

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 138

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

School ID 33-17-00-01-0138

Principal MARIE CHAUVET-MONCHIK Telephone (718) 467-0800

Grades PK-8, UE, US

Regents Exams

•		All Stu	ıdents			Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:					age of stud		Total Tested	Percentage of students scoring at or above:			
			55 65 85			55	55 65 85			55	65	85		
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	4	-	_	-	4	_	_	-	0	_	-	-	
	2006-07	9	100%	100%	56%	9	100%	100%	56%	0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	1	-	_	-	1	_	-	-	0	_	-	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	8	100%	100%	13%	8	100%	100%	13%	0				
	2006-07	17	100%	100%	6%	17	100%	100%	6%	0				
	2005-06	21	100%	90%	5%	21	100%	90%	5%	0				
Physical Setting/	2007-08	5	100%	100%	20%	5	100%	100%	20%	0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:					Total Tested		of stude		5	Total Percent of students s Tested in each performance				3	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	8	13%	13%	50%	25%	7	_	_	_	_	1	_	_	-	_	
and Speaking	2006-07	18	11%	61%	17%	11%	14	_	_	_	_	4	_	_	_	_	
(Grades K-1)	2005-06	13	31%	38%	15%	15%	11	_	_	_	_	2	_	-	-	_	
Reading	2007-08	8	63%	0%	25%	13%	7	_	_	_	_	1	_	_	-	_	
and Writing	2006-07	18	44%	44%	6%	6%	14	_	_	_	_	4	_	_	_	_	
(Grades K-1)	2005-06	13	77%	8%	8%	8%	11	_	_	_	_	2	_	_	_	_	
Listening	2007-08	18	22%	6%	33%	39%	15	_	_	_	_	3	_	_	-	_	
and Speaking	2006-07	20	20%	20%	40%	20%	19	_	_	_	_	1	_	-	-	_	
(Grades 2-4)	2005-06	24	29%	13%	50%	8%	23	-	_	_	_	1	_	-	-	-	
Reading	2007-08	18	39%	22%	39%	0%	15	_	_	_	_	3	_	_	-	_	
and Writing	2006-07	20	40%	10%	40%	10%	19	_	_	_	_	1	_	-	-	_	
(Grades 2-4)	2005-06	24	38%	21%	33%	8%	23	_	_	_	_	1	_	-	-	-	
Listening	2007-08	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0					
and Speaking	2006-07	12	25%	17%	33%	25%	12	25%	17%	33%	25%	0					
(Grades 5-6)	2005-06	14	43%	14%	29%	14%	14	43%	14%	29%	14%	0					
Reading	2007-08	7	14%	57%	29%	0%	7	14%	57%	29%	0%	0					
and Writing	2006-07	12	42%	33%	17%	8%	12	42%	33%	17%	8%	0					
(Grades 5-6)	2005-06	14	50%	14%	21%	14%	14	50%	14%	21%	14%	0					
Listening	2007-08	12	17%	33%	8%	42%	12	17%	33%	8%	42%	0					
and Speaking	2006-07	17	12%	41%	12%	35%	16	_	_	_	_	1	_	-	-	_	
(Grades 7-8)	2005-06	13	38%	23%	23%	15%	13	38%	23%	23%	15%	0					
Reading	2007-08	12	42%	25%	25%	8%	12	42%	25%	25%	8%	0					
and Writing	2006-07	17	53%	18%	24%	6%	16	_	_	_	_	1	_	-	-	_	
(Grades 7-8)	2005-06	13	46%	38%	15%	0%	13	46%	38%	15%	0%	0					
Listening and Speaking	2007-08	0					0					0					
	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

School **PS 138** School ID **33-17-00-01-0138** District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Elementary/Middle-Level Social Studies 2007-08

	All Students						General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:							Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4			1	2	3	4	
Elementary Level	94	19%	13%	61%	7%	8	30	15%	13%	64%	9%		14	43%	14%	43%	0%	
Middle Level	115	5%	61%	30%	4%	10)2	6%	58%	31%	5%		13	0%	85%	15%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students	All Students								
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	_								
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 138** School ID **33-17-00-01-0138** District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.