



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **BROOKLYN INTERNATIONAL HIGH  
SCHOOL**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #13**

School ID **33-13-00-01-1439**

Principal **PAMELA TARANTO**

Telephone **(718) 643-9315**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	139	85%	73%	19%	139	85%	73%	19%	0			
	2006-07	124	73%	62%	6%	124	73%	62%	6%	0			
	2005-06	116	66%	44%	10%	115	—	—	—	1	—	—	—
<b>Mathematics A</b>	2007-08	159	84%	65%	13%	159	84%	65%	13%	0			
	2006-07	149	68%	51%	5%	149	68%	51%	5%	0			
	2005-06	148	71%	45%	5%	147	—	—	—	1	—	—	—
<b>Mathematics B</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Integrated Algebra</b>	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	5	40%	40%	0%	5	40%	40%	0%	0			
<b>U.S. History and Government</b>	2007-08	0				0				0			
	2006-07	17	100%	94%	29%	17	100%	94%	29%	0			
	2005-06	23	100%	96%	35%	23	100%	96%	35%	0			
<b>Living Environment</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	2	—	—	—	2	—	—	—	0			
<b>Physical Setting/ Earth Science</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Physical Setting/Chemistry</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Physical Setting/Physics</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **BROOKLYN INTERNATIONAL HIGH SCHOOL**  
School ID **33-13-00-01-1439**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	285	8%	37%	24%	31%	284	—	—	—	—	1	—	—	—	—
	2006-07	270	9%	31%	28%	32%	270	9%	31%	28%	32%	0				
	2005-06	241	2%	32%	33%	32%	241	2%	32%	33%	32%	0				
<b>Reading and Writing (Grades 9-12)</b>	2007-08	285	15%	51%	24%	9%	284	—	—	—	—	1	—	—	—	—
	2006-07	269	11%	45%	25%	19%	269	11%	45%	25%	19%	0				
	2005-06	241	3%	48%	32%	17%	241	3%	48%	32%	17%	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	82	0%	0%	0%		82	0%	0%	0%		0				
<b>U.S. History and Government</b>	82	0%	0%	0%		82	0%	0%	0%		0				
<b>Science</b>	82	0%	0%	0%		82	0%	0%	0%		0				

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BROOKLYN INTERNATIONAL HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	75		75		0	
	2006-07	60		60		0	
	2005-06	60		60		0	
<b>Receiving a Regents Diploma</b>	2007-08	33	44%	33	44%	0	
	2006-07	16	27%	16	27%	0	
	2005-06	22	37%	22	37%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	5	1%	5	1%	0	
	2006-07	8	2%	7	2%	1	100%
	2005-06	5	2%	5	2%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	5	1%	5	1%	0	
	2006-07	8	2%	7	2%	1	100%
	2005-06	5	2%	5	2%	0	

## Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		44	59%	44	59%	0	
<b>To 2-year College</b>		21	28%	21	28%	0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		5	7%	5	7%	0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		1	1%	1	1%	0	
<b>Plan Unknown</b>		4	5%	4	5%	0	

# More Information about the School

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## Financial Information

<b>2006–07 School District-wide Total Expenditures per Pupil</b>	
<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007–08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.