



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **CLARA BARTON HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #17**

School ID **33-17-00-01-1600**  
Principal **RICHARD FORMAN**  
Telephone **(718) 636-4900**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	461	90%	78%	16%	427	93%	82%	18%	34	44%	29%	0%
	2006-07	544	90%	81%	24%	531	91%	82%	25%	13	31%	23%	0%
	2005-06	525	85%	73%	23%	504	88%	75%	24%	21	19%	19%	0%
<b>Mathematics A</b>	2007-08	566	87%	72%	11%	516	91%	78%	12%	50	40%	16%	4%
	2006-07	549	88%	75%	12%	540	89%	76%	12%	9	22%	22%	0%
	2005-06	611	92%	79%	13%	586	94%	81%	13%	25	56%	36%	4%
<b>Mathematics B</b>	2007-08	113	38%	20%	1%	112	—	—	—	1	—	—	—
	2006-07	140	63%	40%	4%	140	63%	40%	4%	0			
	2005-06	150	51%	31%	1%	149	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2007-08	468	75%	60%	1%	439	78%	62%	1%	29	38%	17%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	260	68%	35%	4%	226	75%	40%	4%	34	24%	6%	0%
	2006-07	600	74%	51%	9%	581	75%	52%	10%	19	21%	5%	0%
	2005-06	687	70%	42%	10%	641	73%	44%	10%	46	26%	11%	0%
<b>U.S. History and Government</b>	2007-08	632	79%	65%	23%	565	85%	71%	25%	67	33%	16%	3%
	2006-07	947	73%	52%	14%	923	74%	54%	14%	24	8%	0%	0%
	2005-06	495	85%	66%	27%	475	88%	68%	28%	20	15%	15%	5%
<b>Living Environment</b>	2007-08	513	75%	56%	5%	486	78%	58%	5%	27	26%	15%	0%
	2006-07	440	81%	67%	5%	435	82%	67%	5%	5	60%	20%	0%
	2005-06	581	81%	61%	4%	563	82%	62%	4%	18	56%	22%	0%
<b>Physical Setting/ Earth Science</b>	2007-08	317	71%	50%	5%	307	73%	51%	6%	10	30%	10%	0%
	2006-07	324	79%	55%	6%	323	—	—	—	1	—	—	—
	2005-06	309	70%	42%	7%	297	72%	44%	7%	12	17%	8%	0%
<b>Physical Setting/Chemistry</b>	2007-08	124	92%	57%	2%	124	92%	57%	2%	0			
	2006-07	209	94%	61%	2%	209	94%	61%	2%	0			
	2005-06	190	85%	47%	6%	189	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2007-08	48	77%	69%	4%	48	77%	69%	4%	0			
	2006-07	57	88%	74%	5%	57	88%	74%	5%	0			
	2005-06	39	100%	92%	0%	39	100%	92%	0%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **CLARA BARTON HIGH SCHOOL**  
School ID **33-17-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	33	100%	97%	70%	33	100%	97%	70%	0			
	2006-07	51	100%	100%	71%	51	100%	100%	71%	0			
	2005-06	58	100%	98%	59%	58	100%	98%	59%	0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	171	98%	91%	36%	168	—	—	—	3	—	—	—
	2006-07	118	100%	98%	52%	118	100%	98%	52%	0			
	2005-06	94	98%	96%	48%	94	98%	96%	48%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	66	32%	1	—	65	—
	2006-07	34	32%	2	—	32	—
	2005-06	59	20%	2	—	57	—
<b>Science</b>	2007-08	38	21%	1	—	37	—
	2006-07	11	18%	1	—	10	—
	2005-06	63	13%	3	—	60	—
<b>Reading</b>	2007-08	35	11%	1	—	34	—
	2006-07	9	44%	2	—	7	—
	2005-06	16	19%	2	—	14	—
<b>Writing</b>	2007-08	29	66%	1	—	28	—
	2006-07	5	40%	0	—	5	40%
	2005-06	19	79%	2	—	17	—
<b>Global Studies</b>	2007-08	28	11%	2	—	26	—
	2006-07	11	36%	2	—	9	—
	2005-06	55	11%	1	—	54	—
<b>U.S. History and Government</b>	2007-08	19	16%	2	—	17	—
	2006-07	20	15%	3	—	17	—
	2005-06	26	4%	1	—	25	—

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# Second Language Proficiency Examinations

School **CLARA BARTON HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	1	—	1	—	0	
	2006-07	0		0		0	
	2005-06	1	—	1	—	0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	108	5%	19%	20%	56%	97	5%	19%	22%	55%	11	0%	18%	9%	73%
	2006–07	86	10%	24%	26%	40%	85	–	–	–	–	1	–	–	–	–
	2005–06	110	1%	8%	45%	46%	110	1%	8%	45%	46%	0				
Reading and Writing (Grades 9–12)	2007–08	108	4%	49%	39%	8%	97	1%	47%	42%	9%	11	27%	64%	9%	0%
	2006–07	81	5%	40%	32%	23%	80	–	–	–	–	1	–	–	–	–
	2005–06	119	2%	23%	38%	38%	119	2%	23%	38%	38%	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	540	27%	41%	12%	488	28%	45%	13%	52	21%	4%	0%
<b>U.S. History and Government</b>	540	16%	42%	20%	488	16%	45%	22%	52	12%	10%	0%
<b>Science</b>	540	14%	54%	9%	488	15%	58%	10%	52	8%	12%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CLARA BARTON HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	389		377		12	
	2006-07	373		373		0	
	2005-06	381		378		3	
<b>Receiving a Regents Diploma</b>	2007-08	212	54%	212	56%	0	
	2006-07	224	60%	224	60%	0	
	2005-06	197	52%	197	52%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	34	9%	34	9%	0	
	2006-07	50	13%	50	13%	0	
	2005-06	47	12%	47	12%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	22	N/A	0		22	N/A
	2006-07	6	N/A	1	N/A	5	N/A
	2005-06	17	N/A	0		17	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	73	3%	45	2%	28	10%
	2006-07	102	5%	99	5%	3	5%
	2005-06	100	4%	72	3%	28	14%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	4	0%	3	0%	1	0%
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	77	3%	48	2%	29	10%
	2006-07	102	5%	99	5%	3	5%
	2005-06	100	4%	72	3%	28	14%

## Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		178	43%	176	47%	2	6%
<b>To 2-year College</b>		47	11%	47	12%	0	
<b>To Other Post-secondary</b>		2	0%	2	1%	0	
<b>To the Military</b>		1	0%	1	0%	0	
<b>To Employment</b>		4	1%	4	1%	0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		179	44%	147	39%	32	94%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

## Financial Information

<b>2006–07 School District-wide Total Expenditures per Pupil</b>	
<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007–08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.