

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School BROOKLYN LATIN

District NEW YORK CITY GEOGRAPHIC

DISTRICT #14

School ID 33-14-00-01-1449

Principal JASON GRIFFITHS

Telephone (718) 366-0154

Grades 9-10

Regents Exams

3		All Stu	ıdents			Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total							Total	Percentage of students				
		lested	55 65 85			lested				Tested				
			33	65	63		55	65	85		55	65	85	
Comprehensive English	2007-08					0				0				
	2006-07					0				0				
	2005-06					0				0				
Mathematics A	2007–08				56%	31	_	_	-	1	_	-	-	
	2006-07		100%	100%	78%	32	100%	100%	78%	0				
	2005-06	0				0				0				
Mathematics B	2007-08	20	95%	95%	5%	18	_	_	-	2	_	-	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	57	100%	98%	44%	54	_	-	-	3	_	-	-	
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	2	_	_	-	2	_	_	-	0	_	-	-	
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	10	100%	100%	10%	10	100%	100%	10%	0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	57	88%	54%	2%	54	-	_	-	3	_	_	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08					0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School BROOKLYN LATIN
School ID 33-14-00-01-1449

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Regents Exams

	All Students				Gener	ral-Educa	ation Stu	Students with Disabilities				
	Total Tested				Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
		55	65	85		55	65	85		55	65	85
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2007-08	17	100%	100%	94%	16	_	_	-	1	-	-	-
2006-07	0				0				0			
2005-06	0				0				0			
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08	Total Tested 2007-08	Total Percenta Tested scoring a 55 2007-08	Total Percentage of study scoring at or above	Total Percentage of students scoring at or above: 55	Total Percentage of students Tested scoring at or above: 55 65 85	Total Percentage of students Tested scoring at or above: Total Tested scoring at or above: Total Tested scoring at or above: Total Tested scoring at Tested sco	Total Fercentage of students scoring at or above: Total Tested Scoring at or above Tested Tested Scoring at or above Tested Tested	Total Total Tested Percentage of students scoring at or above: Total Tested Percentage of students Tested 2007-08 0 0 55 65 85 2006-07 0 <td< td=""><td> Total Percentage of students Total Percentage of students Tested Scoring at or above: Tested Scoring at or above: Tested Percentage of students Tested Scoring at or above: Tested Percentage of students Total Tested Percentage of students Percentage o</td><td>Total Percentage of students Tested Total Scoring at or above: Total Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Total Tested Scoring at or above: 55 65 85 55 55 65 85 55 65 85 55 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85</td><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Scoring at or above: Do Do</td></td<>	Total Percentage of students Total Percentage of students Tested Scoring at or above: Tested Scoring at or above: Tested Percentage of students Tested Scoring at or above: Tested Percentage of students Total Tested Percentage of students Percentage o	Total Percentage of students Tested Total Scoring at or above: Total Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Scoring at or above: Total Tested Percentage of students Total Tested Scoring at or above: 55 65 85 55 55 65 85 55 65 85 55 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85 65 85	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Scoring at or above: Do Do

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Second Language Proficiency Examinations

School BROOKLYN LATIN
School ID 33-14-00-01-1449

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	0		0		0	
	2006-07	1	_	1	_	0	
	2005-06	0		0		0	

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English as a Second Language Achievement Test

School BROOKLYN LATIN
School ID 33-14-00-01-1449

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total	Percent	of studer	nts sco	oring	Total	Percen	t of students	scoring	g	Total	Percei	nt of s	tudent	s scorii	ng	
		Tested	in each	performa	nce le	evel:	Tested	in each	performand	e level:	:	Tested in each performance level:						
			Begin.	Interm. /	Adv.	Prof.		Begin.	Interm. Ad	v. P	rof.		Begin	. Int	erm. A	dv.	Prof.	
Listening	2007-08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades K-1)	2005-06	0					0					0						
Reading	2007-08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades K-1)	2005-06	0					0					0						
Listening	2007-08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades 2-4)	2005-06	0					0					0						
Reading	2007-08	0					0					0				-		
and Writing	2006-07	0					0					0						
(Grades 2-4)	2005-06	0					0					0						
Listening	2007-08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades 5-6)	2005-06	0					0					0						
Reading	2007-08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades 5-6)	2005-06	0					0					0						
Listening	2007-08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades 7-8)	2005-06	0					0					0						
Reading	2007-08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades 7-8)	2005-06	0					0					0						
Listening	2007-08	1	-	_	_		0					1	-	-	_	_	-	
and Speaking	2006-07	0					0					0						
(Grades 9-12)	2005-06	0					0					0						
Reading	2007-08	1	-	-	_		0					1	-	-	-	-	-	
and Writing	2006-07	0					0					0						
(Grades 9-12)	2005-06	0					0					0						

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More Information about the School

School BROOKLYN LATIN
School ID 33-14-00-01-1449

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2006-07 School District-wide Total		
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	41-50%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.