

The New York State School Report Card

School **PS 11 PURVIS J BEHAN SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #13** School ID **33-13-00-01-0011** Principal **ALONTA WRIGHTON** Telephone **(718) 638-2661** Grades **PK-5, UE**

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:		
			55	65 85			55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006–07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 11 PURVIS J BEHAN SCHOOL School ID 33-13-00-01-0011

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Intern	n. Adv.	Prof.
Listening	2007–08	1	-	_	-	_	1	-	_	_	_	0				
and Speaking	2006-07	2	-	_	_	_	2	_	_	_	_	0				
(Grades K-1)	2005-06	1	-	_	_	-	1	-	_	-	_	0				
Reading	2007–08	1	-	_	-	_	1	-	_	_	_	0				
and Writing	2006-07	2	-	_	_	_	2	_	_	_	_	0				
(Grades K-1)	2005-06	1	-	_	_	_	1	_	_	_	_	0				
Listening	2007-08	2	_	_	_	_	2	_	_	_	_	0				
and Speaking	2006-07	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
(Grades 2–4)	2005-06	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
Reading	2007–08	2	-	_	_	_	2	_	_	_	_	0				
and Writing	2006-07	6	0%	17%	83%	0%	6	0%	17%	83%	0%	0				
(Grades 2–4)	2005-06	7	0%	57%	29%	14%	7	0%	57%	29%	14%	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	1	-	_	_	_	1	_	_	_	_	0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	1	-	_	_	_	1	-	_	_	_	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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School PS 11 PURVIS J BEHAN SCHOOL School ID 33-13-00-01-0011

Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	General-Education Students Stud					ents with Disabilities				
	Total Percentage of students Tested scoring at level:						Percenta scoring a	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	62	6%	11%	53%	29%	50	2%	8%	58%	32%	12	25%	25%	33%	17%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	문 모 일 인 인 민 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students							
	Total Number of students scoring Tested at Level:						
	1	2	3	4			
·							
0							
0							
0							
0							
0							
0							
	Total Num Tested at Lev O O O O O O O O	Total Number of Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 11 PURVIS J BEHAN SCHOOL** School ID **33-13-00-01-0011**

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.