

The New York State School Report Card

School FANNIE LOU HAMER FREEDOM SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-1682 Principal NANCY MANN Telephone (718) 861-0521 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All St	All Students G		Gener	General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	263	62%	49%	4%	219	68%	54%	4%	44	32%	23%	5%
	2006-07	219	63%	45%	1%	205	67%	48%	1%	14	14%	7%	0%
	2005-06	367	50%	40%	6%	296	59%	47%	7%	71	11%	7%	0%
Mathematics A	2007–08	189	65%	36%	1%	155	68%	39%	1%	34	53%	24%	0%
	2006-07	232	59%	28%	0%	220	60%	29%	0%	12	50%	8%	0%
	2005-06	302	61%	34%	1%	245	67%	40%	2%	57	33%	11%	0%
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	13	85%	54%	0%	13	85%	54%	0%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	2	-	_	_	2	-	_	_	0	-	-	-
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	2	-	-	-	2	-	-	-	0	-	-	-
and Government	2006-07	0				0				0			
	2005-06	1	_	_	_	1	-	_	_	0			
Living Environment	2007-08	2	-	_	_	2	-	_	_	0	-	-	-
	2006-07	0				0				0			
	2005-06	3	_	_	_	2	-	_	_	1	_	_	_
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	2	_	_	_	2	-	_	_	0	_	_	_
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	36	14%	1	-	35	-
	2006-07	16	38%	1	-	15	-
	2005-06	28	14%	1	-	27	-
Science	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007–08	37	46%	3	-	34	-
	2006-07	21	33%	1	-	20	-
	2005-06	31	39%	1	-	30	-
Writing	2007–08	25	84%	0		25	84%
	2006-07	17	71%	1	-	16	-
	2005-06	36	50%	0		36	50%
Global Studies	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
U.S. History	2007–08	0		0		0	
and Government	2006-07	0		0		0	
	2005-06	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students		Gene	ral-Edu	cation	Stude	nts	Students with Disabilities							
		Total Tested	J		Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0			-		0				-
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	33	0%	24%	27%	48%	22	0%	32%	32%	36%	11	0%	9%	18%	73%
and Speaking	2006-07	22	0%	27%	45%	27%	21	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	30	0%	37%	30%	33%	30	0%	37%	30%	33%	0				
Reading	2007-08	33	0%	52%	42%	6%	22	0%	55%	36%	9%	11	0%	45%	55%	0%
and Writing	2006-07	21	10%	57%	19%	14%	20	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	30	3%	50%	23%	23%	30	3%	50%	23%	23%	0				

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Elementary/Middle-Level Social Studies 2007-08

	All St	All Students				General-Education Students					Stude	Students with Disabilities					
		-	centage of students ring at level:			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students			Gene	General-Education Students				Students with Disabilities				
	5 2	Percentage of S students scoring:			Cohort Enrollment	은 _ Percentage of			Cohort Enrollment	부 또 또 인 인 Percentage of 이 때 students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	93	14%	5%	0%	76	17%	7%	0%	17	0%	0%	0%		
U.S. History and Government	93	1%	0%	0%	76	1%	0%	0%	17	0%	0%	0%		
Science	93	11%	8%	0%	76	13%	9%	0%	17	0%	0%	0%		

New York State Alternate Assessments (NYSAA) 2007–08

All Students						
Total Tested	Number of students scoring at Level:					
	1	2	3	4		
0						
0						
0						
0						
0						
0						
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	75		62		13		
	2006–07	76		73		3		
	2005-06	54		45		9		
Receiving a Regents Diploma	2007–08	64	85%	61	98%	3	23%	
	2006-07	22	29%	20	27%	2	67%	
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	12	N/A	0		12	N/A	
Individualized Education	2006-07	4	N/A	0		4	N/A	
Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	18	4%	15	4%	3	3%
	2006-07	13	3%	12	3%	1	3%
	2005-06	17	4%	17	5%	0	
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005–06	0		0		0	
Total Noncompleters	2007–08	18	4%	15	4%	3	3%
	2006-07	13	3%	12	3%	1	3%
	2005-06	17	4%	17	5%	0	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	28	32%	27	44%	1	4%	
To 2-year College	43	49%	33	53%	10	40%	
To Other Post-secondary	6	7%	0		6	24%	
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	10	11%	2	3%	8	32%	

More Information about the School

School FANNIE LOU HAMER FREEDOM SCHOOL School ID 32-12-00-01-1682 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.