

# The New York State School Report Card

School HS FOR PUBLIC SERVICE-HEROES OF TOMORROW District NEW YORK CITY GEOGRAPHIC DISTRICT #17 School ID 33-17-00-01-1546 Principal BENJAMIN SHULDINER Telephone (718) 467-7400 Grades 9-12

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud It or abov		Total Tested	Percenta scoring a	ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	91	99%	93%	15%	84	99%	94%	17%	7	100%	86%	0%
	2006-07	85	96%	78%	24%	83	-	-	_	2	-	_	_
	2005-06	80	96%	86%	23%	79	-	-	_	1	-	_	_
Mathematics A	2007–08	89	93%	83%	7%	83	95%	84%	7%	6	67%	67%	0%
	2006-07	157	89%	73%	3%	155	-	_	_	2	-	_	_
	2005-06	100	79%	59%	9%	99	-	-	_	1	-	_	_
Mathematics B	2007–08	13	69%	69%	8%	13	69%	69%	8%	0			
	2006–07	8	50%	38%	0%	8	50%	38%	0%	0			
	2005-06	35	6%	0%	0%	35	6%	0%	0%	0			
Integrated Algebra	2007–08	69	93%	88%	1%	64	94%	89%	2%	5	80%	80%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	105	95%	80%	13%	97	98%	84%	14%	8	63%	38%	0%
and Geography	2006-07	134	87%	74%	13%	132	-	-	_	2	-	_	_
	2005-06	118	83%	61%	14%	117	-	_	-	1	-	_	_
U.S. History	2007-08	97	95%	89%	25%	87	99%	92%	28%	10	60%	60%	0%
and Government	2006–07	93	96%	82%	27%	93	96%	82%	27%	0			
	2005-06	74	84%	69%	20%	73	-	_	-	1	-	_	_
Living Environment	2007-08	130	88%	67%	3%	117	91%	71%	3%	13	54%	31%	0%
	2006–07	110	85%	55%	1%	110	85%	55%	1%	0			
	2005-06	101	94%	79%	3%	99	-	_	-	2	-	_	_
Physical Setting/	2007–08	42	88%	71%	5%	41	-	-	-	1	-	-	-
Earth Science	2006–07	41	78%	63%	2%	41	78%	63%	2%	0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	58	76%	26%	0%	57	-	_	-	1	-	_	-
	2006-07	47	38%	9%	0%	47	38%	9%	0%	0			
	2005-06	21	81%	38%	0%	21	81%	38%	0%	0			
Physical Setting/Physics	2007–08	22	59%	27%	0%	22	59%	27%	0%	0			
	2006-07	25	32%	20%	0%	25	32%	20%	0%	0			
	2005-06	14	64%	29%	0%	14	64%	29%	0%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

#### **Regents Exams**

-		All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	16	100%	94%	63%	16	100%	94%	63%	0			
	2006-07	21	100%	100%	62%	21	100%	100%	62%	0			
	2005–06	0				0				0			

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## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	4	-	0		4	-	
	2006-07	2	_	0		2	-	
	2005-06	2	_	0		2	_	
Science	2007–08	5	20%	0		5	20%	
	2006-07	1	-	0		1	-	
	2005-06	2	_	0		2	_	
Reading	2007–08	1	-	0		1	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Writing	2007–08	1	-	0		1	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007–08	3	-	0		3	-	
	2006-07	2	-	1	-	1	-	
	2005-06	2	-	0		2	-	
U.S. History	2007–08	1	-	0		1	-	
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			<b>General-Education Students</b>				ts	Students with Disabilities						
		Total Tested		t of student performan		0	Total Tested		t of studer performa		9	Total Tested			udents so ormance l	9
			Begin.	Interm. A	dv. P	rof.		Begin.	Interm. J	Adv.	Prof.		Begir	. Inte	rm. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007-08	1	_	-	-	_	1	-	-	-	_	0				
and Speaking	2006-07	1	_	-	_	_	1	_	_	_	_	0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	1	_	-	-	_	1	_	_	-	_	0				
and Writing	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2005-06	2	_	_	_	_	2	_	_	_	_	0				

#### NOTE

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## Elementary/Middle-Level Social Studies 2007-08

	All St	udents				<b>General-Education Students</b>					Students with Disabilities					
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			Ger	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort		age of s scoring:			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-6	4 65-84	85-100			55-64	65-84	85-100	
Global History and Geography	72	15%	63%	17%	69	) -		-	-	3	-	-	-	-
U.S. History and Government	72	3%	63%	26%	69	) .		_	-	3	-	-	-	-
Science	72	11%	79%	4%	69	) .		_	-	3	-	_	-	-

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	70		68		2	
	2006-07	77		77		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007–08	54	77%	52	76%	2	100%
	2006-07	51	66%	51	66%	0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
with Advanced Designation	2006-07	1	1%	1	1%	0	
	2005-06	0		0		0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	3	1%	3	1%	0	
	2006-07	4	1%	4	1%	0	
	2005-06	6	2%	6	2%	0	
Entered Approved High	2007–08	1	0%	1	0%	0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005–06	0		0		0	
Total Noncompleters	2007–08	4	1%	4	1%	0	
	2006-07	4	1%	4	1%	0	
	2005-06	6	2%	6	2%	0	

## Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	7	10%	7	10%	0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	63	90%	61	90%	2	100%	

# More Information about the School

School HS FOR PUBLIC SERVICE-HEROES OF TOMORROW School ID 33-17-00-01-1546

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.