

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SATELLITE THREE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #13

School ID 33-13-00-01-0103

Principal KENYATTE REID

Telephone (718) 789-5835

Grades 6-8, UE, US

#### **Regents Exams**

		All St	udents			General-Education Students				s Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	ents	Total	Percentag			
		Tested	scoring a	scoring at or above:		Tested	scoring a	t or above	<u>;</u> :	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	1	_	-	-	0	_	-	-	1	_	-	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #13

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts scor	ring	Total	Percen	t of studer	nts scor	ing	Total	Percer	nt of st	udents s	coring	3
		Tested	in each	performa	ince lev	/el:	Tested	in each	performa	nce lev	el:	Tested	in eacl	h perfo	ormance	level:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin	. Inte	rm. Adv.	Ρı	rof.
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	2	_	_	_		1	_	_	_	_	1	_	-	_	_	_
and Speaking	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	2	_	_	_	_	1	_	_	_	_	1	-	-	_	_	_
and Writing	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	2	_	_	_		2	_	_	_	_	0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	4	_	_	_	_	4	_	_	_	_	0					
Reading	2007-08	2	_	_	_	_	2	_	_	_	_	0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	4	_	_	_	_	4	_	_	_	_	0					
 Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
	2005-00	0					J					J					

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### **Other Assessments**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #13

#### Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students St					dents with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	70	13%	71%	16%	0%	60	8%	73%	18%	0%	10	40%	60%	0%	0%		

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					Students with Disabilities				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School **SATELLITE THREE**School ID **33-13-00-01-0103** 

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	0		0		0	
	2006-07	1	2%	1	1%	0	
	2005-06	0		0		0	
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	0		0		0	
	2006-07	1	2%	1	1%	0	
	2005-06	0		0		0	

#### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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#### **Financial Information**

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.