



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**

District ID **33-17-00-01-0000**

Superintendent **JACQUELINE PEEK-DAVIS**

Telephone **(718) 221-4372**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	2401	83%	68%	10%	2206	86%	71%	11%	195	53%	31%	0%
	2006-07	2455	80%	66%	17%	2244	85%	71%	18%	211	29%	18%	1%
	2005-06	1913	78%	60%	14%	1808	80%	63%	14%	105	37%	21%	3%
Mathematics A	2007-08	2783	79%	58%	6%	2525	83%	61%	7%	258	47%	22%	1%
	2006-07	3073	82%	62%	9%	2824	85%	66%	10%	249	39%	23%	1%
	2005-06	2775	83%	62%	10%	2624	84%	64%	10%	151	58%	29%	1%
Mathematics B	2007-08	582	57%	41%	4%	572	57%	41%	4%	10	50%	40%	10%
	2006-07	629	54%	37%	5%	622	54%	37%	5%	7	43%	29%	0%
	2005-06	578	42%	29%	1%	574	—	—	—	4	—	—	—
Integrated Algebra	2007-08	1513	72%	56%	3%	1368	76%	60%	4%	145	34%	21%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	3088	68%	48%	8%	2840	72%	51%	9%	248	33%	18%	1%
	2006-07	2977	63%	42%	7%	2714	67%	45%	8%	263	27%	14%	0%
	2005-06	2597	65%	39%	7%	2436	67%	41%	8%	161	34%	15%	0%
U.S. History and Government	2007-08	2403	81%	64%	20%	2212	84%	67%	21%	191	55%	34%	5%
	2006-07	2704	72%	51%	12%	2509	74%	53%	13%	195	34%	22%	1%
	2005-06	2285	74%	52%	14%	2161	76%	54%	15%	124	34%	19%	2%
Living Environment	2007-08	2849	76%	56%	4%	2605	79%	59%	5%	244	53%	32%	1%
	2006-07	2785	77%	56%	4%	2601	79%	58%	5%	184	39%	20%	1%
	2005-06	2257	76%	55%	5%	2139	77%	57%	5%	118	52%	28%	1%
Physical Setting/ Earth Science	2007-08	1037	68%	48%	4%	981	70%	49%	4%	56	32%	18%	0%
	2006-07	930	69%	48%	4%	852	74%	52%	4%	78	19%	9%	0%
	2005-06	936	59%	36%	4%	880	61%	38%	5%	56	25%	7%	0%
Physical Setting/Chemistry	2007-08	755	67%	33%	1%	741	67%	34%	1%	14	29%	0%	0%
	2006-07	836	71%	41%	2%	824	71%	41%	2%	12	58%	17%	8%
	2005-06	879	67%	36%	2%	867	67%	36%	2%	12	42%	8%	0%
Physical Setting/Physics	2007-08	297	72%	51%	4%	294	—	—	—	3	—	—	—
	2006-07	287	72%	53%	5%	284	—	—	—	3	—	—	—
	2005-06	278	71%	51%	3%	275	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
District ID **33-17-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	64	98%	95%	55%	64	98%	95%	55%	0			
	2006-07	90	99%	99%	56%	89	—	—	—	1	—	—	—
	2005-06	142	94%	90%	35%	141	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	499	96%	88%	38%	488	96%	88%	38%	11	100%	100%	45%
	2006-07	468	95%	92%	44%	463	95%	92%	44%	5	100%	100%	60%
	2005-06	260	96%	91%	45%	257	—	—	—	3	—	—	—

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
District ID **33-17-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	174	36%	2	—	172	—
	2006-07	264	33%	14	36%	250	32%
	2005-06	146	34%	4	—	142	—
Science	2007-08	143	27%	4	—	139	—
	2006-07	249	28%	9	33%	240	28%
	2005-06	141	27%	9	33%	132	27%
Reading	2007-08	104	37%	4	—	100	—
	2006-07	206	39%	16	50%	190	38%
	2005-06	93	42%	6	83%	87	39%
Writing	2007-08	82	78%	1	—	81	—
	2006-07	146	73%	6	83%	140	73%
	2005-06	75	79%	3	—	72	—
Global Studies	2007-08	103	25%	3	—	100	—
	2006-07	199	21%	20	30%	179	20%
	2005-06	117	32%	5	0%	112	34%
U.S. History and Government	2007-08	80	30%	3	—	77	—
	2006-07	140	28%	19	53%	121	24%
	2005-06	90	22%	4	—	86	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	1	—	1	—	0	—
	2006-07	18	100%	18	100%	0	—
	2005-06	0	—	0	—	0	—
German	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Italian	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Latin	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Spanish	2007-08	77	79%	73	—	4	—
	2006-07	69	100%	66	—	3	—
	2005-06	55	95%	55	95%	0	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	441	6%	31%	41%	22%	380	6%	30%	41%	23%	61	7%	36%	39%	18%
	2006-07	492	7%	32%	43%	19%	434	7%	31%	42%	20%	58	5%	36%	47%	12%
	2005-06	473	6%	28%	47%	18%	426	6%	26%	49%	19%	47	9%	53%	30%	9%
Reading and Writing (Grades K-1)	2007-08	441	40%	32%	16%	12%	380	39%	32%	16%	13%	61	46%	33%	16%	5%
	2006-07	490	46%	28%	16%	10%	433	45%	29%	16%	11%	57	56%	23%	16%	5%
	2005-06	473	34%	36%	15%	15%	426	31%	37%	16%	16%	47	57%	26%	6%	11%
Listening and Speaking (Grades 2-4)	2007-08	685	4%	10%	44%	42%	546	4%	10%	40%	45%	139	1%	9%	60%	30%
	2006-07	629	5%	11%	47%	37%	532	5%	11%	45%	39%	97	6%	11%	58%	25%
	2005-06	620	4%	15%	59%	22%	530	4%	13%	58%	24%	90	2%	21%	63%	13%
Reading and Writing (Grades 2-4)	2007-08	685	24%	29%	33%	14%	546	20%	28%	35%	16%	139	38%	34%	23%	5%
	2006-07	616	18%	31%	31%	19%	523	16%	30%	33%	21%	93	33%	37%	20%	10%
	2005-06	621	15%	31%	34%	19%	531	13%	30%	36%	21%	90	26%	39%	27%	9%
Listening and Speaking (Grades 5-6)	2007-08	342	10%	18%	44%	29%	273	11%	20%	41%	28%	69	4%	12%	52%	32%
	2006-07	326	13%	13%	41%	33%	267	15%	14%	37%	34%	59	2%	12%	59%	27%
	2005-06	313	10%	20%	42%	28%	286	11%	18%	43%	28%	27	0%	41%	33%	26%
Reading and Writing (Grades 5-6)	2007-08	342	24%	23%	35%	18%	273	24%	22%	34%	21%	69	23%	28%	41%	9%
	2006-07	326	22%	28%	32%	18%	267	23%	23%	34%	19%	59	19%	49%	20%	12%
	2005-06	313	19%	27%	34%	20%	286	18%	27%	34%	21%	27	30%	26%	33%	11%
Listening and Speaking (Grades 7-8)	2007-08	335	10%	26%	36%	27%	288	11%	27%	34%	28%	47	4%	19%	53%	23%
	2006-07	372	10%	19%	37%	34%	334	10%	19%	35%	35%	38	8%	18%	50%	24%
	2005-06	432	9%	19%	42%	30%	374	9%	18%	40%	32%	58	5%	24%	53%	17%
Reading and Writing (Grades 7-8)	2007-08	335	31%	36%	22%	11%	288	31%	34%	23%	13%	47	36%	43%	19%	2%
	2006-07	371	31%	37%	25%	7%	333	29%	37%	26%	8%	38	42%	39%	16%	3%
	2005-06	432	24%	33%	27%	16%	374	22%	31%	28%	18%	58	36%	47%	16%	2%
Listening and Speaking (Grades 9-12)	2007-08	525	7%	37%	22%	34%	485	8%	39%	23%	31%	40	3%	15%	13%	70%
	2006-07	498	10%	37%	32%	22%	465	10%	38%	30%	23%	33	9%	21%	52%	18%
	2005-06	499	7%	33%	36%	24%	498	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	525	11%	59%	22%	8%	485	10%	60%	22%	8%	40	25%	50%	20%	5%
	2006-07	473	12%	51%	24%	14%	442	12%	50%	24%	14%	31	19%	52%	23%	6%
	2005-06	510	9%	44%	28%	19%	509	—	—	—	—	1	—	—	—	—

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
District ID **33-17-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1968	17%	15%	57%	11%	1558	10%	13%	64%	13%	410	42%	23%	33%	2%
Middle Level	2019	20%	53%	24%	3%	1708	16%	54%	27%	4%	311	40%	52%	7%	1%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2188	23%	42%	9%	1944	24%	46%	10%	244	14%	11%	0%
U.S. History and Government	2188	16%	42%	16%	1944	17%	46%	18%	244	11%	11%	2%
Science	2188	17%	53%	7%	1944	17%	58%	7%	244	16%	14%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	31	6	1	4	20
Middle Level					
Social Studies	32	11	1	6	14
Secondary Level					
English Language Arts	38	8	1	3	26
Mathematics	38	1	5	6	26
Social Studies	28	3	2	6	17
Science	28	2	3	4	19

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
District ID **33-17-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	1602		1531		71	
	2006-07	1379		1326		53	
	2005-06	1488		1447		41	
Receiving a Regents Diploma	2007-08	886	55%	868	57%	18	25%
	2006-07	693	50%	684	52%	9	17%
	2005-06	633	43%	627	43%	6	15%
Receiving a Regents Diploma with Advanced Designation	2007-08	133	8%	131	9%	2	3%
	2006-07	125	9%	123	9%	2	4%
	2005-06	145	10%	144	10%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	76	N/A	0		76	N/A
	2006-07	101	N/A	13	N/A	88	N/A
	2005-06	87	N/A	0		87	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	408	3%	318	3%	90	5%
	2006-07	530	4%	477	4%	53	3%
	2005-06	781	8%	671	8%	110	11%
Entered Approved High School Equivalency Preparation Program	2007-08	66	1%	41	0%	25	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	474	4%	359	3%	115	6%
	2006-07	530	4%	477	4%	53	3%
	2005-06	781	8%	671	8%	110	11%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		852	51%	832	54%	20	14%
To 2-year College		240	14%	222	15%	18	12%
To Other Post-secondary		24	1%	16	1%	8	5%
To the Military		9	1%	8	1%	1	1%
To Employment		37	2%	34	2%	3	2%
To Adult Services		1	0%	0		1	1%
To Other Known Plans		8	0%	8	1%	0	
Plan Unknown		507	30%	411	27%	96	65%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
District ID **33-17-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.