         26%         46%         12%         6%           2005-06         39         26%         46%         21%         8%           2005-06         39         26%         46%         21%         8%           2007-08         52         4%         12%         44%         37%           2006-07         43         7%         12%         44%         37%           2007-08         52         19%         37%         29%         15%           2007-08         52         19%         37%         29%         15%           2007-08         52         19%         37%         29%         15%           2007-08         26         4%         12%         31%         35</td> <td>Total Persent of Ineach performace level: Tested in each perfor</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td> <td>Total Tested         Fercent Formstreeters         Total Tested         Fercent Formstreeters         Total Tested         Fercent Fercen</td> <td>  Tested   Percent of Students Scoting   Tested   In each performance level   Fested   In each performance level   In each performance   In e</td> <td>  Total   Percent   Tested   Percent   Percent</td> <td>  Total   Percent of Students Section   Tested   Percent of Students Section   Percent Section   Percent of Students Section   Percent Section</td> <td>  Total   Percent   Student   Studen</td> <td>  Total</td> <td>  Total   Percent   Segin   Internative   Foundation   Percent   Segin   Internative   Foundation   Percent   Perce</td>	Total Total Tested         Percent of students scool in each performance leving in each performance	Total Fested         Percent students scorling in each performance level:           2007-08         34         39%         18%         53%         26%           2005-06         39         30%         30%         48%         21%           2007-08         34         35%         32%         26%         33%           2007-08         34         35%         32%         26%         6%           2005-06         39         26%         46%         12%         6%           2005-06         39         26%         46%         21%         8%           2005-06         39         26%         46%         21%         8%           2007-08         52         4%         12%         44%         37%           2006-07         43         7%         12%         44%         37%           2007-08         52         19%         37%         29%         15%           2007-08         52         19%         37%         29%         15%           2007-08         52         19%         37%         29%         15%           2007-08         26         4%         12%         31%         35	Total Persent of Ineach performace level: Tested in each perfor	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Tested         Fercent Formstreeters         Total Tested         Fercent Formstreeters         Total Tested         Fercent Fercen	Tested   Percent of Students Scoting   Tested   In each performance level   Fested   In each performance level   In each performance   In e	Total   Percent   Tested   Percent   Percent	Total   Percent of Students Section   Tested   Percent of Students Section   Percent Section   Percent of Students Section   Percent Section	Total   Percent   Student   Studen	Total	Total   Percent   Segin   Internative   Foundation   Percent   Segin   Internative   Foundation   Percent   Perce

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## **Other Assessments**

School PS 50 CLARA BARTON SCHOOL School ID 32-12-00-01-0050

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

### Elementary/Middle-Level Social Studies 2007-08

	All Students					Gener	al-Edu	cation	Studen	ts	<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	126	29%	15%	48%	7%	90	14%	16%	61%	9%	36	67%	14%	17%	3%	
Middle Level	0					0					0					

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					Students with Disabilities				
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2007-08

	7111									
	Total Number of students scoring									
	Tested at Leve									
	1	1 2	3	4						
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School PS 50 CLARA BARTON SCHOOL School ID 32-12-00-01-0050

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

#### NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.