



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **BOYS & GIRLS HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #16**

School ID **33-16-00-01-1455**
Principal **SPENCER HOLDER**
Telephone **(718) 467-1700**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	855	79%	59%	8%	727	87%	67%	9%	128	33%	18%	0%
	2006-07	808	82%	54%	6%	783	83%	56%	6%	25	40%	20%	0%
	2005-06	769	81%	54%	6%	732	83%	56%	6%	37	51%	11%	0%
Mathematics A	2007-08	1037	59%	30%	0%	886	64%	33%	0%	151	30%	11%	0%
	2006-07	933	76%	51%	2%	907	77%	52%	2%	26	35%	15%	0%
	2005-06	752	87%	62%	5%	703	91%	65%	6%	49	31%	18%	0%
Mathematics B	2007-08	92	41%	33%	0%	92	41%	33%	0%	0			
	2006-07	93	39%	26%	1%	92	—	—	—	1	—	—	—
	2005-06	70	49%	23%	0%	70	49%	23%	0%	0			
Integrated Algebra	2007-08	334	56%	31%	0%	299	56%	32%	0%	35	51%	20%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	892	69%	62%	5%	717	75%	68%	5%	175	43%	36%	2%
	2006-07	980	72%	48%	2%	918	76%	51%	3%	62	16%	8%	0%
	2005-06	1044	57%	38%	5%	940	61%	41%	6%	104	17%	12%	2%
U.S. History and Government	2007-08	612	88%	78%	18%	484	91%	85%	21%	128	75%	52%	9%
	2006-07	1016	97%	85%	16%	998	98%	86%	16%	18	61%	28%	6%
	2005-06	488	88%	74%	22%	437	95%	81%	25%	51	24%	8%	0%
Living Environment	2007-08	642	76%	44%	1%	565	81%	47%	1%	77	40%	18%	1%
	2006-07	1044	84%	51%	2%	1021	85%	52%	2%	23	30%	13%	0%
	2005-06	270	79%	50%	2%	263	80%	51%	2%	7	43%	0%	0%
Physical Setting/Earth Science	2007-08	80	58%	34%	0%	78	—	—	—	2	—	—	—
	2006-07	145	40%	21%	1%	142	—	—	—	3	—	—	—
	2005-06	295	36%	19%	0%	284	36%	19%	0%	11	18%	0%	0%
Physical Setting/Chemistry	2007-08	45	84%	24%	0%	43	—	—	—	2	—	—	—
	2006-07	7	86%	71%	0%	7	86%	71%	0%	0			
	2005-06	12	100%	50%	0%	12	100%	50%	0%	0			
Physical Setting/Physics	2007-08	5	60%	20%	20%	5	60%	20%	20%	0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	8	75%	50%	0%	8	75%	50%	0%	0			

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Regents Exams in Languages Other Than English

School **BOYS & GIRLS HIGH SCHOOL**
 School ID **33-16-00-01-1455**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	29	100%	100%	83%	29	100%	100%	83%	0			
	2006-07	38	100%	100%	47%	38	100%	100%	47%	0			
	2005-06	29	100%	100%	59%	29	100%	100%	59%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	95	100%	98%	46%	95	100%	98%	46%	0			
	2006-07	90	100%	99%	36%	89	—	—	—	1	—	—	—
	2005-06	142	99%	98%	37%	141	—	—	—	1	—	—	—

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Regents Competency Tests

School **BOYS & GIRLS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	202	12%	4	—	198	—
	2006-07	47	9%	1	—	46	—
	2005-06	37	16%	0	—	37	16%
Science	2007-08	146	12%	3	—	143	—
	2006-07	26	15%	1	—	25	—
	2005-06	29	21%	1	—	28	—
Reading	2007-08	121	15%	1	—	120	—
	2006-07	18	33%	1	—	17	—
	2005-06	27	26%	0	—	27	26%
Writing	2007-08	112	52%	1	—	111	—
	2006-07	31	55%	1	—	30	—
	2005-06	27	85%	0	—	27	85%
Global Studies	2007-08	119	4%	3	—	116	—
	2006-07	41	10%	1	—	40	—
	2005-06	65	2%	0	—	65	2%
U.S. History and Government	2007-08	63	16%	2	—	61	—
	2006-07	6	33%	0	—	6	33%
	2005-06	38	0%	0	—	38	0%

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	38	3%	8%	39%	50%	29	3%	7%	38%	52%	9	0%	11%	44%	44%
	2006-07	34	6%	26%	35%	32%	34	6%	26%	35%	32%	0				
	2005-06	44	2%	36%	43%	18%	44	2%	36%	43%	18%	0				
Reading and Writing (Grades 9-12)	2007-08	38	8%	47%	32%	13%	29	7%	38%	41%	14%	9	11%	78%	0%	11%
	2006-07	32	16%	41%	31%	13%	32	16%	41%	31%	13%	0				
	2005-06	44	9%	39%	34%	18%	44	9%	39%	34%	18%	0				

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Other Assessments

School **BOYS & GIRLS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1025	10%	47%	6%	833	11%	55%	7%	192	6%	11%	2%
U.S. History and Government	1025	4%	44%	13%	833	3%	50%	15%	192	7%	17%	3%
Science	1025	19%	35%	2%	833	21%	42%	2%	192	8%	5%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	560		538		22	
	2006-07	453		449		4	
	2005-06	349		347		2	
Receiving a Regents Diploma	2007-08	267	48%	263	49%	4	18%
	2006-07	182	40%	182	41%	0	
	2005-06	170	49%	170	49%	0	
Receiving a Regents Diploma with Advanced Designation	2007-08	14	3%	14	3%	0	
	2006-07	13	3%	13	3%	0	
	2005-06	18	5%	18	5%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	83	N/A	0		83	N/A
	2006-07	13	N/A	0		13	N/A
	2005-06	34	N/A	0		34	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	294	8%	220	8%	74	10%
	2006-07	110	3%	102	3%	8	4%
	2005-06	196	5%	170	5%	26	4%
Entered Approved High School Equivalency Preparation Program	2007-08	52	1%	36	1%	16	2%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	346	10%	256	9%	90	12%
	2006-07	110	3%	102	3%	8	4%
	2005-06	196	5%	170	5%	26	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	643	100%	538	100%	105	100%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

Financial Information

2006-07 School District-wide Total**Expenditures per Pupil**

2006-07 NYS Public School Total

\$17,330

Expenditures per Pupil

**2007-08 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.