

The New York State School Report Card

School BROWNSVILLE ACADEMY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #17 School ID 33-17-00-01-1568 Principal LASHAWN ROBINSON Telephone (718) 778-7305 Grades 10-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percentag scoring at	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	38	82%	37%	3%	35	_	_	_	3	_	_	_
	2006-07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	37	89%	35%	0%	35	-	-	-	2	-	-	-
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	50	68%	36%	4%	47	-	-	-	3	-	-	-
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	44	98%	84%	14%	41	-	-	-	3	-	-	_
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	51	82%	45%	0%	49	-	-	_	2	-	-	_
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
-	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total		ige of stud		Total	Percenta	-		Total	Percenta	5		
		lested		coring at or above:		Tested	scoring at or above: 55 65 85			Tested	scoring a	65	e: 85	
			55	05	00			65	60		55	65	80	
Comprehensive French	2007–08					0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007-08	6	100%	83%	50%	6	100%	83%	50%	0				
	2006-07	0				0				0				
	2005–06	0				0				0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Science	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Reading	2007–08	3	-	0		3	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Writing	2007–08	3	-	0		3	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
U.S. History	2007–08	4	-	0		4	-	
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				Students with Disabilities					
		Total Tested		of students s performance	5	Total Tested		t of students sc performance l	5	Total Tested		it of students performanc		5
			Begin.	Interm. Adv	. Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. Ad	v. F	Prof.
Listening	2007–08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades K-1)	2005-06	0				0				0				
Reading	2007–08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades K-1)	2005-06	0				0				0				
Listening	2007–08	0		·		0				0				
and Speaking	2006-07	0				0				0				
(Grades 2–4)	2005-06	0				0				0				
Reading	2007–08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 2–4)	2005-06	0				0				0				
Listening	2007–08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 5–6)	2005-06	0				0				0				
Reading	2007–08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 5–6)	2005-06	0				0				0				
Listening	2007–08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 7-8)	2005-06	0				0				0				
Reading	2007–08	0				0				0				
and Writing	2006–07	0				0				0				
(Grades 7-8)	2005-06	0				0				0				
Listening	2007–08	1	_	-		1	_			0				
and Speaking	2006-07	0				0				0				
(Grades 9-12)	2005–06	0				0				0				
Reading	2007–08	1	_	_		1	_			0				
and Writing	2006–07					0				0				
(Grades 9-12)	2005-06	0				0				0				

NOTE

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	General-Education Students					Students with Disabilities				
	Cohort Enrollment				Cohort Enrollment	Percentage of Students scoring:				لت لي و ال O S S S S S S S S S S S S S S S S S S				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	126	24%	24%	2%	118	25%	25%	2%		8	0%	0%	0%	
U.S. History and Government	126	6%	21%	11%	118	7%	22%	10%		8	0%	0%	25%	
Science	126	32%	21%	2%	118	32%	20%	2%		8	25%	25%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	56		52		4		
	2006–07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	12	21%	11	21%	1	25%	
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006–07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	68	36%	59	34%	9	60%	
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007–08	4	2%	4	2%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	72	38%	63	36%	9	60%	
	2006-07	0		0		0		
	2005-06	0		0		0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	41	73%	39	75%	2	50%	
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	2	4%	1	2%	1	25%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	13	23%	12	23%	1	25%	

More Information about the School

School BROWNSVILLE ACADEMY HIGH SCHOOL School ID 33-17-00-01-1568 District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.