

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School JHS 126 JOHN ERICSSON SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #14
School ID 33-14-00-01-0126
Principal ROSEMARY OCHOA
Telephone (718) 782-2527
Grades 6-8, UE, US

Regents Exams

Regents Exams		All Students					al-Educa	ation St	udents	Students with Disabilities				
		Total	al Percentage of students			Total	Percenta	ge of stud	ents	Total	Percentage of students ed scoring at or above:			
		Tested	scoring at or above:		Tested	scoring a	t or above):	Tested					
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	2	_	-	_	2	-	_	-	0	_	-	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School JHS 126 JOHN ERICSSON SCHOOL School ID 33-14-00-01-0126

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	36	14%	6%	53%	28%	28	18%	4%	50%	29%	8	0%	13%	63%	25%
2006-07	22	0%	14%	45%	41%	22	0%	14%	45%	41%	0				
2005-06	28	4%	14%	43%	39%	20	5%	10%	40%	45%	8	0%	25%	50%	25%
2007-08	36	28%	14%	42%	17%	28	25%	11%	43%	21%	8	38%	25%	38%	0%
2006-07	22	0%	50%	32%	18%	22	0%	50%	32%	18%	0				
2005-06	29	10%	31%	34%	24%	21	5%	29%	33%	33%	8	25%	38%	38%	0%
2007-08	51	8%	18%	25%	49%	42	10%	14%	24%	52%	9	0%	33%	33%	33%
2006-07	66	3%	23%	30%	44%	54	4%	28%	24%	44%	12	0%	0%	58%	42%
2005-06	67	3%	34%	40%	22%	60	3%	37%	38%	22%	7	0%	14%	57%	29%
2007-08	51	35%	35%	16%	14%	42	29%	40%	17%	14%	9	67%	11%	11%	11%
2006-07	65	25%	54%	15%	6%	54	28%	50%	15%	7%	11	9%	73%	18%	0%
2005-06	67	28%	45%	15%	12%	60	32%	43%	12%	13%	7	0%	57%	43%	0%
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
,	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 O 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 28 2005-06 28 2005-06 28 2005-06 29 2005-06 29 2007-08 51 2005-06 67 2005-06 67 2005-06 67 2005-06 67 2005-06 67 2005-06 67 2005-06 67 2005-06 67 2005-06 67 2005-06 67 2005-06 67 2005-06 67 2005-06 60 2005-06 0	Total Tested Percent Tested 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 2 2005-06 2 2005-06 28 4% 2 2007-08 36 28% 2005-06 29 10% 2007-08 51 8% 2007-08 51 35% 2005-06 67 3% 2005-06 67 28% 2005-06 67 28% 2005-06 67 28% 2005-06 67 28% <tr< td=""><td>Tested in each perform 2007-08 0 legin. Interm. 2005-06 0 </td><td>Total Tested Percent of students scool in each performance leving in each performance le</td><td>Total Tested Percent of students scoring in each performance level: 2007-08 0 Begin. Interm. Adv. Prof. 2007-08 0 Percent of students scoring in each performance level: 2007-08 0 Percent of students. Adv. Prof. 2007-08 0 Percent of students. Adv. Prof. 2006-07 0 Percent of students. Adv. Percent. 2006-07 0 Percent of students. Adv. Percent. 2005-06 0 Percent of students. Adv. Percent. 2005-06 0 Percent of students. Percent. Percent of students. Percent of stud</td><td> Total Tested T</td><td>Total Percent of students scoring in each performance level: Total fested in each performance level: Total fested in each performance level: Total fested in each performance level: Prof. Begin. 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 36 14% 6% 53% 28% 28 18% 2007-08 36 28 4 14%</td><td>Total Percent of students scoring fested in each performance level. Total fested in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm. Prof. Begin. Interm. Be</td><td> Tested Percent of Students Scoring Tested Percent of Students Scoring Percent Students Scoring Scoring</td><td> Total Percent Segin Internation Note No</td><td> Total Percert of students section Percert of section Percert of students section Percert of section Percert of students section Percert of section Percert of students section Percert of section Perc</td><td> Total Percent of students S</td><td> Total</td><td> Total</td></tr<>	Tested in each perform 2007-08 0 legin. Interm. 2005-06 0	Total Tested Percent of students scool in each performance leving in each performance le	Total Tested Percent of students scoring in each performance level: 2007-08 0 Begin. Interm. Adv. Prof. 2007-08 0 Percent of students scoring in each performance level: 2007-08 0 Percent of students. Adv. Prof. 2007-08 0 Percent of students. Adv. Prof. 2006-07 0 Percent of students. Adv. Percent. 2006-07 0 Percent of students. Adv. Percent. 2005-06 0 Percent of students. Adv. Percent. 2005-06 0 Percent of students. Percent. Percent of students. Percent of stud	Total Tested T	Total Percent of students scoring in each performance level: Total fested in each performance level: Total fested in each performance level: Total fested in each performance level: Prof. Begin. 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 0 0 2007-08 36 14% 6% 53% 28% 28 18% 2007-08 36 28 4 14%	Total Percent of students scoring fested in each performance level. Total fested in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm. Prof. Begin. Interm. Be	Tested Percent of Students Scoring Tested Percent of Students Scoring Percent Students Scoring	Total Percent Segin Internation Note No	Total Percert of students section Percert of section Percert of students section Percert of section Percert of students section Percert of section Percert of students section Percert of section Perc	Total Percent of students S	Total	Total

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Other Assessments

School JHS 126 JOHN ERICSSON SCHOOL School ID 33-14-00-01-0126

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Elementary/Middle-Level Social Studies 2007-08

	All St		Gene	General-Education Students						Students with Disabilities						
		Percenta scoring	-			Total Tested	Percent scoring	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	179	18%	59%	22%	0%	149	10%	64%	26%	0%	30	60%	37%	3%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	tion St	tudents	Students with Disabilities								
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School JHS 126 JOHN ERICSSON SCHOOL School ID 33-14-00-01-0126

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.