

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School LEADERSHIP PREPARATORY
CHARTER SCHOOL
School ID 33-13-00-86-0901
Principal MAX KOLTUV
Telephone (718) 636-0360
Grades K-2

### **Regents Exams**

		All St	udents			General-Education Students				Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students			Total	Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School LEADERSHIP PREPARATORY CHARTER SCHOOL School ID 33-13-00-86-0901

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i		Gene	Stude	Students with Disabilities									
		Total	Percent	of stude	nts sco	oring	Total	Percen	t of stude	nts sco	oring	Total	Percer	nt of si	tudents	scori	ng
		Tested	in each	performa	ance le	evel:	Tested	in each	perform	ance le	evel:	Tested	in each	h perf	ormanc	e leve	<b>∍</b> l:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Ad	٧.	Prof.
Listening	2007-08	1	-	-	_	-	1	-	-	_	-	0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	1	_	-	_		1	_	_	_	-	0	-				
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0				,	0				·	
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	0					0		_			0	_				
and Writing (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening and Speaking (Grades 9–12)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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# More Information about the School

School LEADERSHIP PREPARATORY CHARTER SCHOOL School ID 33-13-00-86-0901

### **Financial Information**

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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