



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **MIDDLE SCHOOL OF MARKETING  
AND LEGAL STUDIES**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #18**

School ID **33-18-00-01-0598**

Principal **JAMEELA HORTON-BALL**

Telephone **(718) 773-7343**

Grades **6, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
<b>Mathematics A</b>	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
<b>Mathematics B</b>	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
<b>Integrated Algebra</b>	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
<b>U.S. History and Government</b>	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
<b>Living Environment</b>	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
<b>Physical Setting/ Earth Science</b>	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
<b>Physical Setting/Chemistry</b>	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
<b>Physical Setting/Physics</b>	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **MIDDLE SCHOOL OF MARKETING AND LEGAL STUDIES**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 9–12)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				

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# More Information about the School

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## Financial Information

<b>2006–07 School District-wide Total Expenditures per Pupil</b>	
<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007–08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.