



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Superintendent **MARGARITA NELL**

Telephone **(718) 935-3900**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	1691	73%	53%	7%	1479	78%	57%	8%	212	43%	25%	0%
	2006-07	1261	74%	52%	6%	1101	77%	54%	7%	160	54%	36%	0%
	2005-06	1078	71%	53%	8%	958	76%	58%	8%	120	33%	19%	4%
Mathematics A	2007-08	1576	74%	47%	3%	1323	79%	51%	3%	253	51%	28%	1%
	2006-07	1528	78%	55%	6%	1348	80%	58%	7%	180	56%	32%	2%
	2005-06	1602	79%	53%	4%	1440	82%	56%	4%	162	56%	22%	1%
Mathematics B	2007-08	204	50%	33%	6%	198	51%	34%	6%	6	17%	0%	0%
	2006-07	229	59%	45%	3%	224	58%	45%	3%	5	80%	80%	20%
	2005-06	154	44%	35%	5%	151	—	—	—	3	—	—	—
Integrated Algebra	2007-08	1042	62%	43%	5%	871	68%	48%	7%	171	33%	19%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	1931	55%	31%	3%	1659	59%	34%	3%	272	28%	16%	0%
	2006-07	1656	52%	29%	4%	1463	55%	31%	4%	193	32%	17%	3%
	2005-06	1361	58%	31%	4%	1233	61%	33%	4%	128	27%	12%	1%
U.S. History and Government	2007-08	1424	75%	52%	9%	1262	78%	54%	10%	162	47%	31%	4%
	2006-07	1241	66%	39%	7%	1102	67%	40%	7%	139	50%	32%	4%
	2005-06	1181	65%	43%	9%	1080	67%	45%	10%	101	41%	22%	6%
Living Environment	2007-08	1806	72%	51%	6%	1556	77%	56%	7%	250	41%	22%	0%
	2006-07	1431	66%	44%	1%	1271	69%	46%	1%	160	44%	24%	1%
	2005-06	1197	67%	44%	2%	1074	71%	48%	2%	123	32%	11%	1%
Physical Setting/Earth Science	2007-08	670	47%	32%	4%	572	52%	35%	4%	98	19%	14%	4%
	2006-07	608	52%	38%	4%	555	54%	41%	4%	53	32%	11%	2%
	2005-06	525	62%	45%	4%	487	65%	47%	4%	38	29%	18%	0%
Physical Setting/Chemistry	2007-08	226	65%	33%	1%	213	67%	35%	1%	13	31%	8%	0%
	2006-07	235	67%	32%	1%	219	69%	33%	1%	16	38%	25%	6%
	2005-06	219	60%	36%	2%	211	60%	36%	2%	8	63%	25%	0%
Physical Setting/Physics	2007-08	17	41%	24%	0%	17	41%	24%	0%	0	—	—	—
	2006-07	8	50%	38%	0%	6	—	—	—	2	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
 District ID **33-15-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	305	94%	88%	56%	290	94%	89%	57%	15	80%	73%	33%
	2006-07	342	93%	86%	50%	325	93%	86%	50%	17	100%	88%	53%
	2005-06	209	90%	85%	56%	202	90%	84%	55%	7	100%	100%	71%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	269	30%	8	38%	261	30%
	2006-07	199	38%	14	14%	185	39%
	2005-06	147	30%	4	—	143	—
Science	2007-08	222	27%	4	—	218	—
	2006-07	221	33%	17	18%	204	35%
	2005-06	182	30%	7	29%	175	30%
Reading	2007-08	151	37%	5	60%	146	36%
	2006-07	209	47%	18	61%	191	46%
	2005-06	131	49%	7	43%	124	49%
Writing	2007-08	97	73%	3	—	94	—
	2006-07	153	76%	12	92%	141	74%
	2005-06	105	69%	7	71%	98	68%
Global Studies	2007-08	141	16%	8	0%	133	17%
	2006-07	180	26%	14	43%	166	24%
	2005-06	122	20%	8	25%	114	19%
U.S. History and Government	2007-08	98	31%	7	57%	91	29%
	2006-07	87	36%	13	54%	74	32%
	2005-06	99	14%	5	20%	94	14%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	22	100%	22	100%	0	
	2006-07	8	100%	8	100%	0	
	2005-06	26	96%	26	96%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	270	95%	245	95%	25	100%
	2006-07	41	100%	38	—	3	—
	2005-06	74	96%	73	—	1	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	1400	5%	21%	48%	26%	1125	6%	19%	47%	28%	275	3%	32%	49%	16%
	2006-07	1398	6%	22%	44%	28%	1194	6%	21%	43%	30%	204	7%	27%	49%	17%
	2005-06	1358	4%	22%	48%	26%	1188	4%	21%	48%	28%	170	5%	29%	51%	15%
Reading and Writing (Grades K-1)	2007-08	1400	26%	35%	21%	18%	1125	23%	34%	22%	21%	275	38%	38%	16%	8%
	2006-07	1396	26%	32%	26%	16%	1194	23%	32%	27%	17%	202	44%	31%	18%	7%
	2005-06	1359	23%	35%	20%	21%	1189	21%	35%	20%	24%	170	39%	34%	21%	5%
Listening and Speaking (Grades 2-4)	2007-08	1477	2%	6%	43%	49%	1079	3%	5%	40%	51%	398	0%	6%	52%	41%
	2006-07	1427	4%	8%	51%	37%	1079	4%	8%	47%	40%	348	3%	8%	64%	26%
	2005-06	1357	4%	9%	53%	34%	1086	4%	9%	50%	36%	271	2%	9%	63%	25%
Reading and Writing (Grades 2-4)	2007-08	1477	11%	27%	44%	18%	1079	8%	25%	45%	22%	398	18%	34%	41%	7%
	2006-07	1418	11%	25%	41%	24%	1075	8%	21%	43%	28%	343	20%	37%	33%	10%
	2005-06	1357	8%	27%	38%	27%	1087	8%	23%	37%	32%	270	11%	43%	39%	8%
Listening and Speaking (Grades 5-6)	2007-08	502	7%	10%	42%	41%	336	9%	11%	34%	46%	166	2%	8%	57%	33%
	2006-07	522	5%	14%	46%	35%	342	7%	16%	40%	37%	180	2%	9%	58%	31%
	2005-06	480	7%	14%	46%	33%	335	9%	18%	42%	31%	145	1%	5%	57%	37%
Reading and Writing (Grades 5-6)	2007-08	502	13%	19%	40%	28%	336	13%	14%	37%	36%	166	13%	27%	48%	12%
	2006-07	521	12%	31%	39%	18%	342	13%	27%	37%	23%	179	9%	39%	44%	8%
	2005-06	482	14%	27%	38%	21%	336	16%	22%	37%	24%	146	10%	37%	40%	13%
Listening and Speaking (Grades 7-8)	2007-08	340	5%	13%	33%	50%	207	8%	17%	27%	49%	133	1%	6%	42%	51%
	2006-07	353	8%	17%	37%	38%	237	11%	21%	30%	38%	116	3%	9%	52%	36%
	2005-06	376	10%	17%	39%	35%	268	12%	21%	32%	35%	108	5%	9%	54%	32%
Reading and Writing (Grades 7-8)	2007-08	339	21%	34%	26%	19%	207	22%	26%	27%	25%	132	20%	46%	24%	10%
	2006-07	348	30%	35%	25%	10%	237	30%	30%	27%	14%	111	30%	45%	23%	3%
	2005-06	376	24%	38%	22%	16%	268	25%	34%	21%	20%	108	22%	47%	24%	6%
Listening and Speaking (Grades 9-12)	2007-08	185	4%	21%	22%	54%	131	4%	23%	17%	56%	54	6%	15%	33%	46%
	2006-07	172	8%	24%	27%	41%	116	7%	22%	26%	45%	56	11%	27%	30%	32%
	2005-06	219	5%	27%	34%	33%	209	6%	28%	33%	33%	10	0%	10%	50%	40%
Reading and Writing (Grades 9-12)	2007-08	185	9%	53%	27%	11%	131	8%	50%	27%	15%	54	11%	61%	26%	2%
	2006-07	169	10%	47%	28%	15%	115	5%	49%	29%	17%	54	20%	43%	28%	9%
	2005-06	223	10%	39%	26%	26%	213	9%	39%	26%	26%	10	30%	40%	10%	20%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
District ID **33-15-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2147	13%	11%	56%	21%	1729	7%	10%	58%	25%	418	34%	16%	44%	5%
Middle Level	1651	10%	44%	37%	10%	1325	5%	41%	43%	11%	326	30%	55%	13%	2%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1316	23%	32%	5%	1100	25%	36%	6%	216	10%	11%	1%
U.S. History and Government	1316	19%	32%	7%	1100	21%	36%	8%	216	8%	11%	1%
Science	1316	16%	46%	2%	1100	17%	53%	3%	216	11%	13%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	19	3	0	7	9
Middle Level					
Social Studies	19	7	1	5	6
Secondary Level					
English Language Arts	16	2	2	1	11
Mathematics	16	0	1	5	10
Social Studies	16	3	1	4	8
Science	15	2	1	2	10

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
District ID **33-15-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	908		831		77	
	2006-07	671		626		45	
	2005-06	615		590		25	
Receiving a Regents Diploma	2007-08	366	40%	349	42%	17	22%
	2006-07	238	35%	229	37%	9	20%
	2005-06	189	31%	186	32%	3	12%
Receiving a Regents Diploma with Advanced Designation	2007-08	53	6%	53	6%	0	
	2006-07	35	5%	32	5%	3	7%
	2005-06	4	1%	4	1%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	62	N/A	0		62	N/A
	2006-07	61	N/A	9	N/A	52	N/A
	2005-06	61	N/A	0		61	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	390	5%	308	5%	82	5%
	2006-07	233	3%	194	3%	39	3%
	2005-06	296	6%	243	6%	53	7%
Entered Approved High School Equivalency Preparation Program	2007-08	42	1%	30	1%	12	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	432	6%	338	6%	94	6%
	2006-07	233	3%	194	3%	39	3%
	2005-06	296	6%	243	6%	53	7%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	414	43%	384	46%	30	22%
To 2-year College	184	19%	161	19%	23	17%
To Other Post-secondary	12	1%	8	1%	4	3%
To the Military	5	1%	5	1%	0	
To Employment	73	8%	63	8%	10	7%
To Adult Services	13	1%	1	0%	12	9%
To Other Known Plans	0		0		0	
Plan Unknown	269	28%	209	25%	60	43%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
 District ID **33-15-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.