



The New York State School Report Card

**Comprehensive Information Report
2007 – 08**

School **MEDGAR EVERS PREP SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

School ID **33-17-00-01-1590**
Principal **MICHAEL WILTSHIRE**
Telephone **(718) 703-5400**
Grades **6-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	244	91%	80%	11%	238	91%	82%	11%	6	67%	33%	0%
	2006-07	358	92%	87%	36%	354	—	—	—	4	—	—	—
	2005-06	160	89%	84%	20%	154	91%	86%	21%	6	50%	50%	0%
Mathematics A	2007-08	263	95%	84%	13%	260	—	—	—	3	—	—	—
	2006-07	320	92%	79%	13%	319	—	—	—	1	—	—	—
	2005-06	261	86%	73%	15%	252	87%	74%	15%	9	56%	33%	0%
Mathematics B	2007-08	149	77%	60%	5%	149	77%	60%	5%	0	—	—	—
	2006-07	177	72%	53%	7%	177	72%	53%	7%	0	—	—	—
	2005-06	171	39%	33%	1%	169	—	—	—	2	—	—	—
Integrated Algebra	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	408	93%	90%	25%	404	—	—	—	4	—	—	—
	2006-07	261	82%	74%	14%	259	—	—	—	2	—	—	—
	2005-06	188	73%	59%	9%	180	73%	61%	9%	8	63%	25%	0%
U.S. History and Government	2007-08	220	98%	94%	50%	212	99%	95%	51%	8	75%	63%	13%
	2006-07	186	88%	81%	15%	182	—	—	—	4	—	—	—
	2005-06	177	81%	75%	13%	170	83%	77%	14%	7	29%	29%	0%
Living Environment	2007-08	268	96%	90%	11%	265	—	—	—	3	—	—	—
	2006-07	189	89%	75%	6%	188	—	—	—	1	—	—	—
	2005-06	132	77%	61%	5%	129	—	—	—	3	—	—	—
Physical Setting/Earth Science	2007-08	84	93%	80%	8%	80	—	—	—	4	—	—	—
	2006-07	118	89%	74%	4%	116	—	—	—	2	—	—	—
	2005-06	92	90%	72%	9%	87	94%	75%	9%	5	20%	20%	0%
Physical Setting/Chemistry	2007-08	111	91%	71%	6%	111	91%	71%	6%	0	—	—	—
	2006-07	144	83%	64%	5%	144	83%	64%	5%	0	—	—	—
	2005-06	174	64%	36%	1%	169	64%	37%	1%	5	60%	0%	0%
Physical Setting/Physics	2007-08	112	85%	68%	7%	112	85%	68%	7%	0	—	—	—
	2006-07	136	74%	53%	7%	135	—	—	—	1	—	—	—
	2005-06	131	77%	56%	3%	129	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **MEDGAR EVERS PREP SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	14	100%	93%	0%	14	100%	93%	0%	0			
	2006-07	17	94%	94%	18%	17	94%	94%	18%	0			
	2005-06	68	88%	85%	19%	67	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	66	97%	85%	20%	66	97%	85%	20%	0			
	2006-07	59	100%	97%	39%	59	100%	97%	39%	0			
	2005-06	41	98%	85%	32%	40	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Science	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	—	1	—	0	
U.S. History and Government	2007-08	1	—	0		1	—
	2006-07	0		0		0	
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	1	-	-	-	-	1	-	-	-	-	0	
Reading and Writing (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	1	-	-	-	-	1	-	-	-	-	0	
Listening and Speaking (Grades 7-8)	2007-08	0				0				0			
	2006-07	2	-	-	-	-	2	-	-	-	-	0	
	2005-06	0				0				0			
Reading and Writing (Grades 7-8)	2007-08	0				0				0			
	2006-07	2	-	-	-	-	2	-	-	-	-	0	
	2005-06	0				0				0			
Listening and Speaking (Grades 9-12)	2007-08	4	-	-	-	-	4	-	-	-	-	0	
	2006-07	1	-	-	-	-	1	-	-	-	-	0	
	2005-06	2	-	-	-	-	2	-	-	-	-	0	
Reading and Writing (Grades 9-12)	2007-08	4	-	-	-	-	4	-	-	-	-	0	
	2006-07	1	-	-	-	-	1	-	-	-	-	0	
	2005-06	2	-	-	-	-	2	-	-	-	-	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	62	0%	13%	63%	24%	62	0%	13%	63%	24%	0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	155	8%	66%	17%	148	9%	66%	18%	7	0%	86%	0%
U.S. History and Government	155	6%	69%	21%	148	6%	68%	22%	7	0%	86%	0%
Science	155	5%	77%	11%	148	4%	78%	11%	7	14%	71%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	147		140		7	
	2006-07	161		159		2	
	2005-06	197		196		1	
Receiving a Regents Diploma	2007-08	122	83%	117	84%	5	71%
	2006-07	137	85%	137	86%	0	
	2005-06	165	84%	164	84%	1	100%
Receiving a Regents Diploma with Advanced Designation	2007-08	28	19%	28	20%	0	
	2006-07	44	27%	44	28%	0	
	2005-06	65	33%	65	33%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	27	4%	21	3%	6	32%
	2006-07	12	2%	12	2%	0	
	2005-06	33	4%	33	4%	0	
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	28	4%	22	3%	6	32%
	2006-07	12	2%	12	2%	0	
	2005-06	33	4%	33	4%	0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	116	79%	111	79%	5	71%
To 2-year College	19	13%	17	12%	2	29%
To Other Post-secondary	0		0		0	
To the Military	1	1%	1	1%	0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	11	7%	11	8%	0	

More Information about the School

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Financial Information

**2006-07 School District-wide Total
Expenditures per Pupil**

2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.