

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 399 STANLEY E CLARKE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #17
School ID 33-17-00-01-0399
Principal MARION BROWN
Telephone (718) 693-3023
Grades K-5, UE

Regents Exams

•		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:			Total Percentage of students Tested scoring at or above:				Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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English as a Second Language Achievement Test

School PS 399 STANLEY E CLARKE SCHOOL School ID 33-17-00-01-0399

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	nts sco	ring	Total	Percent	of stude	ents sc	ring
		Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance le	rel:	Tested	in each	perform	ance le	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2007-08	18	0%	17%	17%	67%	18	0%	17%	17%	67%	0				
and Speaking (Grades K-1)	2006-07	19	21%	58%	16%	5%	17	_	_	_	_	2	_	_	-	
	2005-06	10	0%	70%	10%	20%	9	_	_	_	_	1	_	_	-	
Reading	2007-08	18	0%	28%	33%	39%	18	0%	28%	33%	39%	0				
and Writing	2006-07	19	26%	53%	21%	0%	17	_	-	-	-	2	_	-	-	
(Grades K-1)	2005-06	10	10%	50%	10%	30%	9	_	_	_	_	1	_	_	-	
Listening	2007-08	14	7%	14%	29%	50%	13	-	-	_	-	1	-	-	-	
and Speaking	2006-07	12	8%	8%	25%	58%	11	_	_	_	_	1	_	_	-	
(Grades 2-4)	2005-06	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0				
Reading	2007-08	14	7%	29%	36%	29%	13	_	_	_	_	1	_	_	-	-
and Writing	2006-07	12	25%	8%	25%	42%	11	_	_	_	_	1	_	_	-	
(Grades 2-4)	2005-06	11	0%	27%	36%	36%	11	0%	27%	36%	36%	0				
Listening	2007-08	1	_	_	_	_	1	_	_	_	-	0				
and Speaking	2006-07	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0				
(Grades 5-6)	2005-06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
Reading	2007-08	1	-	-	_	-	1	-	-	_	-	0				
and Writing	2006-07	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				
(Grades 5-6)	2005-06	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Other Assessments

School PS 399 STANLEY E CLARKE SCHOOL School ID 33-17-00-01-0399

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents			Gene	ral-Educ	Stude	Students with Disabilities								
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	67	1%	1%	39%	58%	64	-	-	-	-	3	-	-	-	-	
Middle Level	0					0					0					

2004 Total Cohort Performance on **Regents Exams After Four Years**

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

New York State Alternate Assessments (NYSAA) 2007-08

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3	4						
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 399 STANLEY E CLARKE SCHOOL School ID 33-17-00-01-0399

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Financial Information

2006-07 School District-wide Total	'	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	91-100%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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