

# The New York State School Report Card

School **PS 1 BERGEN SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #15** School ID **33-15-00-01-0001** Principal **ZAIDA VEGA** Telephone **(718) 567-7661** Grades **PK-5, UE** 

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

_		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-	e of students or above:		Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 1 BERGEN SCHOOL School ID 33-15-00-01-0001

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				<b>General-Education Students</b>					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	l Percent of students scoring ed in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	116	4%	12%	58%	26%	98	5%	11%	57%	27%	18	0%	17%	61%	22%
and Speaking	2006-07	139	1%	14%	43%	42%	119	0%	15%	41%	44%	20	5%	10%	55%	30%
(Grades K-1)	2005-06	148	1%	19%	59%	21%	137	1%	18%	59%	22%	11	0%	36%	55%	9%
Reading	2007–08	116	17%	34%	20%	29%	98	17%	36%	19%	28%	18	17%	22%	22%	39%
and Writing	2006-07	139	9%	34%	30%	27%	119	8%	33%	31%	29%	20	20%	40%	25%	15%
(Grades K-1)	2005-06	148	16%	35%	20%	29%	137	15%	35%	20%	29%	11	18%	36%	18%	27%
Listening	2007–08	168	1%	8%	58%	33%	132	2%	8%	56%	34%	36	0%	6%	64%	31%
and Speaking	2006-07	144	4%	6%	56%	34%	122	5%	6%	55%	34%	22	0%	5%	64%	32%
(Grades 2–4)	2005-06	94	0%	11%	60%	30%	89	0%	11%	58%	30%	5	0%	0%	80%	20%
Reading	2007–08	168	10%	27%	45%	17%	132	10%	21%	48%	20%	36	11%	50%	33%	6%
and Writing	2006-07	144	8%	24%	40%	28%	122	6%	20%	43%	31%	22	18%	41%	27%	14%
(Grades 2–4)	2005-06	94	7%	27%	31%	35%	89	7%	27%	30%	36%	5	20%	20%	40%	20%
Listening	2007–08	32	0%	13%	53%	34%	26	0%	15%	46%	38%	6	0%	0%	83%	17%
and Speaking	2006-07	40	3%	15%	53%	30%	24	4%	17%	42%	38%	16	0%	13%	69%	19%
(Grades 5–6)	2005-06	13	0%	15%	54%	31%	12	-	_	_	_	1	-	_	_	_
Reading	2007–08	32	6%	13%	50%	31%	26	4%	12%	54%	31%	6	17%	17%	33%	33%
and Writing	2006-07	40	20%	28%	43%	10%	24	17%	17%	50%	17%	16	25%	44%	31%	0%
(Grades 5–6)	2005-06	13	8%	23%	38%	31%	12	-	_	_	_	1	-	_	_	_
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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### Elementary/Middle-Level Social Studies 2007–08

	All Students Total Percentage of students Tested scoring at level:					Gener	Total Percentage of students Total					Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	143	20%	15%	55%	10%	118	10%	16%	61%	13%	25	64%	12%	24%	0%	
Middle Level	0					0					0					

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Student	s S	Students with Disabilities				
	부 또 또 의 이 Percentage of Students scoring:					Percentage of students scoring:	Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64 65-84 85-10	0		55-64	65-84	85-100	
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2007–08

All Students							
Total Tested		f studen	students scoring				
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School **PS 1 BERGEN SCHOOL** School ID **33-15-00-01-0001** 

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #15

## **Financial Information**

2006–07 School District-wide Total		
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	81-90%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.