



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **COBBLE HILL SCHOOL FOR AMERICAN STUDIES**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**  
 School ID **33-15-00-01-1519**  
 Principal **KENNETH CUTHBERT**  
 Telephone **(718) 403-9544**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	183	75%	63%	8%	144	84%	74%	10%	39	44%	21%	0%
	2006-07	185	76%	65%	18%	172	80%	69%	19%	13	23%	15%	0%
	2005-06	218	71%	59%	11%	175	79%	67%	11%	43	35%	26%	9%
<b>Mathematics A</b>	2007-08	250	64%	34%	1%	184	72%	41%	2%	66	41%	12%	0%
	2006-07	175	77%	45%	2%	166	80%	47%	2%	9	22%	11%	0%
	2005-06	320	85%	55%	2%	273	89%	60%	2%	47	62%	26%	2%
<b>Mathematics B</b>	2007-08	28	18%	18%	0%	27	—	—	—	1	—	—	—
	2006-07	35	54%	49%	3%	34	—	—	—	1	—	—	—
	2005-06	36	47%	33%	3%	36	47%	33%	3%	0			
<b>Integrated Algebra</b>	2007-08	147	37%	17%	0%	110	45%	19%	0%	37	14%	11%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	349	46%	27%	3%	287	52%	30%	3%	62	21%	13%	0%
	2006-07	303	36%	16%	1%	290	37%	17%	1%	13	15%	8%	0%
	2005-06	351	55%	27%	3%	300	61%	31%	4%	51	20%	8%	0%
<b>U.S. History and Government</b>	2007-08	194	72%	51%	3%	168	77%	54%	3%	26	38%	35%	0%
	2006-07	170	56%	38%	4%	163	58%	39%	4%	7	14%	14%	0%
	2005-06	230	74%	57%	15%	197	80%	61%	15%	33	36%	27%	15%
<b>Living Environment</b>	2007-08	235	48%	26%	0%	183	56%	31%	1%	52	19%	6%	0%
	2006-07	241	40%	21%	0%	230	42%	22%	0%	11	9%	9%	0%
	2005-06	180	67%	37%	1%	158	72%	42%	1%	22	27%	5%	0%
<b>Physical Setting/Earth Science</b>	2007-08	151	18%	10%	1%	127	20%	11%	1%	24	8%	4%	0%
	2006-07	55	20%	9%	2%	54	—	—	—	1	—	—	—
	2005-06	97	56%	30%	0%	89	58%	33%	0%	8	25%	0%	0%
<b>Physical Setting/Chemistry</b>	2007-08	26	62%	31%	0%	24	—	—	—	2	—	—	—
	2006-07	31	39%	19%	0%	31	39%	19%	0%	0			
	2005-06	99	37%	14%	1%	91	35%	13%	1%	8	63%	25%	0%
<b>Physical Setting/Physics</b>	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **COBBLE HILL SCHOOL FOR AMERICAN STUDIES**  
 School ID **33-15-00-01-1519**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	43	95%	88%	60%	41	—	—	—	2	—	—	—
	2006-07	65	97%	85%	57%	62	—	—	—	3	—	—	—
	2005-06	57	96%	96%	91%	54	—	—	—	3	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **COBBLE HILL SCHOOL FOR AMERICAN STUDIES**  
 School ID **33-15-00-01-1519**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	47	40%	4	—	43	—
	2006-07	17	24%	0	—	17	24%
	2005-06	51	16%	0	—	51	16%
<b>Science</b>	2007-08	73	19%	2	—	71	—
	2006-07	15	60%	0	—	15	60%
	2005-06	55	27%	1	—	54	—
<b>Reading</b>	2007-08	31	52%	2	—	29	—
	2006-07	14	57%	1	—	13	—
	2005-06	41	41%	2	—	39	—
<b>Writing</b>	2007-08	22	59%	0	—	22	59%
	2006-07	10	80%	1	—	9	—
	2005-06	54	70%	2	—	52	—
<b>Global Studies</b>	2007-08	48	21%	5	0%	43	23%
	2006-07	21	38%	2	—	19	—
	2005-06	52	13%	2	—	50	—
<b>U.S. History and Government</b>	2007-08	39	38%	3	—	36	—
	2006-07	9	22%	0	—	9	22%
	2005-06	35	17%	0	—	35	17%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **COBBLE HILL SCHOOL FOR AMERICAN STUDIES**  
 School ID **33-15-00-01-1519**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	28	0%	14%	32%	54%	18	0%	22%	22%	56%	10	0%	0%	50%	50%	
	2006-07	13	0%	23%	46%	31%	13	0%	23%	46%	31%	0					
	2005-06	31	0%	3%	35%	61%	31	0%	3%	35%	61%	0					
<b>Reading and Writing (Grades 9-12)</b>	2007-08	28	0%	46%	29%	25%	18	0%	39%	28%	33%	10	0%	60%	30%	10%	
	2006-07	13	0%	31%	46%	23%	13	0%	31%	46%	23%	0					
	2005-06	31	0%	13%	32%	55%	31	0%	13%	32%	55%	0					

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **COBBLE HILL SCHOOL FOR AMERICAN STUDIES**  
 School ID **33-15-00-01-1519**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	201	20%	27%	3%	158	23%	32%	4%	43	9%	12%	0%
<b>U.S. History and Government</b>	201	19%	32%	3%	158	22%	38%	4%	43	9%	9%	0%
<b>Science</b>	201	21%	29%	1%	158	24%	35%	2%	43	12%	7%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **COBBLE HILL SCHOOL FOR AMERICAN STUDIES**  
School ID **33-15-00-01-1519**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	118		103		15	
	2006-07	89		86		3	
	2005-06	136		130		6	
<b>Receiving a Regents Diploma</b>	2007-08	45	38%	45	44%	0	
	2006-07	50	56%	48	56%	2	67%
	2005-06	57	42%	56	43%	1	17%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	7	6%	7	7%	0	
	2006-07	12	13%	11	13%	1	33%
	2005-06	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	15	N/A	0		15	N/A
	2006-07	7	N/A	0		7	N/A
	2005-06	16	N/A	0		16	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	53	7%	39	7%	14	7%
	2006-07	23	3%	23	4%	0	
	2005-06	48	5%	43	6%	5	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	7	1%	4	1%	3	2%
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	60	8%	43	8%	17	9%
	2006-07	23	3%	23	4%	0	
	2005-06	48	5%	43	6%	5	3%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	28	21%	26	25%	2	7%
<b>To 2-year College</b>	39	29%	36	35%	3	10%
<b>To Other Post-secondary</b>	4	3%	3	3%	1	3%
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	8	6%	6	6%	2	7%
<b>To Adult Services</b>	12	9%	1	1%	11	37%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	42	32%	31	30%	11	37%

# More Information about the School

School **COBBLE HILL SCHOOL FOR AMERICAN STUDIES**  
School ID **33-15-00-01-1519**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Financial Information

---

### **2006-07 School District-wide Total**

#### **Expenditures per Pupil**

---

### **2006-07 NYS Public School Total**

\$17,330

#### **Expenditures per Pupil**

---

### **2007-08 Estimated Percentage of Students from Families Receiving Public Assistance**

71-80%

---

#### **NOTE**

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.