

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 196 TEN EYCK SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #14

School ID 33-14-00-01-0196

Principal JANINE COLON

Telephone (718) 497-0139

Grades PK-5, UE

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	lents	Total Percentage of students			Total	Percentage of students			
		Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 196 TEN EYCK SCHOOL School ID 33-14-00-01-0196

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				-	Total Tested	Total Percent of students scoring Tested in each performance level:								-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	13	0%	46%	54%	0%	12	_	_	-	-	1	_	_	_	_
2006-07	16	19%	19%	31%	31%	15	_	_	_	_	1	_	_	_	_
2005-06	27	4%	33%	41%	22%	23	_	_	_	_	4	_	_	_	_
2007-08	13	62%	31%	0%	8%	12	_	_	_	_	1	-	-	-	_
2006-07	16	38%	38%	13%	13%	15	_	_	_	_	1	_	_	_	_
2005-06	27	26%	41%	11%	22%	23	_	_	_	_	4	_	_	_	_
2007-08	31	0%	0%	13%	87%	23	0%	0%	17%	83%	8	0%	0%	0%	100%
2006-07	36	6%	6%	25%	64%	25	4%	8%	20%	68%	11	9%	0%	36%	55%
2005-06	42	7%	14%	48%	31%	34	9%	18%	38%	35%	8	0%	0%	88%	13%
2007-08	31	3%	39%	35%	23%	23	4%	35%	35%	26%	8	0%	50%	38%	13%
2006-07	36	8%	33%	36%	22%	25	8%	32%	36%	24%	11	9%	36%	36%	18%
2005-06	42	14%	26%	17%	43%	34	18%	24%	15%	44%	8	0%	38%	25%	38%
2007-08	5	0%	0%	0%	100%	3	_	_	_	_	2	-	-	-	_
2006-07	13	8%	8%	8%	77%	13	8%	8%	8%	77%	0				
2005-06	6	17%	0%	17%	67%	4	_	_	_	_	2	_	_	_	_
2007-08	5	0%	0%	60%	40%	3	_	_	_	-	2	_	-	_	_
2006-07	13	8%	31%	23%	38%	13	8%	31%	23%	38%	0				
2005-06	6	17%	33%	33%	17%	4	_	_	_	_	2	_	_	_	_
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 13 2005-06 27 2005-06 27 2005-06 27 2005-06 27 2005-06 27 2005-06 27 2007-08 31 2005-06 42 2005-06 42 2005-06 42 2005-06 6 2007-08 5 2005-06 6 2007-08 5 2005-06 6 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2007-08 13 0% 2005-06 27 4% 2005-06 27 4% 2005-06 27 26% 2005-06 27 26% 2007-08 31 0% 2005-06 42 7% 2007-08 31 3% 2005-06 42 14% 2005-06 42 14% 2005-06 42 14% 2005-06 6 17% 2007-08 5 0% 2007-08 5 0% 2007-08 5 0% 2007-08 0 17% 2007-08 0 17% 2007-08 0 17% 2007-08 0 17% 2007-08 0 17% 2007-08 0 17% 2005-06 0 17% 2005-06 0 17% 2005-06<	Total rested Percent of stude in each perform 2007-08 13 0% 46% 2005-06 27 4% 33% 2007-08 13 62% 31% 2005-06 27 4% 33% 2005-06 27 26% 41% 2007-08 31 0% 0% 2005-06 42 7% 14% 2007-08 31 3% 39% 2005-06 42 7% 14% 2007-08 31 3% 39% 2005-06 42 14% 26% 2007-08 5 0% 0% 2007-08 5 0% 0% 2007-08 5 0% 0% 2007-08 5 0% 0% 2007-08 6 17% 33% 2007-08 0 17% 33% 2007-08 0 17% 33% 2007-08 0	Total Tested Percent of students scot in each performance levies	Total Tested Percent of students scorling in each performance level: 2007-08 13 0% 46% 54% 0% 2006-07 16 19% 19% 31% 31% 2005-06 27 4% 33% 41% 22% 2007-08 13 62% 31% 0% 8% 2005-06 27 26% 41% 11% 22% 2007-08 31 0% 0% 13% 87% 2007-08 31 0% 41% 11% 22% 2007-08 31 0% 48% 31% 31% 2005-06 42 7% 14% 48% 31% 2007-08 31 3% 39% 35% 23% 2007-08 3 33% 36% 22% 2005-06 42 14% 26% 17% 43% 2005-06 6 17% 0% 17% 67%	Total Tested T	Total Percent of Tested in each performance level: in each performance performanc	Total Percent of students scoring tested in each performance level. Total rested in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Adv. 2006-06 27 46 19% 31% 31% 15 — — — 2007-08 13 62% 31% 0% 8% 12 — <td< td=""><td> Tested Percent of Students Scoting Tested Percent of Students Scoting Percent Scoting Scoting Percent of Students Scoting Percent Scoting Sco</td><td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P</td><td> Total Percent of Student Student</td><td> Total Percent of students successed Tested Percent of students successed Percent of successed Percent</td><td> Total</td><td> Total Percent Segin International Percent Segin S</td></td<>	Tested Percent of Students Scoting Tested Percent of Students Scoting Percent Scoting Scoting Percent of Students Scoting Percent Scoting Sco	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P	Total Percent of Student	Total Percent of students successed Tested Percent of students successed Percent of successed Percent	Total	Total Percent Segin International Percent Segin S

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Other Assessments

School PS 196 TEN EYCK SCHOOL School ID 33-14-00-01-0196 District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	ral-Edu	cation	Studer	nts	Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	39	0%	13%	51%	36%	31	0%	10%	48%	42%	8	0%	25%	63%	13%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	Attotaciito									
	Total Number of students scoring Tested at Level:									
	1 2 3									
Elementary Level	'									
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 196 TEN EYCK SCHOOL School ID 33-14-00-01-0196 District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.