

The New York State School Report Card

School PS 93 WILLIAM H PRESCOTT SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #13 School ID 33-13-00-01-0093 Principal YVONNE KNIGHT Telephone (718) 604-7363 Grades PK-5, UE

Comprehensive Information Report 2007 – 08

Regents Exams

| | | All Students | | | Gener | al-Educa | ation St | udents | Students with Disabilities | | | | | |
|----------------------------|---------|-----------------|-----|-----|-------|---|----------|--------|----------------------------|-----------------|---|-----|-----|--|
| | | Total Tested | 5 | | | TotalPercentage of studentsTestedscoring at or above: | | | | Total Tested | Percentage of students scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2007–08 | 0 | | l | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| - | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 93 WILLIAM H PRESCOTT SCHOOL School ID 33-13-00-01-0093

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | Gene | ral-Edu | cation | Students with Disabilities | | | | | | | |
|---------------|---------|-----------------|---|---------|------|-------|-----------------|--------------------|-----------------------|----------------------------|-------|-----------------|--|---------|------|------|----|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent in each | t of stude perform | | 5 | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof | i. |
| Listening | 2007–08 | 14 | 0% | 50% | 43% | 7% | 11 | - | _ | - | _ | 3 | - | _ | _ | | - |
| and Speaking | 2006-07 | 12 | 8% | 50% | 42% | 0% | 9 | _ | _ | _ | _ | 3 | _ | _ | - | - | - |
| (Grades K-1) | 2005-06 | 7 | 29% | 29% | 43% | 0% | 7 | 29% | 29% | 43% | 0% | 0 | | | | | |
| Reading | 2007–08 | 14 | 14% | 50% | 29% | 7% | 11 | - | - | - | _ | 3 | - | - | _ | | - |
| and Writing | 2006–07 | 12 | 42% | 42% | 8% | 8% | 9 | - | _ | _ | _ | 3 | _ | - | - | | _ |
| (Grades K-1) | 2005-06 | 7 | 57% | 14% | 29% | 0% | 7 | 57% | 14% | 29% | 0% | 0 | | | | | |
| Listening | 2007–08 | 17 | 0% | 24% | 53% | 24% | 17 | 0% | 24% | 53% | 24% | 0 | | | | | |
| and Speaking | 2006-07 | 9 | 11% | 22% | 33% | 33% | 9 | 11% | 22% | 33% | 33% | 0 | | | | | |
| (Grades 2–4) | 2005-06 | 7 | 29% | 0% | 57% | 14% | 7 | 29% | 0% | 57% | 14% | 0 | | | | | |
| Reading | 2007–08 | 17 | 35% | 41% | 18% | 6% | 17 | 35% | 41% | 18% | 6% | 0 | | | | | |
| and Writing | 2006-07 | 9 | 22% | 44% | 0% | 33% | 9 | 22% | 44% | 0% | 33% | 0 | | | | | |
| (Grades 2-4) | 2005-06 | 7 | 14% | 29% | 43% | 14% | 7 | 14% | 29% | 43% | 14% | 0 | | | | | |
| Listening | 2007–08 | 1 | - | - | _ | _ | 1 | - | _ | - | _ | 0 | | | | | |
| and Speaking | 2006-07 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2005-06 | 6 | 0% | 17% | 33% | 50% | 6 | 0% | 17% | 33% | 50% | 0 | | | | | |
| Reading | 2007–08 | 1 | - | _ | _ | _ | 1 | - | - | - | _ | 0 | | | | | |
| and Writing | 2006-07 | 3 | - | _ | _ | _ | 3 | - | _ | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2005-06 | 6 | 17% | 0% | 33% | 50% | 6 | 17% | 0% | 33% | 50% | 0 | | | | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |

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School PS 93 WILLIAM H PRESCOTT SCHOOL School ID 33-13-00-01-0093

Elementary/Middle-Level Social Studies 2007-08

| | All Students Total Percentage of students Tested scoring at level: | | | | | Gener | General-Education Students | | | | | | Students with Disabilities | | | | | |
|---------------------|--|-----|-----|-----------|----|-------|-----------------------------------|--|---|---|---|---|----------------------------|---|---|--|--|--|
| | | | | | | | Percentag scoring at | Total Percentage of students Tested scoring at level: | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | | |
| Elementary Level | 54 | 20% | 22% | 48% | 9% | 52 | - | _ | - | - | 2 | _ | _ | _ | - | | | |
| Middle Level | 0 | | | · · · · · | | 0 | | | | | 0 | | | | | | | |

2004 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | | General-Education Students | | | | | | Students with Disabilities | | | | | |
|---------------------------------|--|-------|---------|--------|--|--|-------|-------|--------|--|----------------------|----------------------------|-------|--------|--|--|--|
| | تا با د د د د د د د د د د د د د د د د د د | | | | | لت بل بال ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک | | | | | Cohort Enrollment | | | | | | |
| | | 55-64 | 65-84 8 | 35-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | | | |

New York State Alternate Assessments (NYSAA) 2007–08

| All Students | | | | | | | | |
|-----------------|---|--|--|--|--|--|--|--|
| Total Tested | | g | | | | | | |
| | 1 | 2 | 3 | 4 | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| 0 | | | | | | | | |
| 0 | | | | | | | | |
| 0 | | | | | | | | |
| | Total Tested 0 0 0 0 0 0 | Total Number o Tested at Level: 1 0 0 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 | Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School PS 93 WILLIAM H PRESCOTT SCHOOL School ID 33-13-00-01-0093 District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Financial Information

| \$17,330 | |
|----------|--|
| 91-100% | |
| | |

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.