

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School BROOKLYN EXCELSIOR CHARTER SCHOOL
School ID 33-16-00-86-0847
Principal THOMAS DEMARCO
Telephone (718) 246-5681
Grades K-8

Regents Exams

Regents Exams		All Students				Genei	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentag	ge of stud	lents	Total	Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring a	t or above):	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BROOKLYN EXCELSIOR CHARTER SCHOOL School ID 33-16-00-86-0847

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scring Percent of students scring Section Percent of students scring Section			All Students					General-Education Students					Students with Disabilities				
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. Prof. Prof. Begin Interm. Adv. Prof. Prof. Prof. Prof. Begin Interm. Adv. Prof. Prof. Prof. Prof. Begin Interm. Adv. Prof. Prof. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof.			Total	Percent	of studen	ts sco	ring	Total	Percent	t of stud	ents sco	ring	Total	Percei	nt of stu	udents sc	oring
Listening and Speaking (Grades K-1) 2005-06 1 1 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested				vel:	Tested				vel:	Tested	in eac	h perfo	rmance l	evel:
and Speaking (Grades K-1) 2005-06 1 4 0				Begin.	Interm. /	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inter	rm. Adv.	Prof.
Grades K-1 2005-06	•	2007-08	0					0					0				
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	4	-	-	-	-	4	_	-	-	-	0				
and Writing (Grades K-1)	(Grades K-1)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
Grades K-1 2005-06	Reading	2007-08	0					0					0				
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2006-07	4	_	_	_	-	4	_	_	_	_	0				
and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2005-06	1	_	_	-	-	1	_	_	_	_	0				
Grades 2-4 2005-06	Listening	2007-08	0					0					0				
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	2	_	_	-	-	2	_	_	_	-	0				
and Writing (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2005-06	0					0					0				
(Grades 2-4) 2005-06 0 0 0 Listening and Speaking (Grades 5-6) 2005-06 0 0 0 0 Reading and Writing (Grades 5-6) 2005-06 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 Reading and Writing (Grades 7-8) 2005-06 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2005-06 0	Reading	2007-08	0					0					0				
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2006-07	2	-	-	-	-	2	_	-	-	-	0				
and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2005-06	0					0					0				
(Grades 5-6) 2005-06 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2007-08	0					0					0				
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0				
and Writing 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2005-06	0					0					0				
(Grades 5-6) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Reading 2007-08 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 0 0 0 0	Reading	2007-08	0					0					0				
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2006-07	0					0					0				
and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2005-06	0					0					0				
(Grades 7-8) 2005-06 0 Reading 2007-08 0 and Writing 2006-07 0 (Grades 7-8) 0 0 Listening 2007-08 0 and Speaking 2006-07 0 (Grades 9-12) 0 0 Reading 2007-08 0 and Writing 2006-07 0 (Grades 9-12) 0 0	Listening	2007-08	0					0					0				
Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 0 0 0 0	and Speaking	2006-07	0					0					0				
and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 0 0 0 0	(Grades 7-8)	2005-06	0					0					0				
(Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 0 0 0 0	Reading	2007-08	0					0					0				
Listening 2007-08 0 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2006-07	0					0					0				
and Speaking (Grades 9-12) 2006-07 0 0 0 Reading 2007-08 0 0 0 0 0 0 and Writing (Grades 9-12) 2006-07 0 0 0 0 0	(Grades 7-8)	2005-06	0					0					0				
(Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 0 0 0	Listening	2007-08	0					0					0				
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0				
Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 0 0 0		2005-06	0					0					0				
and Writing 2006-07 0 0 0	Reading							0					0				
(Grades 9–12)	-	•	0					0					0				
2007-00	(Grades 9-12)	2005-06	0					0					0				

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Other Assessments

School BROOKLYN EXCELSIOR CHARTER SCHOOL School ID 33-16-00-86-0847

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gene	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Percentage scoring a	ıdents	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	72	1%	3%	82%	14%	68	-	-	-	-	4	-	-	-	-	
Middle Level	36	0%	33%	58%	8%	35	-	-	-	-	1	-	-	_	_	

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 -	Percentago students so 55–64		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

New York State Alternate Assessments (NYSAA) 2007-08

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE	To the second se							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.