

# The New York State School Report Card

School PROGRESS HIGH SCHOOL FOR PROFESSIONAL CAREERS District NEW YORK CITY GEOGRAPHIC DISTRICT #14 School ID 33-14-00-01-1474 Principal WILLIAM JUSINO Telephone (718) 387-0228 Grades 9-12, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All St	udents			Gener	al-Education Students Students with Disabiliti					ities	
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	-		Total Tested		ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	366	69%	54%	8%	326	71%	55%	9%	40	53%	48%	3%
	2006-07	492	78%	64%	16%	470	79%	66%	16%	22	59%	32%	0%
	2005-06	251	80%	65%	14%	228	82%	69%	14%	23	52%	26%	9%
Mathematics A	2007–08	337	75%	50%	1%	301	77%	51%	2%	36	61%	39%	0%
	2006-07	305	78%	56%	4%	286	79%	56%	4%	19	63%	47%	0%
	2005-06	351	76%	46%	2%	322	78%	49%	2%	29	55%	10%	0%
Mathematics B	2007–08	35	31%	26%	3%	35	31%	26%	3%	0			
	2006-07	60	43%	32%	3%	60	43%	32%	3%	0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	189	55%	39%	1%	166	58%	41%	1%	23	35%	22%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	333	42%	19%	2%	295	42%	19%	2%	38	42%	21%	0%
and Geography	2006-07	390	49%	28%	3%	370	51%	29%	3%	20	15%	5%	0%
	2005-06	405	47%	25%	3%	334	52%	29%	4%	71	21%	6%	0%
U.S. History	2007–08	508	69%	48%	9%	471	70%	49%	9%	37	57%	32%	5%
and Government	2006-07	348	75%	50%	8%	332	75%	51%	8%	16	69%	31%	6%
	2005-06	254	69%	46%	15%	215	76%	51%	17%	39	28%	21%	3%
Living Environment	2007–08	463	57%	32%	2%	416	59%	33%	2%	47	36%	23%	0%
	2006-07	299	75%	44%	4%	288	76%	45%	5%	11	45%	18%	0%
	2005-06	253	64%	34%	1%	220	69%	38%	1%	33	30%	12%	0%
Physical Setting/	2007–08	164	53%	34%	1%	154	55%	36%	1%	10	30%	0%	0%
Earth Science	2006-07	148	68%	41%	3%	138	71%	43%	4%	10	30%	10%	0%
	2005-06	135	83%	66%	9%	133	-	-	-	2	-	_	_
Physical Setting/Chemistry	2007–08	59	49%	24%	2%	56	-	-	-	3	-	-	-
	2006-07	48	65%	25%	0%	48	65%	25%	0%	0			
	2005-06	42	64%	33%	0%	42	64%	33%	0%	0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

#### **Regents Exams**

		All Stu	udents			Gener	al-Educa	ation Stu	udents	Stude	students with Disabilities			
		Total		age of stu		Total	Percenta	-		Total	Percenta	-		
		Tested		at or abov		Tested	scoring a			Tested	scoring a			
			55	65	85		55	65	85		55	65	85	
<b>Comprehensive French</b>	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0			·	0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	36	100%	100%	89%	34	-	_	-	2	-	-	-	
	2006-07	93	100%	100%	84%	92	-	-	_	1	_	-	_	
	2005–06	27	96%	96%	85%	25	_	_	_	2	_	-	-	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #14

## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	21	24%	2	-	19	-
	2006-07	7	86%	1	-	6	_
	2005-06	24	58%	1	-	23	-
Science	2007–08	25	12%	6	33%	19	5%
	2006-07	7	29%	1	-	6	-
	2005-06	22	32%	1	-	21	_
Reading	2007-08	7	43%	1	-	6	-
	2006-07	2	-	0		2	-
	2005-06	24	58%	3	-	21	-
Writing	2007–08	16	88%	2	-	14	-
	2006-07	2	-	1	-	1	_
	2005-06	18	100%	2	-	16	-
Global Studies	2007–08	26	12%	5	20%	21	10%
	2006-07	7	14%	3	-	4	_
	2005-06	37	19%	3	-	34	-
U.S. History	2007–08	23	22%	7	14%	16	25%
and Government	2006-07	4	-	2	-	2	-
	2005-06	23	30%	2	-	21	_

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District NEW YORK CITY GEOGRAPHIC DISTRICT #14

#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Total Tested	Percent in each	of stude perform		0	Total Tested		t of stude perform		5	Total Tested	Percent in each			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	123	3%	22%	21%	54%	114	4%	23%	20%	54%	9	0%	11%	33%	56%
and Speaking	2006-07	122	6%	25%	28%	41%	113	5%	26%	27%	42%	9	11%	22%	33%	33%
(Grades 9-12)	2005-06	128	2%	28%	38%	31%	127	_	_	_	_	1	-	-	_	_
Reading	2007–08	123	7%	61%	28%	4%	114	7%	60%	29%	4%	9	0%	78%	22%	0%
and Writing	2006-07	119	4%	59%	20%	17%	111	4%	60%	19%	17%	8	13%	38%	38%	13%
(Grades 9-12)	2005-06	128	2%	49%	31%	18%	127	_	_	_	_	1	_	_	_	_

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## Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students		Gen	General-Education Students				Students with Disabilities				
		Percentage students se			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	270	22%	39%	4%	235	23%	43%	5%	35	20%	11%	0%	
U.S. History and Government	270	17%	42%	7%	235	17%	46%	8%	35	14%	17%	0%	
Science	270	21%	41%	5%	235	20%	46%	6%	35	23%	9%	0%	

### New York State Alternate Assessments (NYSAA) 2007–08

All Students							
Total Tested	Number of students scoring at Level:						
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

# **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	166		155		11		
	2006–07	161		158		3		
	2005-06	131		124		7		
Receiving a Regents Diploma	2007–08	80	48%	78	50%	2	18%	
	2006–07	82	51%	81	51%	1	33%	
	2005-06	21	16%	21	17%	0		
Receiving a Regents Diploma	2007–08	5	3%	5	3%	0		
with Advanced Designation	2006-07	4	2%	4	3%	0		
	2005-06	1	1%	1	1%	0		
Receiving an	2007–08	6	N/A	1	N/A	5	N/A	
Individualized Education	2006–07	3	N/A	1	N/A	2	N/A	
Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	60	6%	48	5%	12	8%
	2006-07	41	4%	39	4%	2	3%
	2005-06	47	4%	34	4%	13	10%
Entered Approved High	2007–08	8	1%	6	1%	2	1%
School Equivalency	2006–07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	68	6%	54	6%	14	10%
	2006-07	41	4%	39	4%	2	3%
	2005-06	47	4%	34	4%	13	10%

## Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	68	40%	67	43%	1	6%	
To 2-year College	68	40%	63	40%	5	31%	
To Other Post-secondary	3	2%	2	1%	1	6%	
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	33	19%	24	15%	9	56%	

# More Information about the School

School PROGRESS HIGH SCHOOL FOR PROFESSIONAL CAREERS School ID 33-14-00-01-1474 District NEW YORK CITY GEOGRAPHIC DISTRICT #14

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.