

The New York State School Report Card

School BROOKLYN TECHNICAL HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #13 School ID 33-13-00-01-1430 Principal RANDY ASHER Telephone (718) 804-6400 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students			General-Education Student				ts Students with Disabilities			lities	
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		ige of stu at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	1247	100%	100%	81%	1234	100%	100%	81%	13	100%	100%	92%
	2006-07	1267	100%	100%	68%	1267	100%	100%	68%	0			
	2005-06	932	100%	99%	50%	929	-	_	-	3	-	-	-
Mathematics A	2007–08	622	100%	100%	86%	611	100%	100%	86%	11	100%	100%	91%
	2006-07	1486	100%	100%	81%	1484	-	-	-	2	-	-	-
	2005-06	525	100%	100%	82%	524	-	_	-	1	-	-	-
Mathematics B	2007–08	1168	96%	89%	50%	1157	96%	89%	50%	11	91%	91%	36%
	2006-07	1041	92%	83%	41%	1041	92%	83%	41%	0			
	2005–06	937	90%	81%	32%	935	-	_	-	2	-	-	-
Integrated Algebra	2007–08	942	100%	100%	68%	929	100%	100%	69%	13	100%	100%	46%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	1181	100%	99%	76%	1167	100%	99%	76%	14	100%	86%	71%
and Geography	2006-07	1047	99%	97%	65%	1044	-	_	-	3	-	-	-
	2005-06	1071	100%	98%	72%	1069	-	_	-	2	-	_	-
U.S. History	2007–08	1000	100%	100%	93%	988	100%	100%	93%	12	100%	100%	100%
and Government	2006-07	1895	100%	99%	85%	1894	-	_	-	1	-	_	-
	2005-06	914	100%	100%	90%	910	-	-	-	4	-	_	-
Living Environment	2007–08	1073	100%	100%	67%	1061	100%	100%	67%	12	100%	100%	50%
	2006-07	1156	100%	100%	50%	1154	-	-	-	2	-	_	-
	2005-06	980	100%	100%	51%	976	-	-	-	4	-	_	-
Physical Setting/	2007–08	2	-	-	_	2	-	-	-	0	-	-	-
Earth Science	2006-07	858	100%	99%	62%	858	100%	99%	62%	0			
	2005–06	3	-	_	-	3	-	_	-	0			
Physical Setting/Chemistry	2007–08	1174	96%	85%	17%	1164	96%	85%	17%	10	70%	60%	0%
	2006-07	1115	98%	84%	15%	1114	-	_	-	1	-	-	-
	2005–06	1095	98%	90%	29%	1094	-	-	-	1	-	-	-
Physical Setting/Physics	2007–08	1018	95%	84%	34%	1010	95%	85%	34%	8	88%	63%	50%
	2006-07	982	91%	79%	22%	982	91%	79%	22%	0			
	2005-06	867	90%	75%	21%	865	-	_	_	2	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested		ige of stud at or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	150	99%	99%	78%	149	-	-	-	1	-	_	-
	2006-07	143	100%	100%	78%	143	100%	100%	78%	0			
	2005–06	149	100%	99%	79%	149	100%	99%	79%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	57	100%	100%	79%	57	100%	100%	79%	0			
	2006-07	45	98%	98%	76%	45	98%	98%	76%	0			
	2005-06	43	100%	98%	77%	43	100%	98%	77%	0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	771	100%	99%	79%	762	100%	99%	79%	9	100%	100%	67%
	2006-07	604	99%	99%	71%	603	-	-	-	1	-	-	-
	2005–06	684	100%	99%	69%	684	100%	99%	69%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	1	-	1	-	0	
	2006-07	3	-	3	-	0	
	2005-06	2	_	2	_	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation S	Stude	ents	Stude	nts w	ith D	isabilit	ies	
		Total Tested		of studei performa		5	Total Tested		: of studer performa		5	Total Tested			tudents s ormance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv	. F	Prof.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006–07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	9	0%	0%	0%	5 100%	9	0%	0%	0%	100%	0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08		0%	0%	0%	100%	9	0%	0%	0%	100%	0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educ	ation S	tudent	s -	Stude	nts with	Disabi	lities	
		Percentag scoring at	·	dents			Percentag scoring a	-	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents	 Stude	ents with	Disabili	ties	
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentago students so			 Cohort Enrollment	Percentage students se			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	1009	0%	25%	74%	1004	0%	25%	73%	5	0%	0%	100%	
U.S. History and Governmen	1009 I t	0%	13%	86%	1004	0%	13%	85%	5	0%	0%	100%	
Science	1009	0%	30%	69%	1004	0%	30%	69%	5	0%	40%	60%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g						
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	990		986		4	
	2006–07	860		859		1	
	2005-06	913		910		3	
Receiving a Regents Diploma	2007–08	989	100%	985	100%	4	100%
	2006–07	859	100%	858	100%	1	100%
	2005-06	913	100%	910	100%	3	100%
Receiving a Regents Diploma	2007–08	869	88%	866	88%	3	75%
with Advanced Designation	2006-07	729	85%	729	85%	0	
	2005-06	786	86%	785	86%	1	33%
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	16	0%	16	0%	0	
	2006-07	13	0%	13	0%	0	
	2005-06	25	1%	25	1%	0	
Entered Approved High	2007–08	5	0%	5	0%	0	
School Equivalency	2006–07	0		0		0	
Preparation Program	2005–06	0		0		0	
Total Noncompleters	2007–08	21	0%	21	0%	0	
	2006-07	13	0%	13	0%	0	
	2005-06	25	1%	25	1%	0	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	937	95%	933	95%	4	100%	
To 2-year College	15	2%	15	2%	0		
To Other Post-secondary	3	0%	3	0%	0		
To the Military	3	0%	3	0%	0		
To Employment	3	0%	3	0%	0		
To Adult Services	0		0		0		
To Other Known Plans	2	0%	2	0%	0		
Plan Unknown	27	3%	27	3%	0		

More Information about the School

School BROOKLYN TECHNICAL HIGH SCHOOL School ID 33-13-00-01-1430 District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Financial Information

Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.