

The New York State School Report Card

School SCHOOL OF SCIENCE AND APPLIED LEARNING District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-0300 Principal VENESSA SINGLETON Telephone (718) 584-6310 Grades PK-5, UE

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		TotalPercentage of studentsTestedscoring at or above:			TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006–07	0				0				0			
	2005–06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006–07	0				0				0			
	2005–06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL OF SCIENCE AND APPLIED LEARNING School ID 32-12-00-01-0300

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:			Total Tested	J			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	41	5%	27%	56%	12%	30	7%	23%	57%	13%	11	0%	36%	55%	9%
and Speaking	2006-07	40	8%	38%	30%	25%	38	-	-	-	-	2	-	-	-	-
(Grades K-1)	2005-06	49	6%	22%	59%	12%	47	-	-	-	-	2	-	-	-	-
Reading	2007–08	41	39%	54%	7%	0%	30	30%	60%	10%	0%	11	64%	36%	0%	0%
and Writing	2006-07	40	48%	38%	13%	3%	38	-	_	_	_	2	-	_	-	_
(Grades K-1)	2005-06	49	33%	53%	10%	4%	47	_	_	_	_	2	-	_	_	_
Listening	2007–08	53	6%	11%	49%	34%	47	2%	13%	51%	34%	6	33%	0%	33%	33%
and Speaking	2006-07	57	5%	16%	51%	28%	52	6%	17%	52%	25%	5	0%	0%	40%	60%
(Grades 2–4)	2005-06	56	2%	23%	59%	16%	48	2%	23%	60%	15%	8	0%	25%	50%	25%
Reading	2007–08	53	30%	32%	26%	11%	47	30%	32%	28%	11%	6	33%	33%	17%	17%
and Writing (Grades 2–4)	2006-07	57	19%	28%	32%	21%	52	17%	29%	31%	23%	5	40%	20%	40%	0%
	2005-06	56	14%	30%	38%	18%	48	13%	31%	38%	19%	8	25%	25%	38%	13%
Listening	2007–08	16	6%	0%	56%	38%	10	0%	0%	60%	40%	6	17%	0%	50%	33%
and Speaking	2006-07	17	12%	12%	59%	18%	14	_	_	_	_	3	_	_	_	_
(Grades 5–6)	2005-06	10	10%	10%	60%	20%	8	-	_	_	_	2	-	_	_	_
Reading	2007–08	16	6%	50%	31%	13%	10	0%	40%	40%	20%	6	17%	67%	17%	0%
and Writing	2006-07	17	12%	24%	47%	18%	14	-	_	_	_	3	-	_	_	_
(Grades 5–6)	2005-06	10	30%	20%	40%	10%	8	-	_	_	_	2	-	_	_	_
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06						0					0				

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School SCHOOL OF SCIENCE AND APPLIED LEARNING School ID 32-12-00-01-0300

Elementary/Middle-Level Social Studies 2007–08

	All Students				General-Education Students Total Percentage of students Tested scoring at level:					Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:									Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	85	19%	18%	56%	7%	62	10%	19%	61%	10%	23	43%	13%	43%	0%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students					Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies1Middle Level0Social Studies0Secondary Level0English Language Arts0Social Studies0Social Studies </th <th></th> <th>All St</th> <th colspan="8">All Students</th>		All St	All Students								
Elementary Level Social Studies 1 - - - Middle Level 0 - - - Social Studies 0 - - - Secondary Level - - - - English Language Arts 0 - - - Social Studies 0 - - - Social Studies 0 - - -			5								
Social Studies1Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4					
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level										
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	1	-	-	-	-					
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level										
English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Mathematics0Social Studies0	Secondary Level										
Social Studies 0	English Language Arts	0									
•	Mathematics	0									
Science 0	Social Studies	0									
	Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School SCHOOL OF SCIENCE AND APPLIED LEARNING School ID 32-12-00-01-0300 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2006–07 School District-wide Total		
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	61-70%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.