

The New York State School Report Card

School FOUNDATIONS ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #14 School ID 33-14-00-01-1322 Principal GARY BEIDLEMAN Telephone (718) 452-6315 Grades 9-11, US

Comprehensive Information Report 2007 – 08

Regents Exams

_		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	ge of stuc t or above		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	66	59%	35%	2%	62	-	_	-	4	_	_	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	84	70%	42%	1%	75	71%	41%	1%	9	67%	44%	0%	
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	28	46%	43%	4%	26	-	-	_	2	-	_	_	
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	36	100%	25%	0%	33	-	-	-	3	-	-	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	40	40%	28%	3%	35	46%	31%	3%	5	0%	0%	0%	
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	105	67%	53%	6%	95	68%	55%	5%	10	50%	40%	10%	
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	34	53%	26%	3%	30	-	-	-	4	-	-	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	103	30%	10%	1%	94	32%	10%	1%	9	11%	11%	0%	
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FOUNDATIONS ACADEMY School ID 33-14-00-01-1322

Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	General-Education Students				Students with Disabilities				
		Percentag students s				Cohort Enrollment	te وراع Percentage of Students scoring:					لت ب ب م م م م ع م ع م م م م م م م م م م م			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	3	-	-	-	-	3	-	-	-	-	0				
U.S. History and Government	3	-	-	-	-	3	-	-	-	-	0				
Science	3	-	-	-	_	3	-	-	-	-	0				

New York State Alternate Assessments (NYSAA) 2007–08

	All Students						
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	0		0		0		
	2006–07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006–07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	1	0%	1	0%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007–08	1	0%	1	0%	0		
School Equivalency	2006–07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	2	1%	2	1%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School FOUNDATIONS ACADEMY School ID 33-14-00-01-1322

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	51-60%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.