



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**

Superintendent **JAMES MACHEN**

Telephone **(718) 636-3204**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	3032	89%	82%	42%	2889	91%	84%	43%	143	53%	38%	11%
	2006-07	2932	88%	82%	41%	2820	90%	84%	42%	112	41%	24%	3%
	2005-06	2295	86%	76%	28%	2200	88%	79%	29%	95	31%	20%	3%
Mathematics A	2007-08	2431	83%	65%	25%	2209	86%	68%	27%	222	54%	29%	5%
	2006-07	3774	87%	75%	37%	3607	89%	78%	39%	167	51%	23%	2%
	2005-06	2482	87%	73%	23%	2352	89%	76%	24%	130	54%	25%	2%
Mathematics B	2007-08	1665	88%	80%	37%	1648	88%	81%	38%	17	76%	76%	24%
	2006-07	1536	81%	74%	30%	1531	81%	74%	30%	5	80%	60%	0%
	2005-06	1331	80%	71%	24%	1322	80%	71%	24%	9	56%	33%	0%
Integrated Algebra	2007-08	1934	83%	72%	35%	1799	85%	75%	37%	135	44%	31%	4%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	3285	78%	67%	33%	3061	80%	70%	35%	224	41%	28%	8%
	2006-07	2756	78%	67%	30%	2604	80%	69%	32%	152	35%	22%	5%
	2005-06	2439	82%	71%	39%	2332	84%	74%	40%	107	27%	13%	1%
U.S. History and Government	2007-08	2549	89%	79%	49%	2404	90%	81%	52%	145	67%	49%	11%
	2006-07	3373	90%	82%	54%	3266	91%	84%	56%	107	45%	30%	3%
	2005-06	2365	86%	77%	46%	2263	88%	79%	47%	102	38%	24%	5%
Living Environment	2007-08	2634	85%	74%	32%	2485	87%	76%	33%	149	50%	33%	8%
	2006-07	2713	87%	77%	23%	2556	90%	80%	25%	157	43%	29%	1%
	2005-06	2203	88%	80%	26%	2118	90%	82%	27%	85	31%	21%	1%
Physical Setting/Earth Science	2007-08	1089	56%	42%	5%	985	59%	44%	6%	104	28%	19%	0%
	2006-07	1852	80%	70%	32%	1811	81%	72%	33%	41	44%	24%	0%
	2005-06	401	70%	55%	7%	370	74%	59%	8%	31	23%	10%	0%
Physical Setting/Chemistry	2007-08	1825	81%	67%	11%	1781	82%	68%	11%	44	43%	27%	0%
	2006-07	1877	85%	65%	9%	1861	85%	65%	9%	16	44%	38%	0%
	2005-06	1856	87%	71%	18%	1839	87%	71%	18%	17	29%	29%	0%
Physical Setting/Physics	2007-08	1151	93%	82%	31%	1143	93%	83%	31%	8	88%	63%	50%
	2006-07	1157	89%	77%	21%	1156	—	—	—	1	—	—	—
	2005-06	954	90%	75%	21%	951	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
 District ID **33-13-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	170	99%	99%	76%	169	—	—	—	1	—	—	—
	2006-07	182	99%	98%	70%	182	99%	98%	70%	0	—	—	—
	2005-06	185	97%	96%	69%	184	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	57	100%	100%	79%	57	100%	100%	79%	0			
	2006-07	45	98%	98%	76%	45	98%	98%	76%	0			
	2005-06	43	100%	98%	77%	43	100%	98%	77%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	1213	97%	95%	63%	1192	98%	95%	63%	21	76%	71%	33%
	2006-07	938	98%	97%	64%	928	98%	97%	64%	10	100%	100%	30%
	2005-06	1002	98%	97%	58%	991	98%	97%	58%	11	91%	82%	9%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	126	40%	4	—	122	—
	2006-07	129	36%	3	—	126	—
	2005-06	72	25%	5	0%	67	27%
Science	2007-08	106	19%	1	—	105	—
	2006-07	135	27%	6	17%	129	28%
	2005-06	111	32%	9	22%	102	33%
Reading	2007-08	78	53%	2	—	76	—
	2006-07	102	37%	3	—	99	—
	2005-06	77	48%	4	—	73	—
Writing	2007-08	66	70%	0	—	66	70%
	2006-07	92	67%	4	—	88	—
	2005-06	66	73%	5	100%	61	70%
Global Studies	2007-08	106	14%	3	—	103	—
	2006-07	105	23%	10	20%	95	23%
	2005-06	79	14%	8	13%	71	14%
U.S. History and Government	2007-08	67	24%	3	—	64	—
	2006-07	66	53%	7	71%	59	51%
	2005-06	49	27%	4	—	45	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	1	—	0		1	—
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	36	100%	35	—	1	—
	2006-07	40	100%	40	100%	0	
	2005-06	24	100%	24	100%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	134	1%	19%	42%	38%	123	2%	16%	43%	39%	11	0%	45%	27%	27%
	2006-07	150	2%	21%	43%	34%	131	2%	20%	41%	37%	19	0%	32%	53%	16%
	2005-06	128	4%	19%	45%	33%	113	4%	18%	44%	34%	15	0%	27%	47%	27%
Reading and Writing (Grades K-1)	2007-08	134	15%	39%	25%	21%	123	15%	37%	26%	22%	11	18%	55%	18%	9%
	2006-07	148	29%	36%	24%	11%	129	28%	35%	25%	12%	19	37%	47%	16%	0%
	2005-06	128	30%	37%	19%	14%	113	29%	35%	20%	15%	15	40%	47%	7%	7%
Listening and Speaking (Grades 2-4)	2007-08	179	1%	10%	34%	55%	136	1%	12%	32%	55%	43	0%	5%	42%	53%
	2006-07	165	3%	10%	54%	33%	130	4%	11%	51%	35%	35	0%	6%	66%	29%
	2005-06	213	2%	8%	47%	42%	161	3%	9%	45%	43%	52	0%	6%	54%	40%
Reading and Writing (Grades 2-4)	2007-08	179	13%	27%	39%	21%	136	14%	24%	39%	24%	43	12%	40%	37%	12%
	2006-07	164	13%	34%	36%	17%	129	11%	34%	36%	19%	35	20%	34%	37%	9%
	2005-06	212	8%	27%	34%	31%	160	4%	28%	34%	34%	52	17%	27%	33%	23%
Listening and Speaking (Grades 5-6)	2007-08	77	5%	10%	48%	36%	50	6%	12%	42%	40%	27	4%	7%	59%	30%
	2006-07	106	5%	15%	52%	28%	73	4%	15%	49%	32%	33	6%	15%	58%	21%
	2005-06	94	4%	17%	40%	38%	73	5%	19%	37%	38%	21	0%	10%	52%	38%
Reading and Writing (Grades 5-6)	2007-08	77	19%	25%	35%	21%	50	14%	26%	34%	26%	27	30%	22%	37%	11%
	2006-07	106	20%	35%	31%	14%	73	16%	34%	32%	18%	33	27%	36%	30%	6%
	2005-06	94	20%	20%	35%	24%	73	19%	19%	33%	29%	21	24%	24%	43%	10%
Listening and Speaking (Grades 7-8)	2007-08	76	4%	17%	37%	42%	63	5%	19%	35%	41%	13	0%	8%	46%	46%
	2006-07	77	6%	26%	32%	35%	56	7%	32%	32%	29%	21	5%	10%	33%	52%
	2005-06	78	8%	21%	38%	33%	57	11%	25%	35%	30%	21	0%	10%	48%	43%
Reading and Writing (Grades 7-8)	2007-08	76	34%	38%	17%	11%	63	32%	43%	16%	10%	13	46%	15%	23%	15%
	2006-07	77	40%	36%	18%	5%	56	45%	30%	18%	7%	21	29%	52%	19%	0%
	2005-06	78	33%	42%	14%	10%	57	37%	35%	18%	11%	21	24%	62%	5%	10%
Listening and Speaking (Grades 9-12)	2007-08	388	6%	31%	24%	38%	363	6%	32%	25%	37%	25	8%	28%	12%	52%
	2006-07	339	8%	30%	28%	34%	321	8%	30%	29%	33%	18	11%	22%	17%	50%
	2005-06	320	2%	28%	38%	33%	315	2%	28%	38%	32%	5	0%	20%	20%	60%
Reading and Writing (Grades 9-12)	2007-08	388	13%	50%	25%	12%	363	12%	50%	26%	12%	25	24%	60%	12%	4%
	2006-07	337	12%	44%	27%	17%	320	11%	45%	26%	18%	17	29%	24%	41%	6%
	2005-06	320	3%	47%	33%	17%	315	3%	47%	33%	17%	5	20%	60%	0%	20%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
 District ID **33-13-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1115	15%	17%	56%	12%	897	9%	16%	62%	14%	218	41%	22%	34%	4%
Middle Level	1142	15%	55%	28%	2%	927	9%	55%	33%	2%	215	39%	52%	7%	2%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2359	8%	35%	40%	2198	8%	36%	42%	161	7%	14%	4%
U.S. History and Government	2359	6%	30%	46%	2198	6%	31%	49%	161	7%	9%	6%
Science	2359	7%	42%	34%	2198	7%	44%	36%	161	8%	16%	2%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	11	1	1	0	9	
Middle Level						
Social Studies	15	2	0	5	8	
Secondary Level						
English Language Arts	21	1	2	4	14	
Mathematics	21	1	0	9	11	
Social Studies	16	1	3	4	8	
Science	16	0	3	7	6	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
District ID **33-13-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	2048		2006		42	
	2006-07	1661		1627		34	
	2005-06	1589		1567		22	
Receiving a Regents Diploma	2007-08	1690	83%	1676	84%	14	33%
	2006-07	1386	83%	1378	85%	8	24%
	2005-06	1312	83%	1305	83%	7	32%
Receiving a Regents Diploma with Advanced Designation	2007-08	1094	53%	1090	54%	4	10%
	2006-07	878	53%	874	54%	4	12%
	2005-06	842	53%	841	54%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	80	N/A	3	N/A	77	N/A
	2006-07	62	N/A	4	N/A	58	N/A
	2005-06	34	N/A	0	N/A	34	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	226	2%	185	2%	41	3%
	2006-07	220	2%	178	2%	42	4%
	2005-06	252	3%	206	2%	46	7%
Entered Approved High School Equivalency Preparation Program	2007-08	56	0%	32	0%	24	2%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	282	2%	217	2%	65	5%
	2006-07	220	2%	178	2%	42	4%
	2005-06	252	3%	206	2%	46	7%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1502	69%	1487	73%	15	13%
To 2-year College	179	8%	166	8%	13	11%
To Other Post-secondary	33	2%	22	1%	11	9%
To the Military	11	1%	11	1%	0	
To Employment	17	1%	16	1%	1	1%
To Adult Services	1	0%	1	0%	0	
To Other Known Plans	18	1%	18	1%	0	
Plan Unknown	404	19%	324	16%	80	67%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
 District ID **33-13-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.