

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School MS 267 MATH SCIENCE &
TECHNOLOGY INSTITUTE
District NEW YORK CITY GEOGRAPHIC
DISTRICT #16
School ID 33-16-00-01-0267
Principal PATRICIA KING
Telephone (718) 574-2319
Grades 6-8, 10, UE, US

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a			Total Tested	Percentage scoring a	-		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	1	_	-	-	1	_	-	-	0	_	-	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School MS 267 MATH SCIENCE & TECHNOLOGY INSTITUTE School ID 33-16-00-01-0267

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students |

 | |

 | | General-Education Students
 | |
 | | Students with Disabilities | | | | |
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---|---|--|---|----------|----------
---|
| | Total | Percent

 | of stude | nts sco

 | ring | Total
 | Percent | of stude
 | nts scor | ing | Total | Percent | of stude | nts scor | ing
 |
| | Tested | in each

 | perform | ance lev

 | /el: | Tested
 | in each | perform
 | ance lev | el: | Tested | in each | perform | ance lev | el:
 |
| | | Begin.

 | Interm. | Adv.

 | Prof. |
 | Begin. | Interm.
 | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof.
 |
| 2007-08 | 0 |

 | |

 | | 0
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 | | | 0 | | | |
 |
| 2006-07 | 0 |

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 | | 0
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 |
| 2005-06 | 0 |

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 | | 0
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 | | | 0 | | | |
 |
| 2007-08 | 0 |

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| 2006-07 | 0 |

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| 2005-06 | 0 |

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| 2007-08 | 0 |

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| 2006-07 | 0 |

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| 2005-06 | 0 |

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| 2007-08 | 0 |

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| 2006-07 | 0 |

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 | | 0
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 | | | 0 | | | |
 |
| 2005-06 | 0 |

 | |

 | | 0
 | |
 | | | 0 | | | |
 |
| 2007-08 | 8 | 0%

 | 0% | 75%

 | 25% | 5
 | _ | _
 | _ | _ | 3 | _ | _ | _ | _
 |
| 2006-07 | 7 | 0%

 | 43% | 57%

 | 0% | 4
 | _ | _
 | _ | _ | 3 | _ | _ | _ | _
 |
| 2005-06 | 4 | _

 | _ | _

 | _ | 3
 | _ | _
 | _ | _ | 1 | _ | _ | _ | _
 |
| 2007-08 | 8 | 0%

 | 13% | 75%

 | 13% | 5
 | _ | _
 | _ | _ | 3 | - | _ | _ | _
 |
| 2006-07 | 7 | 0%

 | 71% | 29%

 | 0% | 4
 | _ | _
 | _ | _ | 3 | _ | _ | _ | _
 |
| 2005-06 | 4 | _

 | _ | _

 | _ | 3
 | _ | _
 | _ | _ | 1 | _ | _ | _ | _
 |
| 2007-08 | 11 | 0%

 | 9% | 45%

 | 45% | 6
 | 0% | 17%
 | 50% | 33% | 5 | 0% | 0% | 40% | 60%
 |
| 2006-07 | 17 | 0%

 | 24% | 59%

 | 18% | 16
 | _ | _
 | _ | _ | 1 | _ | _ | _ | _
 |
| 2005-06 | 13 | 0%

 | 15% | 77%

 | 8% | 10
 | _ | _
 | _ | _ | 3 | _ | _ | _ | _
 |
| 2007-08 | 11 | 18%

 | 45% | 27%

 | 9% | 6
 | 17% | 33%
 | 33% | 17% | 5 | 20% | 60% | 20% | 0%
 |
| 2006-07 | 17 | 0%

 | 82% | 18%

 | 0% | 16
 | _ | _
 | _ | _ | 1 | _ | _ | _ | _
 |
| 2005-06 | 13 | 0%

 | 38% | 46%

 | 15% | 10
 | _ | _
 | _ | _ | 3 | _ | _ | _ | _
 |
| 2007-08 | 0 |

 | |

 | | 0
 | |
 | | | 0 | | | |
 |
| 2006-07 | 0 |

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 | | 0
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| 2005-06 | 0 |

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| 2007-08 | 0 |

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| 2006-07 | 0 |

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| 2005-06 | 0 |

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| | 2006-07
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NOTE

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Other Assessments

School MS 267 MATH SCIENCE & TECHNOLOGY INSTITUTE School ID 33-16-00-01-0267

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	93	9%	73%	18%	0%	85	5%	75%	20%	0%	8	50%	50%	0%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2007-08

	All Students	All Students									
	Total Number of stud Tested at Level:	dents scoring									
	1 2	3 4									
Elementary Level	,										
Social Studies	0										
Middle Level											
Social Studies	2										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School MS 267 MATH SCIENCE & TECHNOLOGY INSTITUTE School ID 33-16-00-01-0267

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007-08	1	2%	1	1%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	1	2%	1	1%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School MS 267 MATH SCIENCE & TECHNOLOGY INSTITUTE School ID 33-16-00-01-0267

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.