

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School KNOWLEDGE AND POWER
PREPARATORY ACADEMY III
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-0316
Principal ELISA ALVAREZ
Telephone (718) 561-3580
Grades 6-8, UE, US

#### **Regents Exams**

•		All Students				General-Education Students				Students with Disabilities					
		Total Tested		nge of stud at or abov		3				Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	55 65 85			55	65	85		
Comprehensive English	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics A	2007-08	7	100%	100%	14%	7	100%	100%	14%	0					
	2006-07	7	100%	100%	0%	7	100%	100%	0%	0					
	2005-06	0				0				0					
Mathematics B	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Integrated Algebra	2007-08	1	-	-	-	1	_	_	-	0	_	-	-		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007-08	0				0				0					
and Geography	2006-07	0				0				0					
	2005-06	0				0				0					
U.S. History	2007-08	0				0				0					
and Government	2006-07	0				0				0					
	2005-06	0				0				0					
Living Environment	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/	2007-08	56	36%	25%	2%	55	_	_	_	1	_	-	_		
Earth Science	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Physics	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					

#### NOTE

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### **English as a Second Language Achievement Test**

School KNOWLEDGE AND POWER PREPARATORY ACADEMY III School ID 32-12-00-01-0316

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

# New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All Students				General-Education Students					Students with Disabilities						
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Total	Percent	of stude	nts sco	ring	Total	Percent	t of stud	ents sc	oring	Total	Percen	t of stude	nts sco	ring	
Listening and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested in each performance level:		Tested in each performance level:				Tested in each performanc			nce le	vel:					
and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Pro	of.
Grades K-1   2005-06   0   0   0   0   0   0   0   0   0	Listening	2007-08	0					0					0					
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0					
and Writing (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2005-06	0					0					0					
Grades K-1   2005-06   0   0   0   0   0   0   0   0   0	Reading	2007-08	0					0					0					
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2006-07	0					0					0					
and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2005-06	0					0					0					
(Grades 2-4)       2005-06       0       0       0         Reading 2007-08 0 and Writing (Grades 2-4)       2005-06 0       0       0       0         Listening 2007-08 8 0% 0% 0% 75% 25% 5       0       0       0       0         Listening 2007-08 8 0% 0% 25% 50% 25% 5       0       0       0       0         Reading 2007-08 8 0% 0% 0% 63% 38% 5       0       0       0       0       0         Reading 2007-08 8 0% 0% 63% 38% 5       0       0       0       0       0       0         Reading 2007-08 8 11       0       0       0       0       0       0       0       0         Listening 2006-07 8 11       0       0       0       0       0       0       0       0       0       0         Listening 2007-08 11 0% 9% 64% 27% 7       0 <td< td=""><td>Listening</td><td>2007-08</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td></td<>	Listening	2007-08	0					0					0					
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0					
and Writing (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2005-06	0					0					0					
(Grades 2-4)         2005-06         0         0         0           Listening 2007-08         8         0%         0%         75%         25%         5         -         -         -         3         -	Reading	2007-08	0					0					0					
Listening 2007-08 8 0% 0% 75% 25% 5 3 3	and Writing	2006-07	0					0					0					
and Speaking (Grades 5-6) 2005-06 3 3 3 0  Reading 2007-08 8 0% 0% 63% 38% 5 3 3	(Grades 2-4)	2005-06	0					0					0					
and Speaking (Grades 5-6)         2006-07         8         0%         25%         50%         25%         5         -         -         -         3         -	Listening	2007-08	8	0%	0%	75%	25%	5	_	_	-		3	_	_	_		_
Reading 2007-08 8 0% 0% 63% 38% 5 3		2006-07	8	0%	25%	50%	25%	5	_	_	-		3	_	_	_		_
and Writing	(Grades 5-6)	2005-06	3	_	_	_	_	3	_	_	-		0					
(Grades 5-6) 2005-06 3 3 0  Listening 2007-08 11 0% 9% 64% 27% 7 4 and Speaking 2006-07 5 0% 0% 40% 60% 4 1 0  Reading 2007-08 11 18% 55% 18% 9% 7 4 and Writing 2006-07 5 0% 20% 20% 60% 4 1 1	Reading	2007-08	8	0%	0%	63%	38%	5	-	_	-		3	-	-	_	-	-
Listening 2007-08 11 0% 9% 64% 27% 7 4	•	2006-07	8	13%	38%	38%	13%	5	_	-	-	-	3	_	_	-	-	_
and Speaking 2006-07 5 0% 0% 40% 60% 4 1	(Grades 5-6)	2005-06	3	_	_	-	-	3	_	-	-	-	0					
(Grades 7-8) 2005-06 1 1 0  Reading 2007-08 11 18% 55% 18% 9% 7 4 and Writing 2006-07 5 0% 20% 20% 60% 4 1 (Grades 7-8) 2005-06 1 1 0  Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2007-08	11	0%	9%	64%	27%	7	-	_	-		4	_	_	_	-	-
Reading 2007-08 11 18% 55% 18% 9% 7 4	and Speaking	2006-07	5	0%	0%	40%	60%	4	_	_	-	-	1	_	_	_		_
and Writing       2006-07       5       0%       20%       20%       60%       4       - </td <td>(Grades 7-8)</td> <td>2005-06</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>-</td> <td>1</td> <td>_</td> <td>_</td> <td>-</td> <td>-</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	(Grades 7-8)	2005-06	1	_	_	_	-	1	_	_	-	-	0					
(Grades 7-8) 2005-06 1 1 0  Listening 2007-08 0 0 0  and Speaking 2006-07 0 0  (Grades 9-12) 2005-06 0 0 0  Reading 2007-08 0 0 0	Reading	2007-08	11	18%	55%	18%	9%	7	-	_	-		4	_	-	_	-	-
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2006-07	5	0%	20%	20%	60%	4	_	_	-	-	1	_	_	_		_
and Speaking (Grades 9-12)       2006-07       0       0       0         Reading 2007-08       2007-08       0       0       0	(Grades 7-8)	2005-06	1	_	_	_	_	1	_	_	-	-	0					
(Grades 9-12)     2005-06     0       Reading     2007-08     0       0     0	Listening	2007-08	0					0					0					
Reading 2007-08 0 0 0		2006-07	0					0					0					
and Mariation		2005-06	0					0					0					
and Mariating	Reading							0					0					
2000-07	and Writing	2006-07	0					0					0					
(Grades 9-12) 2005-06 0 0	(Grades 9-12)		0					0					0					

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## **Other Assessments**

School KNOWLEDGE AND POWER PREPARATORY ACADEMY III School ID 32-12-00-01-0316

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

#### Elementary/Middle-Level Social Studies 2007-08

	All Stu		Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>						
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a		Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	67	1%	49%	40%	9%	65	-	-	-	-	2	_	-	-	_	

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

### New York State Alternate Assessments (NYSAA) 2007-08

	7 ttt - 0 ttu tt - 115									
	Total Numb	Number of students scoring								
	Tested at Leve	at Level:								
	1	1 2	3	4						
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

School KNOWLEDGE AND POWER PREPARATORY ACADEMY III School ID 32-12-00-01-0316

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.