



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

Superintendent **FELICITA SANTIAGO**

Telephone **(718) 566-6008**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	1335	68%	45%	5%	1190	72%	48%	6%	145	39%	26%	2%
	2006-07	1412	64%	40%	4%	1251	67%	43%	4%	161	35%	15%	1%
	2005-06	1678	66%	44%	7%	1523	68%	47%	8%	155	39%	17%	1%
Mathematics A	2007-08	1593	69%	42%	2%	1389	74%	46%	3%	204	36%	16%	0%
	2006-07	1637	74%	49%	2%	1425	79%	53%	2%	212	38%	19%	0%
	2005-06	1468	82%	54%	3%	1336	85%	57%	3%	132	48%	23%	1%
Mathematics B	2007-08	177	42%	32%	2%	170	43%	32%	2%	7	14%	14%	0%
	2006-07	217	45%	28%	3%	213	—	—	—	4	—	—	—
	2005-06	228	43%	25%	3%	221	44%	26%	3%	7	29%	14%	0%
Integrated Algebra	2007-08	538	70%	49%	1%	495	73%	51%	1%	43	40%	23%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	1425	56%	33%	6%	1285	58%	35%	6%	140	34%	15%	0%
	2006-07	1475	62%	38%	5%	1282	66%	41%	5%	193	35%	18%	2%
	2005-06	1372	64%	44%	8%	1265	66%	45%	8%	107	45%	29%	7%
U.S. History and Government	2007-08	1371	76%	55%	12%	1216	80%	57%	13%	155	50%	34%	5%
	2006-07	1339	69%	52%	10%	1175	74%	56%	11%	164	38%	22%	2%
	2005-06	1338	74%	56%	13%	1237	77%	58%	13%	101	39%	28%	4%
Living Environment	2007-08	1139	66%	38%	2%	1029	69%	40%	2%	110	39%	17%	0%
	2006-07	1162	64%	33%	1%	1015	67%	35%	1%	147	43%	18%	1%
	2005-06	1154	66%	42%	1%	1048	69%	44%	2%	106	39%	20%	0%
Physical Setting/Earth Science	2007-08	804	48%	31%	3%	737	51%	33%	3%	67	18%	7%	1%
	2006-07	1014	52%	34%	2%	934	54%	36%	2%	80	29%	15%	1%
	2005-06	1022	54%	36%	3%	933	57%	38%	3%	89	20%	15%	2%
Physical Setting/Chemistry	2007-08	102	73%	40%	1%	98	—	—	—	4	—	—	—
	2006-07	204	62%	27%	0%	194	63%	26%	0%	10	50%	40%	0%
	2005-06	249	65%	32%	1%	239	65%	33%	1%	10	70%	0%	0%
Physical Setting/Physics	2007-08	4	—	—	—	4	—	—	—	0	—	—	—
	2006-07	21	71%	62%	0%	20	—	—	—	1	—	—	—
	2005-06	29	79%	76%	0%	29	79%	76%	0%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
 District ID **33-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	76	100%	100%	59%	76	100%	100%	59%	0			
	2006-07	69	99%	94%	57%	69	99%	94%	57%	0			
	2005-06	65	100%	98%	66%	65	100%	98%	66%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	85	99%	99%	54%	80	99%	99%	54%	5	100%	100%	60%
	2006-07	157	99%	98%	64%	152	99%	98%	65%	5	100%	100%	20%
	2005-06	143	99%	99%	56%	140	—	—	—	3	—	—	—

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
 District ID **33-18-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	156	31%	0		156	31%
	2006-07	165	35%	10	50%	155	34%
	2005-06	238	30%	6	50%	232	30%
Science	2007-08	191	24%	9	11%	182	25%
	2006-07	201	26%	11	36%	190	25%
	2005-06	296	26%	7	43%	289	26%
Reading	2007-08	101	45%	6	50%	95	44%
	2006-07	157	45%	11	64%	146	44%
	2005-06	111	46%	4	—	107	—
Writing	2007-08	70	76%	0		70	76%
	2006-07	111	77%	7	71%	104	77%
	2005-06	81	72%	2	—	79	—
Global Studies	2007-08	129	31%	11	64%	118	28%
	2006-07	163	19%	14	21%	149	19%
	2005-06	90	23%	5	20%	85	24%
U.S. History and Government	2007-08	84	38%	5	20%	79	39%
	2006-07	113	40%	12	50%	101	39%
	2005-06	74	20%	2	—	72	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	11	100%	11	100%	0	
	2006-07	12	100%	12	100%	0	
	2005-06	7	100%	7	100%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	128	99%	124	—	4	—
	2006-07	108	100%	108	100%	0	
	2005-06	125	99%	125	99%	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	125	9%	23%	46%	22%	115	8%	23%	47%	23%	10	20%	30%	30%	20%
	2006-07	134	5%	22%	38%	35%	121	6%	21%	37%	36%	13	0%	23%	46%	31%
	2005-06	138	9%	23%	46%	21%	123	11%	22%	46%	22%	15	0%	33%	53%	13%
Reading and Writing (Grades K-1)	2007-08	125	41%	32%	16%	11%	115	41%	31%	16%	12%	10	40%	40%	20%	0%
	2006-07	134	48%	21%	16%	16%	121	47%	21%	17%	14%	13	54%	15%	0%	31%
	2005-06	138	37%	30%	14%	19%	123	36%	31%	15%	18%	15	47%	20%	7%	27%
Listening and Speaking (Grades 2-4)	2007-08	235	5%	10%	36%	49%	197	5%	10%	36%	49%	38	3%	8%	37%	53%
	2006-07	217	5%	14%	45%	36%	180	6%	14%	43%	37%	37	0%	14%	54%	32%
	2005-06	245	4%	11%	43%	42%	205	5%	12%	40%	42%	40	0%	8%	55%	38%
Reading and Writing (Grades 2-4)	2007-08	235	24%	35%	30%	11%	197	22%	35%	31%	12%	38	32%	37%	24%	8%
	2006-07	216	19%	33%	32%	15%	180	18%	31%	34%	17%	36	22%	44%	25%	8%
	2005-06	245	14%	30%	34%	22%	205	14%	25%	35%	26%	40	15%	53%	28%	5%
Listening and Speaking (Grades 5-6)	2007-08	130	4%	13%	35%	48%	104	5%	14%	32%	49%	26	0%	8%	50%	42%
	2006-07	128	4%	15%	34%	47%	101	4%	13%	35%	49%	27	4%	22%	33%	41%
	2005-06	111	6%	17%	36%	41%	96	6%	17%	33%	44%	15	7%	20%	53%	20%
Reading and Writing (Grades 5-6)	2007-08	130	17%	22%	38%	24%	104	14%	20%	38%	27%	26	27%	27%	35%	12%
	2006-07	127	16%	35%	35%	14%	101	14%	37%	34%	16%	26	23%	31%	38%	8%
	2005-06	110	23%	28%	28%	21%	95	21%	27%	29%	22%	15	33%	33%	20%	13%
Listening and Speaking (Grades 7-8)	2007-08	112	3%	14%	38%	45%	93	3%	16%	37%	44%	19	0%	5%	47%	47%
	2006-07	101	4%	17%	29%	50%	94	4%	18%	31%	47%	7	0%	0%	0%	100%
	2005-06	115	4%	23%	30%	43%	99	5%	22%	30%	42%	16	0%	25%	31%	44%
Reading and Writing (Grades 7-8)	2007-08	112	25%	41%	24%	10%	93	23%	41%	25%	12%	19	37%	42%	21%	0%
	2006-07	101	29%	32%	26%	14%	94	31%	29%	26%	15%	7	0%	71%	29%	0%
	2005-06	116	31%	38%	16%	16%	99	30%	37%	16%	16%	17	35%	41%	12%	12%
Listening and Speaking (Grades 9-12)	2007-08	537	15%	36%	21%	28%	517	15%	37%	21%	28%	20	10%	35%	25%	30%
	2006-07	402	17%	49%	20%	14%	387	18%	49%	20%	13%	15	0%	40%	27%	33%
	2005-06	411	10%	39%	28%	23%	409	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	537	16%	55%	20%	9%	517	15%	55%	21%	9%	20	25%	55%	20%	0%
	2006-07	388	14%	56%	20%	10%	373	14%	55%	20%	11%	15	13%	67%	20%	0%
	2005-06	423	10%	49%	25%	16%	421	—	—	—	—	2	—	—	—	—

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
 District ID **33-18-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1724	11%	12%	58%	19%	1488	7%	10%	61%	22%	236	40%	21%	37%	3%
Middle Level	1475	15%	56%	25%	3%	1265	11%	57%	29%	3%	210	40%	53%	6%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1575	18%	26%	6%	1300	20%	30%	7%	275	9%	8%	1%
U.S. History and Government	1575	13%	29%	7%	1300	15%	33%	8%	275	7%	10%	1%
Science	1575	19%	30%	1%	1300	21%	35%	1%	275	10%	5%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	20	2	4	4	10
Middle Level					
Social Studies	34	7	0	11	16
Secondary Level					
English Language Arts	23	2	0	4	17
Mathematics	21	0	0	7	14
Social Studies	17	1	0	6	10
Science	17	0	0	2	15

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
District ID **33-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	883		812		71	
	2006-07	874		822		52	
	2005-06	744		713		31	
Receiving a Regents Diploma	2007-08	263	30%	256	32%	7	10%
	2006-07	327	37%	321	39%	6	12%
	2005-06	241	32%	236	33%	5	16%
Receiving a Regents Diploma with Advanced Designation	2007-08	25	3%	24	3%	1	1%
	2006-07	31	4%	31	4%	0	
	2005-06	52	7%	52	7%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	73	N/A	1	N/A	72	N/A
	2006-07	54	N/A	11	N/A	43	N/A
	2005-06	52	N/A	0		52	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	503	7%	387	6%	116	8%
	2006-07	635	8%	592	9%	43	4%
	2005-06	714	9%	589	9%	125	10%
Entered Approved High School Equivalency Preparation Program	2007-08	68	1%	44	1%	24	2%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	571	8%	431	7%	140	9%
	2006-07	635	8%	592	9%	43	4%
	2005-06	714	9%	589	9%	125	10%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	277	29%	262	32%	15	10%
To 2-year College	245	26%	227	28%	18	13%
To Other Post-secondary	142	15%	111	14%	31	22%
To the Military	5	1%	4	0%	1	1%
To Employment	29	3%	15	2%	14	10%
To Adult Services	7	1%	0		7	5%
To Other Known Plans	0		0		0	
Plan Unknown	251	26%	194	24%	57	40%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
 District ID **33-18-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.