

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 261 PHILIP LIVINGSTON SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #15
School ID 33-15-00-01-0261
Principal ZIPPORIAH MILLS
Telephone (718) 330-9275
Grades PK-5, UE

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total	Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:		9:	Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 261 PHILIP LIVINGSTON SCHOOL School ID 33-15-00-01-0261

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
	Tested in each performance level:				Tested	in each performance level:				Tested	in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	23	0%	9%	74%	17%	18	0%	6%	83%	11%	5	0%	20%	40%	40%
2006-07	35	9%	29%	20%	43%	23	4%	22%	17%	57%	12	17%	42%	25%	17%
2005-06	19	0%	16%	42%	42%	15	_	_	_	-	4	_	-	-	-
2007-08	23	26%	39%	13%	22%	18	22%	33%	17%	28%	5	40%	60%	0%	0%
2006-07	35	34%	40%	26%	0%	23	22%	39%	39%	0%	12	58%	42%	0%	0%
2005-06	19	42%	32%	11%	16%	15	_	_	_	_	4	_	_	_	_
2007-08	37	3%	11%	51%	35%	24	4%	4%	42%	50%	13	0%	23%	69%	8%
2006-07	26	0%	27%	35%	38%	20	0%	30%	25%	45%	6	0%	17%	67%	17%
2005-06	40	0%	5%	63%	33%	23	0%	0%	57%	43%	17	0%	12%	71%	18%
2007-08	37	30%	27%	35%	8%	24	13%	29%	46%	13%	13	62%	23%	15%	0%
2006-07	25	36%	8%	20%	36%	19	37%	0%	21%	42%	6	33%	33%	17%	17%
2005-06	40	10%	38%	25%	28%	23	4%	17%	30%	48%	17	18%	65%	18%	0%
2007-08	6	0%	33%	33%	33%	5	_	-	_	_	1	-	_	_	_
2006-07	8	0%	13%	63%	25%	2	_	_	_	_	6	_	_	_	_
2005-06	6	0%	33%	17%	50%	4	_	_	_	_	2	_	_	_	_
2007-08	6	67%	0%	33%	0%	5	-	_	_	-	1	-	-	-	_
2006-07	8	13%	25%	38%	25%	2	_	_	_	-	6	_	-	-	-
2005-06	6	17%	33%	50%	0%	4	_	_	_	_	2	_	_	_	_
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 23 2005-06 19 2005-06 19 2005-06 19 2005-06 19 2005-06 19 2005-06 19 2007-08 37 2005-06 40 2005-06 40 2005-06 40 2005-06 6 2005-06 6 2005-06 6 2007-08 6 2005-06 6 2007-08 0 2005-06 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2007-08 23 0% 2005-06 19 0% 2005-06 19 0% 2005-06 19 42% 2005-06 19 42% 2007-08 37 3% 2005-06 40 0% 2005-06 40 10% 2005-06 40 10% 2005-06 40 10% 2005-06 40 10% 2005-06 6 0% 2005-06 6 0% 2005-06 6 0% 2007-08 6 67% 2005-06 6 17% 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06	Total Fested in each perform Tested in each perform 2007-08 23 0% 9% 2005-06 19 0% 16% 2007-08 23 26% 39% 2007-08 23 26% 39% 2005-06 19 42% 32% 2007-08 37 3% 11% 2005-06 40 0% 5% 2007-08 37 30% 27% 2005-06 40 0% 5% 2007-08 37 30% 27% 2005-06 40 10% 38% 2007-08 6 0% 33% 2007-08 6 0% 33% 2007-08 6 67% 0% 2007-08 6 67% 0% 2007-08 0 13% 25% 2007-08 0 17% 33% 2007-08 0 17% 33% 2007-08 0	Total Tested Percent of students score in each performance leving	Total Tested Percent of students scorling in each performance level: 2007-08 23 0% 9% 74% 17% 2006-07 35 9% 29% 20% 43% 2005-06 19 0% 16% 42% 42% 2007-08 23 26% 39% 13% 22% 2006-07 35 34% 40% 26% 0% 2005-06 19 42% 32% 11% 16% 2007-08 37 34% 40% 26% 0% 2007-08 37 3% 11% 51% 35% 2006-07 26 0% 27% 35% 38% 2007-08 37 30% 27% 35% 38% 2007-08 40 0% 38% 25% 28% 2007-08 6 0% 33% 33% 3% 2007-08 6 67% 0% 33% 0% <td> Total Tested T</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td> <td>Total Percent of student performs of the land performs of</td> <td> Tested Percent of Students Scoting Tested In each performance level Fested In each performance level In each performance In each performance level In each performance In each perfo</td> <td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P</td> <td> Total Percent of the properties of the percent of the percent</td> <td> Total Percent of students S</td> <td> Total</td> <td> Total Percent Segin International Percent I</td>	Total Tested T	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Percent of student performs of the land performs of	Tested Percent of Students Scoting Tested In each performance level Fested In each performance level In each performance In each performance level In each performance In each perfo	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P	Total Percent of the properties of the percent	Total Percent of students S	Total	Total Percent Segin International Percent I

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Other Assessments

School PS 261 PHILIP LIVINGSTON SCHOOL School ID 33-15-00-01-0261

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gener	General-Education Students					Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	100	13%	12%	67%	8%	90	11%	11%	69%	9%	10	30%	20%	50%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2007-08

	All Students										
	Total Tested	Total Number of students scoring Tested at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	_	-	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 261 PHILIP LIVINGSTON SCHOOL School ID 33-15-00-01-0261

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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