



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **PAUL ROBESON HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

School ID **33-17-00-01-1625**
Principal **IRA WESTON**
Telephone **(718) 774-0300**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	291	74%	57%	4%	253	78%	62%	4%	38	42%	21%	0%
	2006-07	239	81%	60%	4%	237	—	—	—	2	—	—	—
	2005-06	310	81%	60%	12%	289	83%	62%	13%	21	52%	33%	5%
Mathematics A	2007-08	334	67%	41%	2%	284	72%	44%	2%	50	36%	26%	0%
	2006-07	254	82%	46%	1%	244	83%	48%	1%	10	60%	10%	0%
	2005-06	335	73%	47%	3%	310	74%	50%	3%	25	56%	16%	0%
Mathematics B	2007-08	16	13%	6%	0%	16	13%	6%	0%	0	—	—	—
	2006-07	59	24%	10%	3%	58	—	—	—	1	—	—	—
	2005-06	43	51%	35%	2%	42	—	—	—	1	—	—	—
Integrated Algebra	2007-08	201	64%	49%	0%	167	71%	55%	0%	34	29%	18%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	467	64%	36%	3%	422	69%	39%	3%	45	20%	13%	0%
	2006-07	247	72%	28%	2%	243	—	—	—	4	—	—	—
	2005-06	267	59%	34%	3%	252	61%	35%	4%	15	33%	13%	0%
U.S. History and Government	2007-08	133	84%	47%	1%	128	84%	47%	1%	5	80%	40%	0%
	2006-07	289	65%	33%	2%	279	67%	33%	3%	10	20%	10%	0%
	2005-06	315	63%	33%	5%	297	65%	33%	6%	18	33%	22%	0%
Living Environment	2007-08	187	73%	44%	2%	158	77%	49%	2%	29	52%	17%	0%
	2006-07	277	75%	46%	0%	270	77%	47%	0%	7	0%	0%	0%
	2005-06	209	73%	42%	3%	195	74%	44%	3%	14	50%	14%	0%
Physical Setting/Earth Science	2007-08	135	57%	25%	1%	129	59%	26%	1%	6	17%	0%	0%
	2006-07	103	81%	52%	6%	101	—	—	—	2	—	—	—
	2005-06	155	77%	47%	3%	145	80%	50%	3%	10	30%	10%	0%
Physical Setting/Chemistry	2007-08	49	65%	24%	2%	48	—	—	—	1	—	—	—
	2006-07	45	56%	16%	0%	45	56%	16%	0%	0	—	—	—
	2005-06	72	50%	13%	0%	72	50%	13%	0%	0	—	—	—
Physical Setting/Physics	2007-08	6	100%	50%	0%	6	100%	50%	0%	0	—	—	—
	2006-07	8	50%	38%	0%	8	50%	38%	0%	0	—	—	—
	2005-06	13	54%	15%	0%	13	54%	15%	0%	0	—	—	—

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Regents Exams in Languages Other Than English

School **PAUL ROBESON HIGH SCHOOL**
 School ID **33-17-00-01-1625**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	9	100%	100%	22%	9	100%	100%	22%	0	—	—	—
	2005-06	9	89%	78%	11%	9	89%	78%	11%	0	—	—	—
Comprehensive German	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2007-08	26	100%	88%	54%	25	—	—	—	1	—	—	—
	2006-07	41	100%	100%	44%	40	—	—	—	1	—	—	—
	2005-06	44	95%	86%	39%	44	95%	86%	39%	0	—	—	—

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Regents Competency Tests

School **PAUL ROBESON HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	22	27%	1	—	21	—
	2006-07	4	—	2	—	2	—
	2005-06	11	18%	0	—	11	18%
Science	2007-08	19	16%	3	—	16	—
	2006-07	0	—	0	—	0	—
	2005-06	13	23%	3	—	10	—
Reading	2007-08	8	25%	3	—	5	—
	2006-07	1	—	1	—	0	—
	2005-06	7	14%	0	—	7	14%
Writing	2007-08	4	—	0	—	4	—
	2006-07	0	—	0	—	0	—
	2005-06	8	88%	0	—	8	88%
Global Studies	2007-08	7	57%	1	—	6	—
	2006-07	1	—	1	—	0	—
	2005-06	2	—	0	—	2	—
U.S. History and Government	2007-08	19	37%	1	—	18	—
	2006-07	2	—	1	—	1	—
	2005-06	9	0%	0	—	9	0%

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	34	0%	9%	15%	76%	27	0%	11%	15%	74%	7	0%	0%	14%	86%
	2006-07	23	9%	26%	39%	26%	21	—	—	—	—	2	—	—	—	—
	2005-06	26	0%	19%	54%	27%	26	0%	19%	54%	27%	0				
Reading and Writing (Grades 9-12)	2007-08	34	3%	41%	29%	26%	27	4%	41%	30%	26%	7	0%	43%	29%	29%
	2006-07	21	14%	43%	38%	5%	19	—	—	—	—	2	—	—	—	—
	2005-06	25	0%	40%	32%	28%	25	0%	40%	32%	28%	0				

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Other Assessments

School **PAUL ROBESON HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	269	28%	35%	2%	245	31%	37%	2%	24	4%	8%	0%
U.S. History and Government	269	28%	36%	6%	245	30%	39%	6%	24	4%	4%	0%
Science	269	23%	44%	3%	245	23%	49%	3%	24	21%	0%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	195		189		6	
	2006-07	198		195		3	
	2005-06	172		167		5	
Receiving a Regents Diploma	2007-08	57	29%	57	30%	0	
	2006-07	70	35%	69	35%	1	33%
	2005-06	64	37%	63	38%	1	20%
Receiving a Regents Diploma with Advanced Designation	2007-08	1	1%	1	1%	0	
	2006-07	12	6%	12	6%	0	
	2005-06	10	6%	10	6%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A
	2006-07	0		0		0	
	2005-06	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	28	2%	23	2%	5	2%
	2006-07	62	5%	61	5%	1	2%
	2005-06	127	8%	109	8%	18	9%
Entered Approved High School Equivalency Preparation Program	2007-08	23	2%	11	1%	12	5%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	51	4%	34	3%	17	7%
	2006-07	62	5%	61	5%	1	2%
	2005-06	127	8%	109	8%	18	9%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	105	53%	104	55%	1	13%
To 2-year College	15	8%	14	7%	1	13%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	6	3%	5	3%	1	13%
To Employment	3	2%	3	2%	0	
To Adult Services	0		0		0	
To Other Known Plans	8	4%	8	4%	0	
Plan Unknown	59	30%	54	29%	5	63%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Financial Information

**2006-07 School District-wide Total
Expenditures per Pupil**

**2006-07 NYS Public School Total
Expenditures per Pupil** \$17,330

**2007-08 Estimated Percentage of Students
from Families Receiving Public Assistance** 71-80%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.