

The New York State School Report Card

School **PS 84 JOSE DE DIEGO SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #14** School ID **33-14-00-01-0084** Principal **STEPHANIE GRECO** Telephone **(718) 384-8063** Grades **PK-5, UE**

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	cal Percentage of students sted scoring at or above:			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 84 JOSE DE DIEGO SCHOOL School ID 33-14-00-01-0084

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007–08	42	5%	19%	62%	14%	37	5%	19%	59%	16%	5	0%	20%	80%	0%	
and Speaking	2006-07	36	6%	31%	56%	8%	31	6%	26%	58%	10%	5	0%	60%	40%	0%	
(Grades K-1)	2005-06	37	0%	24%	65%	11%	33	-	_	_	_	4	-	_	_	_	
Reading	2007–08	42	36%	36%	19%	10%	37	38%	32%	19%	11%	5	20%	60%	20%	0%	
and Writing	2006-07	36	39%	44%	17%	0%	31	39%	45%	16%	0%	5	40%	40%	20%	0%	
(Grades K-1)	2005-06	37	30%	43%	19%	8%	33	-	_	_	_	4	-	_	-	_	
Listening	2007–08	59	2%	7%	63%	29%	46	2%	7%	61%	30%	13	0%	8%	69%	23%	
and Speaking	2006-07	76	1%	21%	70%	8%	55	0%	25%	67%	7%	21	5%	10%	76%	10%	
(Grades 2–4)	2005-06	73	1%	11%	73%	15%	58	2%	10%	71%	17%	15	0%	13%	80%	7%	
Reading	2007–08	59	17%	36%	32%	15%	46	11%	33%	39%	17%	13	38%	46%	8%	8%	
and Writing	2006-07	76	17%	32%	39%	12%	55	11%	29%	44%	16%	21	33%	38%	29%	0%	
(Grades 2–4)	2005-06	73	12%	34%	36%	18%	58	9%	29%	41%	21%	15	27%	53%	13%	7%	
Listening and Speaking	2007–08	24	0%	8%	58%	33%	18	0%	0%	61%	39%	6	0%	33%	50%	17%	
	2006-07	15	0%	7%	73%	20%	11	-	_	_	_	4	-	_	_	_	
(Grades 5–6)	2005-06	12	0%	17%	75%	8%	6	0%	17%	83%	0%	6	0%	17%	67%	17%	
Reading	2007–08	24	8%	33%	42%	17%	18	0%	33%	44%	22%	6	33%	33%	33%	0%	
and Writing	2006-07	15	7%	20%	53%	20%	11	-	_	_	_	4	-	_	_	_	
(Grades 5–6)	2005-06	12	25%	42%	33%	0%	6	0%	33%	67%	0%	6	50%	50%	0%	0%	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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School **PS 84 JOSE DE DIEGO SCHOOL** School ID **33-14-00-01-0084**

Elementary/Middle-Level Social Studies 2007–08

	All St	udents		General-Education Students					Students with Disabilities						
		Percenta scoring	-			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	69	26%	19%	51%	4%	57	21%	18%	56%	5%	12	50%	25%	25%	0%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Students	Stud	Students with Disabilities				
	문 모 모 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오					Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0				0		0					
U.S. History and Government	0				0		0					
Science	0				0		0					

New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 84 JOSE DE DIEGO SCHOOL** School ID **33-14-00-01-0084**

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.