



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

District ID **33-14-00-01-0000**

Superintendent **JAMES QUAIL**

Telephone **(718) 302-7600**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	1616	79%	64%	9%	1434	82%	68%	11%	182	51%	34%	1%
	2006-07	1482	73%	57%	9%	1345	77%	60%	10%	137	39%	23%	1%
	2005-06	1168	67%	46%	6%	1026	72%	50%	7%	142	29%	16%	1%
Mathematics A	2007-08	1956	77%	54%	4%	1708	81%	58%	4%	248	49%	27%	0%
	2006-07	1579	79%	55%	8%	1419	82%	59%	9%	160	44%	21%	1%
	2005-06	1589	78%	53%	8%	1397	82%	57%	9%	192	56%	24%	0%
Mathematics B	2007-08	379	38%	27%	2%	361	37%	27%	2%	18	44%	28%	6%
	2006-07	260	46%	35%	1%	258	—	—	—	2	—	—	—
	2005-06	163	41%	27%	1%	159	—	—	—	4	—	—	—
Integrated Algebra	2007-08	1044	63%	43%	1%	915	67%	46%	1%	129	40%	19%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	2055	58%	36%	5%	1783	62%	38%	5%	272	37%	21%	1%
	2006-07	1775	51%	28%	3%	1624	54%	29%	4%	151	23%	11%	1%
	2005-06	1673	50%	27%	5%	1432	54%	30%	5%	241	28%	10%	1%
U.S. History and Government	2007-08	1794	78%	58%	14%	1635	79%	60%	15%	159	63%	40%	6%
	2006-07	1193	74%	49%	12%	1097	76%	52%	12%	96	51%	20%	4%
	2005-06	1046	68%	43%	10%	911	74%	48%	12%	135	28%	14%	1%
Living Environment	2007-08	1999	68%	44%	5%	1771	70%	47%	5%	228	46%	20%	3%
	2006-07	1844	73%	49%	5%	1727	75%	51%	5%	117	40%	21%	2%
	2005-06	1580	68%	42%	3%	1412	72%	46%	3%	168	39%	13%	1%
Physical Setting/Earth Science	2007-08	898	51%	33%	3%	837	52%	34%	3%	61	39%	21%	2%
	2006-07	682	64%	43%	6%	628	66%	46%	6%	54	33%	11%	0%
	2005-06	656	60%	42%	5%	596	64%	44%	6%	60	18%	15%	2%
Physical Setting/Chemistry	2007-08	378	57%	28%	1%	354	59%	29%	1%	24	21%	4%	0%
	2006-07	318	63%	30%	1%	309	64%	30%	1%	9	22%	11%	0%
	2005-06	353	54%	29%	1%	345	55%	30%	1%	8	13%	0%	0%
Physical Setting/Physics	2007-08	97	28%	13%	2%	93	—	—	—	4	—	—	—
	2006-07	66	55%	35%	2%	65	—	—	—	1	—	—	—
	2005-06	24	54%	38%	0%	24	54%	38%	0%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
 District ID **33-14-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	9	67%	22%	11%	9	67%	22%	11%	0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	292	100%	99%	75%	278	100%	99%	75%	14	100%	100%	64%
	2006-07	327	100%	99%	81%	316	100%	99%	82%	11	91%	82%	45%
	2005-06	230	98%	97%	75%	212	99%	97%	78%	18	94%	89%	39%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	248	35%	7	29%	241	35%
	2006-07	142	34%	14	57%	128	31%
	2005-06	200	43%	4	—	196	—
Science	2007-08	223	35%	15	40%	208	34%
	2006-07	194	33%	22	41%	172	32%
	2005-06	208	30%	5	40%	203	30%
Reading	2007-08	163	39%	7	71%	156	37%
	2006-07	134	32%	19	42%	115	30%
	2005-06	238	42%	12	75%	226	40%
Writing	2007-08	139	81%	9	100%	130	79%
	2006-07	110	84%	23	96%	87	80%
	2005-06	190	59%	9	67%	181	59%
Global Studies	2007-08	158	19%	8	38%	150	18%
	2006-07	136	26%	23	48%	113	21%
	2005-06	170	20%	7	29%	163	20%
U.S. History and Government	2007-08	87	38%	11	45%	76	37%
	2006-07	86	38%	16	44%	70	37%
	2005-06	111	32%	2	—	109	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	125	97%	123	—	2	—
	2006-07	176	99%	173	—	3	—
	2005-06	89	100%	89	100%	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	541	3%	15%	41%	41%	463	4%	14%	39%	44%	78	1%	24%	51%	23%
	2006-07	614	4%	17%	44%	35%	540	4%	14%	45%	37%	74	3%	34%	39%	24%
	2005-06	652	3%	16%	40%	41%	590	3%	15%	39%	43%	62	3%	27%	44%	26%
Reading and Writing (Grades K-1)	2007-08	541	21%	33%	23%	23%	463	19%	32%	24%	25%	78	32%	40%	15%	13%
	2006-07	613	26%	38%	23%	13%	540	24%	38%	24%	14%	73	40%	34%	16%	10%
	2005-06	653	23%	32%	21%	23%	591	22%	32%	21%	25%	62	39%	29%	23%	10%
Listening and Speaking (Grades 2-4)	2007-08	784	3%	5%	42%	49%	603	3%	5%	38%	54%	181	3%	6%	57%	35%
	2006-07	856	4%	10%	50%	36%	672	3%	10%	48%	39%	184	5%	9%	59%	27%
	2005-06	926	3%	9%	52%	36%	740	4%	9%	49%	38%	186	1%	7%	63%	29%
Reading and Writing (Grades 2-4)	2007-08	784	15%	29%	37%	18%	603	12%	26%	40%	22%	181	28%	39%	27%	6%
	2006-07	854	13%	30%	38%	20%	672	10%	28%	40%	23%	182	23%	37%	31%	9%
	2005-06	926	12%	31%	32%	25%	741	10%	28%	34%	29%	185	21%	44%	24%	11%
Listening and Speaking (Grades 5-6)	2007-08	381	7%	8%	46%	39%	268	9%	6%	41%	44%	113	3%	14%	57%	27%
	2006-07	338	4%	11%	41%	44%	264	5%	12%	38%	45%	74	1%	9%	50%	39%
	2005-06	374	8%	12%	40%	40%	296	9%	12%	35%	43%	78	3%	10%	58%	29%
Reading and Writing (Grades 5-6)	2007-08	381	17%	23%	38%	22%	268	12%	20%	40%	28%	113	30%	31%	31%	8%
	2006-07	337	13%	30%	36%	20%	263	11%	28%	39%	22%	74	20%	38%	28%	14%
	2005-06	375	18%	24%	34%	24%	297	17%	19%	35%	29%	78	19%	45%	31%	5%
Listening and Speaking (Grades 7-8)	2007-08	287	4%	14%	32%	50%	220	4%	14%	28%	54%	67	3%	12%	46%	39%
	2006-07	319	8%	16%	30%	47%	263	8%	17%	28%	47%	56	5%	9%	39%	46%
	2005-06	361	7%	20%	34%	40%	303	8%	22%	30%	40%	58	0%	12%	52%	36%
Reading and Writing (Grades 7-8)	2007-08	287	25%	37%	25%	12%	220	22%	39%	25%	15%	67	37%	31%	28%	3%
	2006-07	317	29%	38%	22%	10%	262	29%	36%	23%	13%	55	29%	51%	20%	0%
	2005-06	362	23%	37%	25%	15%	304	24%	34%	25%	17%	58	19%	52%	24%	5%
Listening and Speaking (Grades 9-12)	2007-08	528	13%	26%	21%	40%	447	14%	27%	19%	40%	81	10%	20%	33%	37%
	2006-07	379	8%	29%	29%	34%	321	7%	31%	29%	33%	58	16%	16%	33%	36%
	2005-06	429	8%	28%	36%	28%	417	8%	29%	35%	28%	12	0%	25%	58%	17%
Reading and Writing (Grades 9-12)	2007-08	528	16%	52%	24%	8%	447	15%	52%	25%	9%	81	23%	53%	20%	4%
	2006-07	370	11%	56%	22%	12%	318	9%	56%	22%	13%	52	17%	52%	25%	6%
	2005-06	433	7%	48%	28%	16%	421	7%	48%	28%	17%	12	25%	33%	42%	0%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1329	15%	15%	52%	18%	1061	9%	13%	56%	22%	268	38%	25%	34%	3%
Middle Level	1412	15%	53%	27%	6%	1217	11%	53%	30%	7%	195	40%	52%	7%	1%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1177	21%	39%	7%	958	23%	44%	8%	219	14%	16%	2%
U.S. History and Government	1177	15%	40%	12%	958	16%	46%	15%	219	12%	14%	3%
Science	1177	20%	46%	3%	958	21%	54%	4%	219	16%	12%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	15	5	0	1	9	
Middle Level						
Social Studies	22	1	0	3	18	
Secondary Level						
English Language Arts	22	0	0	0	22	
Mathematics	22	0	0	6	16	
Social Studies	12	1	0	4	7	
Science	11	0	0	1	10	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
District ID **33-14-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	799		710		89	
	2006-07	615		582		33	
	2005-06	589		557		32	
Receiving a Regents Diploma	2007-08	445	56%	421	59%	24	27%
	2006-07	279	45%	274	47%	5	15%
	2005-06	185	31%	184	33%	1	3%
Receiving a Regents Diploma with Advanced Designation	2007-08	148	19%	142	20%	6	7%
	2006-07	73	12%	73	13%	0	
	2005-06	21	4%	21	4%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	43	N/A	2	N/A	41	N/A
	2006-07	50	N/A	11	N/A	39	N/A
	2005-06	60	N/A	0		60	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	220	3%	145	2%	75	5%
	2006-07	203	3%	169	3%	34	3%
	2005-06	293	6%	204	5%	89	10%
Entered Approved High School Equivalency Preparation Program	2007-08	46	1%	34	0%	12	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	266	3%	179	3%	87	6%
	2006-07	203	3%	169	3%	34	3%
	2005-06	293	6%	204	5%	89	10%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	415	47%	389	51%	26	20%
To 2-year College	273	31%	232	31%	41	31%
To Other Post-secondary	12	1%	10	1%	2	2%
To the Military	5	1%	3	0%	2	2%
To Employment	49	6%	36	5%	13	10%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	135	15%	86	11%	49	37%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
 District ID **33-14-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.