

The New York State School Report Card

School **PS 380 JOHN WAYNE ELEMENTARY** District **NEW YORK CITY GEOGRAPHIC DISTRICT #14** School ID **33-14-00-01-0380** Principal **JOSEPHINE VIARS** Telephone **(718) 388-0607** Grades **PK-5, UE**

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested	Tested scoring at or al			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

School PS 380 JOHN WAYNE ELEMENTARY School ID 33-14-00-01-0380

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	Students G				General-Education Students				Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	43	0%	12%	58%	30%	37	0%	3%	62%	35%	6	0%	67%	33%	0%
2006-07	50	2%	14%	64%	20%	45	2%	13%	62%	22%	5	0%	20%	80%	0%
2005-06	38	0%	24%	58%	18%	36	-	_	-	_	2	-	-	-	_
2007–08	43	7%	14%	30%	49%	37	5%	11%	32%	51%	6	17%	33%	17%	33%
2006-07	50	8%	34%	40%	18%	45	7%	33%	42%	18%	5	20%	40%	20%	20%
2005-06	38	8%	24%	21%	47%	36	-	-	_	_	2	-	_	_	-
2007-08	33	6%	0%	52%	42%	29	_	-	_	_	4	-	_	_	_
2006-07	27	4%	7%	48%	41%	21	0%	0%	48%	52%	6	17%	33%	50%	0%
2005-06	36	6%	11%	81%	3%	25	0%	4%	92%	4%	11	18%	27%	55%	0%
2007–08	33	6%	15%	39%	39%	29	-	-	-	-	4	-	-	_	-
2006-07	27	7%	15%	48%	30%	21	0%	10%	57%	33%	6	33%	33%	17%	17%
2005-06	36	8%	14%	31%	47%	25	0%	8%	36%	56%	11	27%	27%	18%	27%
2007–08	11	9%	18%	55%	18%	5	0%	0%	60%	40%	6	17%	33%	50%	0%
2006-07	12	0%	8%	33%	58%	6	0%	0%	33%	67%	6	0%	17%	33%	50%
2005-06	11	0%	9%	64%	27%	6	0%	0%	67%	33%	5	0%	20%	60%	20%
2007–08	11	27%	9%	36%	27%	5	0%	0%	40%	60%	6	50%	17%	33%	0%
2006-07	12	0%	33%	42%	25%	6	0%	17%	50%	33%	6	0%	50%	33%	17%
2005-06	11	9%	9%	55%	27%	6	0%	0%	67%	33%	5	20%	20%	40%	20%
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
,	0					0					0				
	2006–07 2005–06 2007–08 2005–06 2005–06 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06	Total Tested 2007-08 43 2006-07 50 2005-06 38 2007-08 43 2006-07 50 2005-06 38 2007-08 33 2005-06 36 2005-06 36 2005-06 36 2005-06 36 2005-06 31 2005-06 31 2005-06 11 2005-06 11 2005-06 11 2005-06 11 2005-06 11 2005-06 11 2005-06 11 2005-06 11 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Percent Tested 2007-08 43 0% 2006-07 500 2% 2005-06 38 0% 2007-08 43 7% 2007-08 43 6% 2005-06 38 8% 2005-06 38 8% 2005-06 38 6% 2005-06 33 6% 2005-06 33 6% 2005-06 33 6% 2005-06 36 8% 2005-06 31 6% 2005-06 31 6% 2005-06 11 9% 2005-06 11 0% 2005-06 11 9% 2005-06 11 9% 2005-06 11 9% 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 <td< td=""><td>Tested Head Iterm 2007-08 43 0% 12% 2006-07 500 2% 14% 2005-06 38 0% 24% 2007-08 43 7% 14% 2006-07 500 8% 34% 2006-07 500 8% 34% 2006-07 500 8% 34% 2005-06 38 6% 14% 2007-08 33 6% 11% 2005-06 36 6% 11% 2005-06 31 6% 14% 2005-06 31 6% 14% 2005-06 11 9% 14% 2005-06 11 9% 9% 2005-06 11 9% 9% 2005-06 11 9% 9% 2005-06 0 14 9% 2005-06 0 14 14 2005-06 0 14<!--</td--><td>Total TestedPercent-stude</td><td>Iotal TestedPercent-FormulaPercent-Formu</td><td>Total Tested Percent of students successes Total Tested International statements Total Tested 2007-08 43 0% 12% 58% 30% 37 2006-07 500 2% 14% 64% 200 45 2005-06 38 0% 24% 58% 18% 36 2007-08 43 0% 14% 30% 49% 36 2005-06 38 0% 24% 21% 47% 36 2005-06 38 8% 24% 21% 47% 36 2005-06 38 6% 0% 52% 42% 21 2005-06 36 6% 11% 81% 31% 229 2006-07 27 4% 15% 48% 30% 23 2005-06 11 9% 18% 55% 18% 66 2005-06 11 9% 9% 55% 27% 66</td><td>Total Percent students source in each performance levelTotal Percent rester in each performance levelTotal Percent rester in each performance levelTotal Percent rester in each performance level2007-08430%12%58%30%370%2005-06380%24%58%18%366-2007-08437%14%30%49%3756%2005-06386%34%40%18%455-2007-08336%0%52%42%209-2007-08336%11%81%41%2140%2005-06386%11%81%33%29-2007-08336%11%81%33%20-2007-08336%15%39%39%29-2006-07277%15%48%30%210%2005-06319%33%58%16%0%2005-06119%33%58%16%0%2005-06119%33%27%16%0%2005-06119%33%25%16%0%2005-06119%33%25%16%0%2005-06119%33%25%16%16%2005-06119%35%25%16%16%2005-060141414%16%</td><td>Total TestedPercent structureTotal reactPercent structureTotal reactPercent structure2007-08430%12%58%30%370%3%2006-07502%14%64%20%452%13%2007-08430%24%58%18%362007-08437%14%30%49%375%11%2006-07508%24%21%47%362007-08336%0%52%42%292007-08336%11%31%37%2050%3%2005-06366%11%81%37%2050%3%2005-06366%11%31%36%20%0%3%2007-08336%15%39%39%292006-07277%15%48%30%2160%3%2005-06368%14%31%47%250%3%2005-06119%9%35%27%660%3%2005-06119%9%35%27%660%3%2005-06119%9%35%27%660%3%2005-06119%9%55%27%601%1%2005-06<</td><td>Total Percent students surverse Tested Percent students surverse Tested Percent students surverse 2007-08 43 0% 12% 58% 30% 377 0% 3% 62% 2006-07 50 2% 14% 64% 20% 45 2% 13% 62% 2005-06 38 0% 24% 58% 18% 36 - 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 380 JOHN WAYNE ELEMENTARY** School ID **33-14-00-01-0380**

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percent scoring	5				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	61	18%	13%	51%	18%	45	9%	7%	60%	24%	16	44%	31%	25%	0%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	nts C			Gene	General-Education Students					Students with Disabilities				
		Percentago students so					Percentago students so				Cohort Enrollment	Percentag students s				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2007–08

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	1	-	-	-	-
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

March 10, 2009

More Information about the School

School **PS 380 JOHN WAYNE ELEMENTARY** School ID **33-14-00-01-0380**

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

2006–07 School District-wide Total	
Expenditures per Pupil	
2006–07 NYS Public School Total	\$17,330
Expenditures per Pupil	
2007–08 Estimated Percentage of Students	71-80%
from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Einancial Information