

The New York State School Report Card

School MONROE ACADEMY FOR BUSINESS & LAW District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-1690 Principal KEBEYA MBUYI Telephone (718) 860-8140 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students 0		General-Education Student				s Students with Disabilities					
		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	157	71%	57%	1%	134	77%	63%	1%	23	35%	26%	0%
	2006-07	186	74%	55%	3%	179	76%	56%	3%	7	14%	14%	0%
	2005-06	166	72%	49%	7%	150	74%	51%	8%	16	50%	31%	0%
Mathematics A	2007–08	144	79%	60%	4%	123	84%	65%	5%	21	52%	29%	0%
	2006-07	164	76%	48%	1%	159	77%	49%	1%	5	40%	20%	0%
	2005-06	136	86%	65%	8%	115	89%	68%	8%	21	71%	52%	10%
Mathematics B	2007–08	21	33%	29%	0%	21	33%	29%	0%	0			
	2006-07	3	_	-	-	3	-	_	_	0	_	-	_
	2005-06	3	_	-	_	3	-	_	_	0			
Integrated Algebra	2007–08	8	75%	75%	25%	7	-	-	-	1	-	-	_
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	183	57%	29%	1%	158	60%	33%	1%	25	36%	4%	0%
and Geography	2006-07	154	73%	38%	1%	147	72%	38%	1%	7	86%	43%	0%
	2005-06	176	79%	47%	1%	148	81%	53%	1%	28	68%	18%	0%
U.S. History	2007–08	121	88%	59%	14%	100	88%	64%	16%	21	90%	33%	5%
and Government	2006-07	138	73%	45%	9%	131	73%	46%	10%	7	86%	29%	0%
	2005-06	109	86%	79%	6%	103	85%	79%	6%	6	100%	83%	17%
Living Environment	2007–08	156	64%	38%	0%	139	65%	42%	0%	17	53%	12%	0%
	2006-07	150	64%	32%	0%	143	65%	33%	0%	7	43%	14%	0%
	2005-06	101	61%	26%	0%	91	64%	29%	0%	10	40%	0%	0%
Physical Setting/	2007–08	74	47%	24%	1%	71	-	-	-	3	-	-	-
Earth Science	2006-07	63	59%	29%	0%	62	-	-	_	1	-	_	_
	2005-06	62	65%	29%	0%	59	-	_	_	3	-	_	_
Physical Setting/Chemistry	2007–08	7	71%	43%	0%	7	71%	43%	0%	0			
	2006-07	28	82%	14%	0%	28	82%	14%	0%	0			
	2005-06	26	88%	23%	0%	25	-	-	-	1	-	-	-
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Exams

				Gener	General-Education Studen				ts Students with Disabilities				
		Total		age of stu		Total	Percentag	ge of stud	ents	Total	Percenta	-	
		Tested	scoring a	at or abov	e:	Tested	scoring at	t or above	:	Tested	scoring a	t or above	3:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	33	100%	100%	88%	29	-	_	-	4	-	_	_
	2006-07	30	100%	100%	93%	28	-	_	_	2	-	_	-
	2005-06	21	95%	95%	81%	20	-	_	_	1	_	-	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	31	39%	0		31	39%
	2006-07	22	14%	8	25%	14	7%
	2005-06	32	34%	3	_	29	_
Science	2007–08	15	67%	0		15	67%
	2006-07	9	11%	3	_	6	_
	2005-06	33	27%	2	_	31	_
Reading	2007–08	8	50%	1	-	7	-
	2006-07	7	14%	3	-	4	-
	2005-06	18	44%	1	-	17	-
Writing	2007–08	8	63%	1	-	7	-
	2006-07	9	56%	1	_	8	_
	2005-06	20	30%	2	-	18	-
Global Studies	2007–08	3	-	0		3	-
	2006-07	2	-	0		2	-
	2005-06	21	0%	0		21	0%
U.S. History	2007–08	6	0%	1	-	5	-
and Government	2006-07	1	-	0		1	-
	2005-06	12	17%	2	-	10	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Total Tested	Percent in each	of stude		-	Total Tested		t of stude perform		-	Total Tested	Percent in each			-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	56	4%	13%	27%	57%	44	2%	14%	25%	59%	12	8%	8%	33%	50%
and Speaking	2006-07	39	3%	13%	33%	51%	39	3%	13%	33%	51%	0				
(Grades 9-12)	2005-06	45	2%	9%	47%	42%	45	2%	9%	47%	42%	0				
Reading	2007–08	56	11%	41%	38%	11%	44	9%	39%	41%	11%	12	17%	50%	25%	8%
and Writing	2006-07	39	5%	36%	33%	26%	39	5%	36%	33%	26%	0				
(Grades 9-12)	2005-06	45	0%	33%	36%	31%	45	0%	33%	36%	31%	0				

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students				Students with Disabilities							
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gei	ner	al-Educa	ation St	udents	 Students with Disabilities		ties		
		Percentage students se			Cohort		Percentage students so			Cohort Enrollment	Percentag students se			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	111	17%	50%	2%	92	2	14%	59%	2%	19	32%	5%	0%	
U.S. History and Government	111	20%	37%	9%	92	2	18%	43%	11%	19	26%	5%	0%	
Science	111	16%	44%	0%	92	2	17%	52%	0%	19	11%	5%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students						
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	74		69		5	
	2006–07	95		93		2	
	2005–06	63		61		2	
Receiving a Regents Diploma	2007–08	33	45%	33	48%	0	
	2006–07	38	40%	37	40%	1	50%
	2005–06	19	30%	19	31%	0	
Receiving a Regents Diploma	2007–08	2	3%	2	3%	0	
with Advanced Designation	2006–07	0		0		0	
	2005–06	0		0		0	
Receiving an	2007–08	1	N/A	0		1	N/A
Individualized Education	2006–07	2	N/A	0		2	N/A
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	52	8%	33	7%	19	16%	
	2006-07	24	4%	22	4%	2	7%	
	2005-06	46	8%	31	6%	15	14%	
Entered Approved High	2007–08	2	0%	2	0%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	54	9%	35	7%	19	16%	
	2006-07	24	4%	22	4%	2	7%	
	2005-06	46	8%	31	6%	15	14%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	75	100%	69	100%	6	100%	

More Information about the School

School MONROE ACADEMY FOR BUSINESS & LAW School ID 32-12-00-01-1690

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.