

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 297 ABRAHAM STOCKTON
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #14
School ID 33-14-00-01-0297
Principal MAUREEN GARRITY
Telephone (718) 388-4581
Grades PK-5, UE

Regents Exams

_		All St	udents			General-Education Students				Students with Disabilities				
		Total Percentage of students Tested scoring at or above:			Total Percentage of students Tested scoring at or above:				Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 297 ABRAHAM STOCKTON SCHOOL School ID 33-14-00-01-0297

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |

 | | | General-Education Students | | |

 | Students with Disabilities | | | | |
 |
|---------|--|---
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---|---|--|---|--|--
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---|--|--|---|---|----------
---|
| | Total | Percent | of stude

 | ents sco | ring | Total | Percent | of stude | nts sco

 | ring | Total | Percent | of stude | ents sco | ring
 |
| | Tested | in each | perform

 | ance lev | /el: | Tested in each performance level: | | |

 | | Tested in each performance level: | | | |
 |
| | | Begin. | Interm.

 | Adv. | Prof. | | Begin. | Interm. | Adv.

 | Prof. | | Begin. | Interm. | Adv. | Prof.
 |
| 2007-08 | 18 | 0% | 22%

 | 56% | 22% | 14 | _ | _ | _

 | _ | 4 | _ | _ | _ | _
 |
| 2006-07 | 23 | 0% | 30%

 | 35% | 35% | 19 | _ | - | -

 | - | 4 | _ | - | - | -
 |
| 2005-06 | 17 | 6% | 35%

 | 53% | 6% | 15 | _ | _ | _

 | _ | 2 | _ | _ | _ | _
 |
| 2007-08 | 18 | 44% | 28%

 | 22% | 6% | 14 | _ | _ | _

 | _ | 4 | _ | _ | _ | _
 |
| 2006-07 | 23 | 39% | 30%

 | 13% | 17% | 19 | _ | _ | _

 | _ | 4 | _ | _ | _ | _
 |
| 2005-06 | 17 | 47% | 12%

 | 29% | 12% | 15 | _ | _ | _

 | _ | 2 | _ | _ | _ | _
 |
| 2007-08 | 22 | 0% | 5%

 | 59% | 36% | 16 | 0% | 6% | 50%

 | 44% | 6 | 0% | 0% | 83% | 17%
 |
| 2006-07 | 34 | 0% | 0%

 | 44% | 56% | 27 | 0% | 0% | 33%

 | 67% | 7 | 0% | 0% | 86% | 14%
 |
| 2005-06 | 42 | 0% | 5%

 | 76% | 19% | 35 | 0% | 6% | 74%

 | 20% | 7 | 0% | 0% | 86% | 14%
 |
| 2007-08 | 22 | 36% | 9%

 | 41% | 14% | 16 | 38% | 6% | 44%

 | 13% | 6 | 33% | 17% | 33% | 17%
 |
| 2006-07 | 34 | 6% | 32%

 | 29% | 32% | 27 | 0% | 30% | 30%

 | 41% | 7 | 29% | 43% | 29% | 0%
 |
| 2005-06 | 42 | 10% | 31%

 | 45% | 14% | 35 | 6% | 26% | 54%

 | 14% | 7 | 29% | 57% | 0% | 14%
 |
| 2007-08 | 10 | 0% | 10%

 | 50% | 40% | 6 | _ | _ | _

 | _ | 4 | _ | _ | _ | _
 |
| 2006-07 | 10 | 0% | 10%

 | 60% | 30% | 7 | _ | _ | _

 | _ | 3 | _ | _ | _ | _
 |
| 2005-06 | 16 | 0% | 6%

 | 56% | 38% | 13 | _ | _ | _

 | _ | 3 | _ | _ | _ | _
 |
| 2007-08 | 10 | 30% | 20%

 | 40% | 10% | 6 | _ | _ | _

 | - | 4 | - | _ | _ | _
 |
| 2006-07 | 10 | 10% | 50%

 | 30% | 10% | 7 | _ | _ | _

 | _ | 3 | _ | _ | _ | _
 |
| 2005-06 | 16 | 6% | 31%

 | 44% | 19% | 13 | _ | _ | _

 | _ | 3 | _ | _ | _ | _
 |
| 2007-08 | 0 | |

 | | | 0 | | |

 | | 0 | | | |
 |
| 2006-07 | 0 | |

 | | | 0 | | |

 | | 0 | | | |
 |
| 2005-06 | 0 | |

 | | | 0 | | |

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 |
| 2007-08 | 0 | |

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| 2006-07 | 0 | |

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| 2005-06 | 0 | |

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| 2007-08 | 0 | |

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| 2006-07 | 0 | |

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| 2005-06 | 0 | |

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| 2007-08 | 0 | |

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| 2006-07 | 0 | |

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| 2005-06 | 0 | |

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Prof. Percent in each in each in each in each in each performance level: Prof. Pro</td> <td>Total Percent of students source levels Total rested in each perform Prof. Total rested in each perform Prof. Total rested in each perform 2007-08 18 0% 22% 56% 22% 14 — — 2006-07 23 0% 30% 35% 35% 19 — — 2007-08 18 44% 28% 22% 6% 14 — — 2007-08 18 44% 28% 22% 6% 14 — — 2006-07 23 39% 30% 13% 17% 19 — — 2007-08 22 0% 5% 59% 36% 16 0% 6% 2007-08 22 0% 5% 59% 36% 16 0% 6% 2007-08 42 0% 5% 76% 19% 35 0% 6% 2007-08 42 10% 31% 45% <t< td=""><td> Tested Percent Fundamental Percent Percent </td><td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe</td><td> Total Percernation Percernati</td><td> Total Percent of students successed Tested In each performance levels Tested In each performanc</td><td> Total</td><td> Total Percent of students scoring Fercent of students Fer</td></t<></td> | Total rested Percent of stude in each perform 2007-08 18 0% 22% 2005-06 17 6% 35% 2007-08 18 44% 28% 2007-08 18 44% 28% 2005-06 17 47% 12% 2007-08 22 0% 5% 2007-08 22 0% 5% 2007-08 22 36% 9% 2005-06 42 0% 5% 2007-08 22 36% 9% 2005-06 42 10% 31% 2007-08 10 0% 10% 2007-08 10 0% 10% 2007-08 10 0% 10% 2007-08 10 30% 20% 2007-08 0 10% 50% 2007-08 0 10% 50% 2007-08 0 2 20% 2005-06 0 | Total Total Tested Percent of students scot in each performance leving in each performance | Total Tested Percent of students scoring in each performance level: 2007-08 18 0% 22% 56% 22% 2006-07 23 0% 30% 35% 35% 2005-06 17 6% 35% 53% 6% 2007-08 18 44% 28% 22% 6% 2006-07 23 39% 30% 13% 17% 2005-06 17 47% 12% 29% 12% 2007-08 22 0% 5% 59% 36% 2007-08 22 0% 5% 59% 36% 2006-07 34 0% 0% 44% 56% 2007-08 22 36% 9% 41% 14% 2007-08 22 36% 9% 44% 26% 2007-08 10 0% 50% 30% 30% 2007-08 10 0% 50% 50% 30% | Total Percent of Students scottly Tested Testes Tested Testes Testes Testes Testes Testes | Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Prof. Prof. Prof. Interm. Adv. Prof. Percent in each in each in each in each in each performance level: Prof. Pro | Total Percent of students source levels Total rested in each perform Prof. Total rested in each perform Prof. Total rested in each perform 2007-08 18 0% 22% 56% 22% 14 — — 2006-07 23 0% 30% 35% 35% 19 — — 2007-08 18 44% 28% 22% 6% 14 — — 2007-08 18 44% 28% 22% 6% 14 — — 2006-07 23 39% 30% 13% 17% 19 — — 2007-08 22 0% 5% 59% 36% 16 0% 6% 2007-08 22 0% 5% 59% 36% 16 0% 6% 2007-08 42 0% 5% 76% 19% 35 0% 6% 2007-08 42 10% 31% 45% <t< td=""><td> Tested Percent Fundamental Percent Percent </td><td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe</td><td> Total Percernation Percernati</td><td> Total Percent of students successed Tested In each performance levels Tested In each performanc</td><td> Total</td><td> Total Percent of students scoring Fercent of students Fer</td></t<> | Tested Percent Fundamental Percent Percent | Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe | Total Percernation Percernati | Total Percent of students successed Tested In each performance levels Tested In each performanc | Total | Total Percent of students scoring Fercent of students Fer |

NOTE

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Other Assessments

School PS 297 ABRAHAM STOCKTON SCHOOL School ID 33-14-00-01-0297

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	General-Education Students					Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	84	29%	35%	35%	2%	65	18%	37%	42%	3%	19	63%	26%	11%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	7111									
		Total Number of students scorin Tested at Level:								
	lested									
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 297 ABRAHAM STOCKTON SCHOOL School ID 33-14-00-01-0297

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.