

The New York State School Report Card

School PS 24 District NEW YORK CITY GEOGRAPHIC DISTRICT #15 School ID 33-15-00-01-0024 Principal CHRISTINA FUENTES Telephone (718) 832-9366 Grades PK-5, UE

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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School **PS 24** School ID **33-15-00-01-0024**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007–08	129	8%	32%	43%	18%	106	8%	26%	45%	21%	23	9%	57%	30%	4%	
and Speaking	2006-07	139	9%	28%	37%	27%	112	6%	26%	39%	29%	27	19%	37%	26%	19%	
(Grades K-1)	2005-06	129	11%	16%	48%	26%	114	10%	12%	50%	28%	15	20%	40%	33%	7%	
Reading	2007–08	129	27%	40%	23%	10%	106	21%	43%	26%	9%	23	57%	22%	9%	13%	
and Writing	2006-07	139	38%	24%	23%	15%	112	33%	25%	25%	17%	27	59%	19%	15%	7%	
(Grades K-1)	2005-06	130	28%	30%	18%	24%	115	24%	29%	20%	27%	15	53%	40%	7%	0%	
Listening	2007-08	148	2%	5%	38%	55%	99	2%	2%	33%	63%	49	2%	12%	47%	39%	
and Speaking	2006-07	161	4%	9%	60%	27%	119	4%	8%	58%	29%	42	2%	12%	64%	21%	
(Grades 2–4)	2005-06	174	3%	7%	59%	30%	136	4%	6%	59%	32%	38	3%	11%	61%	26%	
Reading	2007–08	148	11%	25%	50%	14%	99	6%	24%	54%	16%	49	22%	27%	43%	8%	
and Writing	2006-07	160	9%	23%	41%	26%	119	8%	17%	44%	32%	41	15%	41%	34%	10%	
(Grades 2–4)	2005-06	174	5%	22%	44%	29%	136	4%	14%	46%	36%	38	8%	53%	37%	3%	
Listening	2007–08	43	2%	9%	37%	51%	29	3%	7%	24%	66%	14	0%	14%	64%	21%	
and Speaking	2006-07	43	2%	16%	56%	26%	26	4%	12%	58%	27%	17	0%	24%	53%	24%	
(Grades 5–6)	2005-06	41	10%	5%	41%	44%	27	15%	7%	41%	37%	14	0%	0%	43%	57%	
Reading	2007–08	43	9%	23%	40%	28%	29	7%	7%	48%	38%	14	14%	57%	21%	7%	
and Writing	2006-07	43	9%	16%	53%	21%	26	8%	12%	50%	31%	17	12%	24%	59%	6%	
(Grades 5–6)	2005-06	41	12%	20%	49%	20%	27	19%	19%	37%	26%	14	0%	21%	71%	7%	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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School **PS 24** School ID **33-15-00-01-0024**

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stu	dei	ents with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4			1	2	3	4	
Elementary Level	112	18%	19%	49%	14%	90	9%	19%	54%	18%	2	22	55%	18%	27%	0%	
Middle Level	0					0						0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stud	Students with Disabilities				
	년 일 인 의 Percentage of Students scoring:						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Number of students scoring Tested at Level:								
		1	2	3	4				
Elementary Level	,								
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 24** School ID **33-15-00-01-0024** District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.