

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SOUTH BRONX CLASSICAL
CHARTER SCHOOL
School ID 32-12-00-86-0898
Principal SCOTT HUDNOR
Telephone (718) 401-9216
Grades K-2

Regents Exams

| Regents Exams | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | | |
|----------------------------|---------|------------------------------|----------------------|-----|------------------------------|-----------------------------------|-----|-----|--------|----------------------------|-----|-----|-----|--|
| | | Total Percentage of students | | | Total Percentage of students | | | | Total | Percentage of students | | | | |
| | | Tested | scoring at or above: | | Tested | Tested scoring at or above: | | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School SOUTH BRONX CLASSICAL CHARTER SCHOOL School ID 32-12-00-86-0898

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | General-Education Students | | | | | Stude | Students with Disabilities | | | | | |
|--|---------|--------------|---------|----------|----------|----------------------------|--------|---------|-----------|----------|-------|----------------------------|---------|-----------|---------|--------|-------|
| | | Total | Percent | of stude | ents sco | ring | Total | Percen | t of stuc | lents so | oring | Total | Percen | t of stud | dents s | coring | g |
| | | Tested | in each | perform | ance le | vel: | Tested | in each | perforr | mance l | evel: | Tested | in each | perfor | mance | level: | : |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | n. Adv. | Prof. | | Begin. | Intern | n. Adv. | P | rof. |
| Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking (Grades K-1) | 2006-07 | 22 | 0% | 9% | 41% | 50% | 21 | _ | _ | | | 1 | _ | - | - | _ | _ |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 22 | 23% | 41% | 27% | 9% | 21 | _ | _ | | | 1 | _ | - | - | _ | _ |
| (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2007-08 | 0 | | , | | | 0 | | | , | | 0 | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 2-4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 2-4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 5-6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 5-6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7-8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing (Grades 7–8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening and Speaking (Grades 9-12) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2005 00 | | | | | | | | | | | | | | | | |

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More Information about the School

School SOUTH BRONX CLASSICAL CHARTER SCHOOL School ID 32-12-00-86-0898

Financial Information

| 2006–07 School District-wide Total Expenditures per Pupil | | |
|---|----------|--|
| 2006–07 NYS Public School Total Expenditures per Pupil | \$17,330 | |
| 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance | 41-50% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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