



# The New York State School Report Card

**Comprehensive Information Report  
2007 – 08**

School **HIGH SCHOOL FOR LEGAL STUDIES**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**  
 School ID **33-14-00-01-1477**  
 Principal **DENISE MORGAN**  
 Telephone **(718) 387-2800**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	223	77%	60%	5%	188	82%	66%	6%	35	49%	26%	0%
	2006-07	204	73%	52%	3%	194	75%	54%	3%	10	20%	10%	0%
	2005-06	229	60%	35%	2%	200	67%	40%	2%	29	14%	7%	0%
<b>Mathematics A</b>	2007-08	175	78%	52%	4%	149	84%	59%	5%	26	46%	12%	0%
	2006-07	191	81%	53%	4%	182	83%	54%	3%	9	33%	33%	22%
	2005-06	207	88%	63%	2%	173	88%	62%	3%	34	88%	68%	0%
<b>Mathematics B</b>	2007-08	32	31%	31%	6%	30	—	—	—	2	—	—	—
	2006-07	37	41%	24%	0%	37	41%	24%	0%	0			
	2005-06	30	37%	23%	0%	30	37%	23%	0%	0			
<b>Integrated Algebra</b>	2007-08	52	98%	92%	4%	52	98%	92%	4%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	223	70%	35%	4%	199	73%	37%	4%	24	50%	17%	0%
	2006-07	241	54%	25%	3%	234	54%	25%	3%	7	43%	29%	14%
	2005-06	216	63%	28%	4%	179	63%	30%	4%	37	65%	22%	0%
<b>U.S. History and Government</b>	2007-08	184	91%	65%	12%	163	91%	67%	12%	21	95%	48%	10%
	2006-07	166	77%	48%	6%	159	79%	50%	6%	7	29%	0%	0%
	2005-06	185	72%	49%	13%	161	76%	53%	15%	24	50%	21%	0%
<b>Living Environment</b>	2007-08	175	70%	36%	1%	151	76%	41%	1%	24	29%	4%	0%
	2006-07	180	78%	41%	1%	176	—	—	—	4	—	—	—
	2005-06	237	73%	35%	0%	210	75%	39%	0%	27	59%	4%	0%
<b>Physical Setting/Earth Science</b>	2007-08	86	26%	10%	0%	80	26%	11%	0%	6	17%	0%	0%
	2006-07	79	51%	13%	0%	77	—	—	—	2	—	—	—
	2005-06	122	66%	35%	1%	111	72%	39%	1%	11	0%	0%	0%
<b>Physical Setting/Chemistry</b>	2007-08	11	36%	18%	0%	10	—	—	—	1	—	—	—
	2006-07	19	84%	58%	5%	19	84%	58%	5%	0			
	2005-06	37	84%	59%	5%	37	84%	59%	5%	0			
<b>Physical Setting/Physics</b>	2007-08	10	70%	30%	20%	9	—	—	—	1	—	—	—
	2006-07	5	60%	60%	0%	5	60%	60%	0%	0			
	2005-06	11	100%	64%	0%	11	100%	64%	0%	0			

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# Regents Exams in Languages Other Than English

School **HIGH SCHOOL FOR LEGAL STUDIES**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	54	100%	100%	83%	50	—	—	—	4	—	—	—
	2006-07	49	100%	100%	88%	48	—	—	—	1	—	—	—
	2005-06	17	94%	94%	53%	17	94%	94%	53%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	18	11%	1	—	17	—
	2006-07	0	—	0	—	0	—
	2005-06	18	78%	1	—	17	—
<b>Science</b>	2007-08	9	33%	2	—	7	—
	2006-07	7	14%	3	—	4	—
	2005-06	21	62%	1	—	20	—
<b>Reading</b>	2007-08	12	8%	1	—	11	—
	2006-07	12	25%	3	—	9	—
	2005-06	25	28%	2	—	23	—
<b>Writing</b>	2007-08	5	80%	0	—	5	80%
	2006-07	20	100%	6	100%	14	100%
	2005-06	1	—	0	—	1	—
<b>Global Studies</b>	2007-08	2	—	0	—	2	—
	2006-07	5	40%	2	—	3	—
	2005-06	8	63%	0	—	8	63%
<b>U.S. History and Government</b>	2007-08	7	71%	0	—	7	71%
	2006-07	4	—	1	—	3	—
	2005-06	4	—	0	—	4	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	37	0%	27%	22%	51%	28	0%	32%	14%	54%	9	0%	11%	44%	44%
	2006-07	35	3%	31%	43%	23%	34	—	—	—	—	1	—	—	—	—
	2005-06	35	6%	17%	34%	43%	35	6%	17%	34%	43%	0				
<b>Reading and Writing (Grades 9-12)</b>	2007-08	37	5%	62%	22%	11%	28	0%	68%	21%	11%	9	22%	44%	22%	11%
	2006-07	34	9%	50%	38%	3%	33	—	—	—	—	1	—	—	—	—
	2005-06	34	0%	35%	44%	21%	34	0%	35%	44%	21%	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	169	44%	27%	4%	137	48%	29%	4%	32	28%	16%	0%
<b>U.S. History and Government</b>	169	27%	37%	7%	137	28%	44%	8%	32	22%	9%	0%
<b>Science</b>	169	37%	36%	2%	137	39%	42%	2%	32	28%	6%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	130		117		13	
	2006-07	110		105		5	
	2005-06	134		133		1	
<b>Receiving a Regents Diploma</b>	2007-08	31	24%	30	26%	1	8%
	2006-07	64	58%	63	60%	1	20%
	2005-06	80	60%	80	60%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	4	3%	4	3%	0	
	2006-07	6	5%	6	6%	0	
	2005-06	10	7%	10	8%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	1	N/A	0		1	N/A
	2006-07	2	N/A	1	N/A	1	N/A
	2005-06	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	61	7%	37	5%	24	19%
	2006-07	15	2%	14	2%	1	2%
	2005-06	33	4%	27	4%	6	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	7	1%	6	1%	1	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	68	8%	43	6%	25	19%
	2006-07	15	2%	14	2%	1	2%
	2005-06	33	4%	27	4%	6	6%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	74	56%	68	58%	6	43%
<b>To 2-year College</b>	29	22%	24	21%	5	36%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	
<b>To the Military</b>	2	2%	1	1%	1	7%
<b>To Employment</b>	16	12%	15	13%	1	7%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	9	7%	8	7%	1	7%

# More Information about the School

School **HIGH SCHOOL FOR LEGAL STUDIES**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Financial Information

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**2006-07 School District-wide Total  
Expenditures per Pupil**

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**2006-07 NYS Public School Total  
Expenditures per Pupil** \$17,330

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**2007-08 Estimated Percentage of Students  
from Families Receiving Public Assistance** 61-70%

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### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.