

The New York State District Report Card

District NEW YORK CITY GEOGRAPHIC DISTRICT #18 District ID 33-18-00-01-0000 Superintendent FELICITA SANTIAGO Telephone (718) 566-6008 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

| - | | All St | All Students | | | General-Education Student | | | | s Students with Disabilities | | | |
|----------------------------|---------|-----------------|-----------------------|-----|-----|---------------------------|-----------------------|-------------------------|-----|------------------------------|-----------------------|--------------------------|-----|
| | | Total Tested | Percenta scoring a | 0 | | Total Tested | Percenta scoring a | ge of stud t or abov | | Total Tested | Percenta scoring a | ge of stuc t or above | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2007–08 | 1335 | 68% | 45% | 5% | 1190 | 72% | 48% | 6% | 145 | 39% | 26% | 2% |
| | 2006–07 | 1412 | 64% | 40% | 4% | 1251 | 67% | 43% | 4% | 161 | 35% | 15% | 1% |
| | 2005–06 | 1678 | 66% | 44% | 7% | 1523 | 68% | 47% | 8% | 155 | 39% | 17% | 1% |
| Mathematics A | 2007–08 | 1593 | 69% | 42% | 2% | 1389 | 74% | 46% | 3% | 204 | 36% | 16% | 0% |
| | 2006–07 | 1637 | 74% | 49% | 2% | 1425 | 79% | 53% | 2% | 212 | 38% | 19% | 0% |
| | 2005-06 | 1468 | 82% | 54% | 3% | 1336 | 85% | 57% | 3% | 132 | 48% | 23% | 1% |
| Mathematics B | 2007–08 | 177 | 42% | 32% | 2% | 170 | 43% | 32% | 2% | 7 | 14% | 14% | 0% |
| | 2006–07 | 217 | 45% | 28% | 3% | 213 | - | - | - | 4 | - | _ | _ |
| | 2005-06 | 228 | 43% | 25% | 3% | 221 | 44% | 26% | 3% | 7 | 29% | 14% | 0% |
| Integrated Algebra | 2007–08 | 538 | 70% | 49% | 1% | 495 | 73% | 51% | 1% | 43 | 40% | 23% | 0% |
| | 2006–07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2005–06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2007–08 | 1425 | 56% | 33% | 6% | 1285 | 58% | 35% | 6% | 140 | 34% | 15% | 0% |
| and Geography | 2006–07 | 1475 | 62% | 38% | 5% | 1282 | 66% | 41% | 5% | 193 | 35% | 18% | 2% |
| | 2005–06 | 1372 | 64% | 44% | 8% | 1265 | 66% | 45% | 8% | 107 | 45% | 29% | 7% |
| U.S. History | 2007–08 | 1371 | 76% | 55% | 12% | 1216 | 80% | 57% | 13% | 155 | 50% | 34% | 5% |
| and Government | 2006–07 | 1339 | 69% | 52% | 10% | 1175 | 74% | 56% | 11% | 164 | 38% | 22% | 2% |
| | 2005–06 | 1338 | 74% | 56% | 13% | 1237 | 77% | 58% | 13% | 101 | 39% | 28% | 4% |
| Living Environment | 2007–08 | 1139 | 66% | 38% | 2% | 1029 | 69% | 40% | 2% | 110 | 39% | 17% | 0% |
| | 2006–07 | 1162 | 64% | 33% | 1% | 1015 | 67% | 35% | 1% | 147 | 43% | 18% | 1% |
| | 2005–06 | 1154 | 66% | 42% | 1% | 1048 | 69% | 44% | 2% | 106 | 39% | 20% | 0% |
| Physical Setting/ | 2007–08 | 804 | 48% | 31% | 3% | 737 | 51% | 33% | 3% | 67 | 18% | 7% | 1% |
| Earth Science | 2006-07 | 1014 | 52% | 34% | 2% | 934 | 54% | 36% | 2% | 80 | 29% | 15% | 1% |
| | 2005–06 | 1022 | 54% | 36% | 3% | 933 | 57% | 38% | 3% | 89 | 20% | 15% | 2% |
| Physical Setting/Chemistry | 2007–08 | 102 | 73% | 40% | 1% | 98 | - | - | - | 4 | - | - | - |
| | 2006–07 | 204 | 62% | 27% | 0% | 194 | 63% | 26% | 0% | 10 | 50% | 40% | 0% |
| | 2005–06 | 249 | 65% | 32% | 1% | 239 | 65% | 33% | 1% | 10 | 70% | 0% | 0% |
| Physical Setting/Physics | 2007–08 | 4 | - | - | _ | 4 | - | - | - | 0 | - | - | _ |
| | 2006–07 | 21 | 71% | 62% | 0% | 20 | - | - | - | 1 | - | - | - |
| | 2005–06 | 29 | 79% | 76% | 0% | 29 | 79% | 76% | 0% | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

| | | All Stu | All Students 0 | | | General-Education Students | | | udents | Students with Disabilities | | | |
|-----------------------|---------|---------|----------------|------------|-----|----------------------------|------|-------------|--------|----------------------------|------|-------------|-----|
| | | Total | | ige of stu | | Total | | age of stud | | Total | | age of stud | |
| | | Tested | - | at or abov | | Tested | 5 | at or abov | | Tested | _ | at or above | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2007–08 | 76 | 100% | 100% | 59% | 76 | 100% | 100% | 59% | 0 | | | |
| | 2006-07 | 69 | 99% | 94% | 57% | 69 | 99% | 94% | 57% | 0 | | | |
| | 2005-06 | 65 | 100% | 98% | 66% | 65 | 100% | 98% | 66% | 0 | | | |
| Comprehensive German | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 1 | - | - | - | 1 | - | _ | - | 0 | - | _ | - |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2007–08 | 85 | 99% | 99% | 54% | 80 | 99% | 99% | 54% | 5 | 100% | 100% | 60% |
| | 2006-07 | 157 | 99% | 98% | 64% | 152 | 99% | 98% | 65% | 5 | 100% | 100% | 20% |
| | 2005–06 | 143 | 99% | 99% | 56% | 140 | - | _ | - | 3 | - | _ | - |

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Regents Competency Tests

| | | All Students | | General-Ed | ucation Students | s Students with Disabilities | | |
|----------------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| Mathematics | 2007-08 | 156 | 31% | 0 | | 156 | 31% | |
| | 2006-07 | 165 | 35% | 10 | 50% | 155 | 34% | |
| | 2005-06 | 238 | 30% | 6 | 50% | 232 | 30% | |
| Science | 2007–08 | 191 | 24% | 9 | 11% | 182 | 25% | |
| | 2006-07 | 201 | 26% | 11 | 36% | 190 | 25% | |
| | 2005-06 | 296 | 26% | 7 | 43% | 289 | 26% | |
| Reading | 2007–08 | 101 | 45% | 6 | 50% | 95 | 44% | |
| | 2006-07 | 157 | 45% | 11 | 64% | 146 | 44% | |
| | 2005-06 | 111 | 46% | 4 | - | 107 | - | |
| Writing | 2007–08 | 70 | 76% | 0 | | 70 | 76% | |
| | 2006-07 | 111 | 77% | 7 | 71% | 104 | 77% | |
| | 2005-06 | 81 | 72% | 2 | - | 79 | - | |
| Global Studies | 2007–08 | 129 | 31% | 11 | 64% | 118 | 28% | |
| | 2006-07 | 163 | 19% | 14 | 21% | 149 | 19% | |
| | 2005-06 | 90 | 23% | 5 | 20% | 85 | 24% | |
| U.S. History | 2007–08 | 84 | 38% | 5 | 20% | 79 | 39% | |
| and Government | 2006-07 | 113 | 40% | 12 | 50% | 101 | 39% | |
| | 2005-06 | 74 | 20% | 2 | - | 72 | _ | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | | General-Ed | ucation Students | ts Students with Disabiliti | | |
|---------|---------|--------------|------------------|--------------|------------------|-----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2007–08 | 11 | 100% | 11 | 100% | 0 | | |
| | 2006-07 | 12 | 100% | 12 | 100% | 0 | | |
| | 2005-06 | 7 | 100% | 7 | 100% | 0 | | |
| German | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Italian | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Latin | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Spanish | 2007–08 | 128 | 99% | 124 | - | 4 | - | |
| | 2006-07 | 108 | 100% | 108 | 100% | 0 | | |
| | 2005–06 | 125 | 99% | 125 | 99% | 0 | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | | | | General-Education Students | | | nts | Students with Disabilities | | | | | |
|---------|---|---|--|--|--|--|--|---|--|---|--|---|--|---|--|
| | Total Tested | | | | 5 | Total Tested | | | | 5 | Total Tested | | | | 5 |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2007–08 | 125 | 9% | 23% | 46% | 22% | 115 | 8% | 23% | 47% | 23% | 10 | 20% | 30% | 30% | 20% |
| 2006-07 | 134 | 5% | 22% | 38% | 35% | 121 | 6% | 21% | 37% | 36% | 13 | 0% | 23% | 46% | 31% |
| 2005-06 | 138 | 9% | 23% | 46% | 21% | 123 | 11% | 22% | 46% | 22% | 15 | 0% | 33% | 53% | 13% |
| 2007–08 | 125 | 41% | 32% | 16% | 11% | 115 | 41% | 31% | 16% | 12% | 10 | 40% | 40% | 20% | 0% |
| 2006-07 | 134 | 48% | 21% | 16% | 16% | 121 | 47% | 21% | 17% | 14% | 13 | 54% | 15% | 0% | 31% |
| 2005-06 | 138 | 37% | 30% | 14% | 19% | 123 | 36% | 31% | 15% | 18% | 15 | 47% | 20% | 7% | 27% |
| 2007–08 | 235 | 5% | 10% | 36% | 49% | 197 | 5% | 10% | 36% | 49% | 38 | 3% | 8% | 37% | 53% |
| 2006-07 | 217 | 5% | 14% | 45% | 36% | 180 | 6% | 14% | 43% | 37% | 37 | 0% | 14% | 54% | 32% |
| 2005-06 | 245 | 4% | 11% | 43% | 42% | 205 | 5% | 12% | 40% | 42% | 40 | 0% | 8% | 55% | 38% |
| 2007–08 | 235 | 24% | 35% | 30% | 11% | 197 | 22% | 35% | 31% | 12% | 38 | 32% | 37% | 24% | 8% |
| 2006-07 | 216 | 19% | 33% | 32% | 15% | 180 | 18% | 31% | 34% | 17% | 36 | 22% | 44% | 25% | 8% |
| 2005-06 | 245 | 14% | 30% | 34% | 22% | 205 | 14% | 25% | 35% | 26% | 40 | 15% | 53% | 28% | 5% |
| 2007–08 | 130 | 4% | 13% | 35% | 48% | 104 | 5% | 14% | 32% | 49% | 26 | 0% | 8% | 50% | 42% |
| 2006-07 | 128 | 4% | 15% | 34% | 47% | 101 | 4% | 13% | 35% | 49% | 27 | 4% | 22% | 33% | 41% |
| 2005-06 | 111 | 6% | 17% | 36% | 41% | 96 | 6% | 17% | 33% | 44% | 15 | 7% | 20% | 53% | 20% |
| 2007–08 | 130 | 17% | 22% | 38% | 24% | 104 | 14% | 20% | 38% | 27% | 26 | 27% | 27% | 35% | 12% |
| 2006-07 | 127 | 16% | 35% | 35% | 14% | 101 | 14% | 37% | 34% | 16% | 26 | 23% | 31% | 38% | 8% |
| 2005-06 | 110 | 23% | 28% | 28% | 21% | 95 | 21% | 27% | 29% | 22% | 15 | 33% | 33% | 20% | 13% |
| 2007–08 | 112 | 3% | 14% | 38% | 45% | 93 | 3% | 16% | 37% | 44% | 19 | 0% | 5% | 47% | 47% |
| 2006-07 | 101 | 4% | 17% | 29% | 50% | 94 | 4% | 18% | 31% | 47% | 7 | 0% | 0% | 0% | 100% |
| 2005-06 | 115 | 4% | 23% | 30% | 43% | 99 | 5% | 22% | 30% | 42% | 16 | 0% | 25% | 31% | 44% |
| 2007–08 | 112 | 25% | 41% | 24% | 10% | 93 | 23% | 41% | 25% | 12% | 19 | 37% | 42% | 21% | 0% |
| 2006-07 | 101 | 29% | 32% | 26% | 14% | 94 | 31% | 29% | 26% | 15% | 7 | 0% | 71% | 29% | 0% |
| 2005-06 | 116 | 31% | 38% | 16% | 16% | 99 | 30% | 37% | 16% | 16% | 17 | 35% | 41% | 12% | 12% |
| 2007–08 | 537 | 15% | 36% | 21% | 28% | 517 | 15% | 37% | 21% | 28% | 20 | 10% | 35% | 25% | 30% |
| 2006-07 | 402 | 17% | 49% | 20% | 14% | 387 | 18% | 49% | 20% | 13% | 15 | 0% | 40% | 27% | 33% |
| 2005-06 | 411 | 10% | 39% | 28% | 23% | 409 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2007-08 | 537 | 16% | 55% | 20% | 9% | 517 | 15% | 55% | 21% | 9% | 20 | 25% | 55% | 20% | 0% |
| 2006-07 | 388 | 14% | 56% | 20% | 10% | 373 | 14% | 55% | 20% | 11% | 15 | 13% | 67% | 20% | 0% |
| 2005-06 | 423 | 10% | 49% | 25% | 16% | 421 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| | 2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 | Total rested 2007-08 125 2006-07 134 2005-06 138 2007-08 125 2007-08 134 2005-06 138 2007-08 235 2007-08 235 2005-06 245 2005-06 245 2005-06 245 2005-06 110 2005-06 128 2005-06 111 2005-06 112 2005-06 112 2005-06 112 2005-06 112 2005-06 112 2005-06 112 2005-06 112 2005-06 112 2005-06 112 2005-06 112 2005-06 112 2005-06 116 2005-06 116 2005-06 126 2005-06 127 2005-07 101 2005-06 <td< td=""><td>InitialPercent 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lay2007-081259%23%46%2005-061389%23%46%2005-061389%23%46%2005-061389%23%46%2005-0613837%30%14%2005-0613837%30%14%2005-0613837%10%36%2005-062155%10%36%2005-062454%11%43%2005-0624514%30%32%2005-0624514%36%36%2005-0611014%36%36%2005-061116%17%36%2005-061116%17%36%2005-061116%17%36%2005-0611023%28%30%2005-061114%17%29%2005-061114%17%29%2005-061114%12%30%2005-061114%23%30%2005-0611131%32%20%2005-0611131%32%20%2005-0611131%32%20%2005-0611131%32%20%2005-0611131%32%20%2005-0611131%32%20%2005-06111<</td><td>2007-0812599%23%46%22%2006-071345%22%38%35%2005-0613890%23%46%21%2007-0812541%32%16%11%2007-0813448%21%16%16%2005-0613837%30%14%19%2005-0613837%30%14%36%2005-062355%10%36%42%2005-062454%11%43%42%2005-0624514%36%36%11%2005-0624514%30%34%22%2005-0611016%17%36%41%2005-061116%17%36%41%2005-061116%17%36%41%2005-061116%17%36%41%2005-0611023%28%21%21%2005-0611023%26%36%41%2005-0611129%36%26%41%2005-0611021%26%36%41%2005-0611021%26%36%41%2005-0611021%26%36%41%2005-0611021%26%26%41%2005-0611631%36%21%41%</td><td>Total TestedPercent students storentsTotal TestedEeginInternAdv.Prof.2007-081259%23%46%22%1152005-061389%23%46%21%1232007-0812541%32%46%21%1232007-0812541%32%16%11%1152006-0713837%30%14%19%1232007-0813837%30%14%19%1232007-082355%10%36%49%1972006-072175%14%45%36%1802005-062454%11%43%42%2052007-0823524%35%30%14%1012005-0624514%30%34%22%2052007-081304%13%35%48%1042005-061116%17%36%41%1012005-0611023%28%28%21%932005-0611023%28%28%41%942005-0611023%28%26%94942005-0611023%28%28%21%942005-0611023%28%26%94942005-0611025%41%26%94942005-06<!--</td--><td>Total Percent students source levelTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterPercent 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percent</td><td>Indial Tester Percent of students second in each performance second Begin Intern Av Prote Intern Av Prote Begin Intern Av Prote 2007-08 125 9% 23% 46% 22% 115 8% 23% 47% 23% 100 2005-06 138 9% 23% 46% 21% 123 11% 22% 46% 21% 123 11% 22% 46% 21% 123 11% 22% 46% 21% 123 11% 12% 16% 100 2005-06 138 9% 21% 16% 11% 115 41% 31% 12% 100 2006-07 134 48% 21% 16% 12% 16% 138 20% 12% 16% 138 2007-08 235 5% 14% 45% 36% 126 16% 14% 23% 36% 36% 23% 36% 12% 16% 36%</td><td>Total restet Percentricularity Total restet Percentricularity Percentricularity Total restet Percentricularity Percentrity Perc</td><td>Total Tested Percent Jubble Size Size Size Size Size Size Size Siz</td><td>Total restet Percent J students scoring in each performance level: Total in each performance level: 2000-00 125 41% 23% 46% 121 11% 21% 14% 13% 13% 30% 30% 31% 14% 13% 14% 13% 14% 20% 10% 33% 30% 14% 13% 14% 13% 13% 30% 14% 13% 13% 30% 14% 13% 13% 30% 14% 13% 14% 20% 33% 30%</td></td></td></td></td<> | 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

| | All Students | | | | Gener | al-Edu | cation | Stude | nts | Stude | Students with Disabilities | | | | | |
|---------------------|--------------|---------------------|-----|-----|-------|--------|--------------------|-------|-----|-------|----------------------------|--|-----|-----|----|--|
| | | Percenta scoring | - | | | | Percent scoring | 5 | | | | TotalPercentage of studentsTestedscoring at level: | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 1724 | 11% | 12% | 58% | 19% | 1488 | 7% | 10% | 61% | 22% | 236 | 40% | 21% | 37% | 3% | |
| Middle Level | 1475 | 15% | 56% | 25% | 3% | 1265 | 11% | 57% | 29% | 3% | 210 | 40% | 53% | 6% | 0% | |

2004 Total Cohort Performance on Regents Exams After Four Years

| | All St | tudents | | | General-Education Students | | | Stud | ents with | Disabili | ties | | |
|---------------------------------|--------------------|------------------------------------|-------|--------|----------------------------|-------|-------|--------|----------------------|----------|-------|--------|--|
| | | Percentage of students scoring: | | | Cohort Enrollment | - | | | Cohort Enrollment | j. | | | |
| | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 1575 | 18% | 26% | 6% | 1300 | 20% | 30% | 7% | 275 | 9% | 8% | 1% | |
| U.S. History and Governmen | 1575 I t | 13% | 29% | 7% | 1300 | 15% | 33% | 8% | 275 | 7% | 10% | 1% | |
| Science | 1575 | 19% | 30% | 1% | 1300 | 21% | 35% | 1% | 275 | 10% | 5% | 0% | |

New York State Alternate Assessments (NYSAA) 2007–08

| | All St | All Students | | | | | | | |
|-----------------------|-----------------|---|---|----|----|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | |
| Elementary Level | | | | | | | | | |
| Social Studies | 20 | 2 | 4 | 4 | 10 | | | | |
| Middle Level | | | | | | | | | |
| Social Studies | 34 | 7 | 0 | 11 | 16 | | | | |
| Secondary Level | | | | | | | | | |
| English Language Arts | 23 | 2 | 0 | 4 | 17 | | | | |
| Mathematics | 21 | 0 | 0 | 7 | 14 | | | | |
| Social Studies | 17 | 1 | 0 | 6 | 10 | | | | |
| Science | 17 | 0 | 0 | 2 | 15 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2007–08 | 883 | | 812 | | 71 | | |
| | 2006-07 | 874 | | 822 | | 52 | | |
| | 2005-06 | 744 | | 713 | | 31 | | |
| Receiving a Regents Diploma | 2007–08 | 263 | 30% | 256 | 32% | 7 | 10% | |
| | 2006-07 | 327 | 37% | 321 | 39% | 6 | 12% | |
| | 2005-06 | 241 | 32% | 236 | 33% | 5 | 16% | |
| Receiving a Regents Diploma | 2007–08 | 25 | 3% | 24 | 3% | 1 | 1% | |
| with Advanced Designation | 2006-07 | 31 | 4% | 31 | 4% | 0 | | |
| | 2005-06 | 52 | 7% | 52 | 7% | 0 | | |
| Receiving an | 2007–08 | 73 | N/A | 1 | N/A | 72 | N/A | |
| Individualized Education | 2006-07 | 54 | N/A | 11 | N/A | 43 | N/A | |
| Program (IEP) Diploma | 2005-06 | 52 | N/A | 0 | | 52 | N/A | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2007–08 | 503 | 7% | 387 | 6% | 116 | 8% | |
| | 2006-07 | 635 | 8% | 592 | 9% | 43 | 4% | |
| | 2005–06 | 714 | 9% | 589 | 9% | 125 | 10% | |
| Entered Approved High | 2007–08 | 68 | 1% | 44 | 1% | 24 | 2% | |
| School Equivalency | 2006–07 | 0 | | 0 | | 0 | | |
| Preparation Program | 2005-06 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2007–08 | 571 | 8% | 431 | 7% | 140 | 9% | |
| | 2006-07 | 635 | 8% | 592 | 9% | 43 | 4% | |
| | 2005-06 | 714 | 9% | 589 | 9% | 125 | 10% | |

Post-secondary Plans of 2007–08 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 277 | 29% | 262 | 32% | 15 | 10% | |
| To 2-year College | 245 | 26% | 227 | 28% | 18 | 13% | |
| To Other Post-secondary | 142 | 15% | 111 | 14% | 31 | 22% | |
| To the Military | 5 | 1% | 4 | 0% | 1 | 1% | |
| To Employment | 29 | 3% | 15 | 2% | 14 | 10% | |
| To Adult Services | 7 | 1% | 0 | | 7 | 5% | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 251 | 26% | 194 | 24% | 57 | 40% | |

More Information about the District

District NEW YORK CITY GEOGRAPHIC DISTRICT #18 District ID 33-18-00-01-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

2007-08 Estimated Percentage of Students from Families Receiving Public Assistance

ΝΟΤΕ

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

| | This Distric | t | |
|---|-----------------------|---|---|
| | Number of Students | Percentage of Students | Statewide Average |
| All CTE Programs | | | |
| Completed the CTE Program | 0 | | |
| Completed and Passed Regents Exams | 0 | | |
| Completed and had Course Average of 75% or more | 0 | | |
| Completed and Attained a HS Diploma or Equivalent | 0 | | |
| Completed and Whose Status is Known | 0 | | |
| Completed and Were Successfully Placed | 0 | | |
| Nontraditional Programs | | | |
| Enrolled Members, Regardless of Gender, in 2007–08 | 0 | | |
| Enrolled Members of Historically Underrepresented Gender in 2007–08 | 0 | ••••••••••••••••••••••••••••••••••••••• | ••••••••••••••••••••••••••••••••••••••• |
| Completers, Regardless of Gender, as of June 2007 | 0 | | |
| Completers of Historically Underrepresented Gender as of June 2007 | 0 | | |

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.