



# The New York State District Report Card

## Comprehensive Information Report 2007 – 08

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

Superintendent **MARTHA RODRIGUEZ-TORRES**

Telephone **(718) 240-2700**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	2194	67%	49%	5%	1942	71%	52%	6%	252	36%	23%	2%
	2006-07	2343	67%	48%	6%	2106	71%	52%	6%	237	35%	16%	1%
	2005-06	2186	64%	43%	5%	2025	67%	45%	5%	161	22%	14%	0%
<b>Mathematics A</b>	2007-08	2546	71%	45%	3%	2240	76%	49%	3%	306	37%	16%	1%
	2006-07	2965	71%	47%	3%	2621	76%	51%	3%	344	37%	20%	1%
	2005-06	2851	76%	48%	4%	2607	79%	51%	4%	244	40%	17%	0%
<b>Mathematics B</b>	2007-08	341	41%	27%	4%	335	41%	27%	4%	6	33%	33%	0%
	2006-07	325	51%	39%	6%	316	52%	40%	6%	9	11%	0%	0%
	2005-06	372	50%	36%	4%	370	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2007-08	1403	62%	44%	2%	1207	66%	49%	2%	196	36%	15%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	2426	59%	36%	4%	2190	62%	38%	4%	236	28%	14%	1%
	2006-07	2865	55%	31%	3%	2541	59%	33%	4%	324	24%	10%	1%
	2005-06	2384	55%	36%	6%	2182	58%	38%	7%	202	27%	12%	0%
<b>U.S. History and Government</b>	2007-08	2093	71%	54%	15%	1864	75%	57%	16%	229	38%	21%	5%
	2006-07	1992	74%	53%	10%	1770	79%	57%	12%	222	38%	23%	1%
	2005-06	1661	75%	55%	15%	1562	78%	57%	16%	99	30%	17%	3%
<b>Living Environment</b>	2007-08	2002	73%	48%	4%	1757	77%	51%	4%	245	43%	24%	2%
	2006-07	1992	71%	45%	2%	1773	76%	49%	2%	219	35%	14%	0%
	2005-06	1855	68%	45%	3%	1681	73%	49%	3%	174	29%	14%	1%
<b>Physical Setting/Earth Science</b>	2007-08	1211	61%	43%	4%	1116	64%	45%	5%	95	29%	14%	0%
	2006-07	1256	64%	44%	4%	1144	68%	47%	4%	112	29%	13%	1%
	2005-06	1282	59%	40%	4%	1220	60%	41%	5%	62	31%	15%	0%
<b>Physical Setting/Chemistry</b>	2007-08	207	44%	20%	1%	190	45%	19%	2%	17	41%	29%	0%
	2006-07	206	53%	22%	1%	195	54%	24%	1%	11	36%	0%	0%
	2005-06	330	45%	20%	0%	316	46%	21%	0%	14	14%	0%	0%
<b>Physical Setting/Physics</b>	2007-08	67	76%	66%	4%	66	—	—	—	1	—	—	—
	2006-07	79	71%	46%	6%	77	—	—	—	2	—	—	—
	2005-06	70	63%	39%	10%	69	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**  
 District ID **33-19-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	36	92%	86%	31%	36	92%	86%	31%	0			
	2006-07	20	100%	90%	45%	20	100%	90%	45%	0			
	2005-06	0				0				0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	369	96%	93%	70%	352	97%	93%	70%	17	94%	88%	65%
	2006-07	448	98%	98%	81%	430	99%	99%	82%	18	78%	78%	56%
	2005-06	219	99%	97%	77%	217	—	—	—	2	—	—	—

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	283	28%	7	57%	276	27%
	2006-07	324	29%	36	56%	288	26%
	2005-06	353	30%	21	43%	332	30%
<b>Science</b>	2007-08	261	26%	5	40%	256	25%
	2006-07	306	25%	25	44%	281	23%
	2005-06	356	33%	26	38%	330	32%
<b>Reading</b>	2007-08	274	35%	5	0%	269	36%
	2006-07	291	34%	28	50%	263	32%
	2005-06	267	40%	15	60%	252	38%
<b>Writing</b>	2007-08	208	57%	3	—	205	—
	2006-07	203	69%	18	83%	185	68%
	2005-06	136	69%	6	83%	130	68%
<b>Global Studies</b>	2007-08	231	22%	9	33%	222	21%
	2006-07	293	25%	33	39%	260	23%
	2005-06	273	13%	16	13%	257	13%
<b>U.S. History and Government</b>	2007-08	190	24%	6	17%	184	24%
	2006-07	180	36%	33	61%	147	30%
	2005-06	168	21%	16	25%	152	20%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**  
 District ID **33-19-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	19	100%	18	—	1	—
	2006-07	0		0		0	
	2005-06	0		0		0	

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	618	4%	24%	43%	28%	549	5%	24%	42%	30%	69	3%	29%	52%	16%
	2006-07	655	9%	24%	38%	29%	603	9%	23%	39%	29%	52	10%	35%	33%	23%
	2005-06	681	5%	21%	40%	33%	639	5%	20%	40%	35%	42	5%	36%	43%	17%
<b>Reading and Writing (Grades K-1)</b>	2007-08	618	36%	34%	18%	12%	549	34%	34%	18%	13%	69	51%	32%	13%	4%
	2006-07	646	42%	32%	16%	10%	596	42%	32%	16%	10%	50	46%	34%	16%	4%
	2005-06	681	40%	32%	17%	11%	639	39%	33%	17%	11%	42	50%	29%	14%	7%
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	953	2%	8%	38%	51%	783	2%	8%	36%	54%	170	2%	10%	49%	39%
	2006-07	964	5%	10%	44%	41%	824	5%	9%	42%	44%	140	3%	16%	54%	26%
	2005-06	964	6%	10%	43%	41%	841	6%	10%	41%	43%	123	1%	14%	57%	28%
<b>Reading and Writing (Grades 2-4)</b>	2007-08	953	17%	30%	36%	17%	783	14%	29%	37%	19%	170	31%	36%	27%	6%
	2006-07	958	18%	28%	35%	19%	820	15%	27%	37%	21%	138	33%	36%	22%	9%
	2005-06	962	15%	31%	35%	20%	841	14%	29%	36%	21%	121	18%	44%	29%	9%
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	443	9%	14%	49%	28%	348	10%	14%	47%	29%	95	3%	14%	59%	24%
	2006-07	439	9%	16%	44%	32%	367	10%	16%	41%	33%	72	4%	17%	54%	25%
	2005-06	481	10%	17%	42%	31%	400	12%	16%	42%	31%	81	4%	22%	43%	31%
<b>Reading and Writing (Grades 5-6)</b>	2007-08	443	20%	23%	37%	20%	348	17%	22%	39%	22%	95	31%	27%	31%	12%
	2006-07	437	18%	27%	41%	14%	365	18%	22%	44%	16%	72	21%	47%	28%	4%
	2005-06	481	20%	26%	34%	21%	401	18%	23%	34%	24%	80	26%	36%	34%	4%
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	449	7%	18%	40%	35%	347	9%	19%	35%	37%	102	2%	15%	57%	26%
	2006-07	494	12%	16%	37%	35%	415	13%	17%	34%	36%	79	6%	11%	56%	27%
	2005-06	539	15%	20%	34%	31%	470	16%	21%	32%	31%	69	6%	13%	49%	32%
<b>Reading and Writing (Grades 7-8)</b>	2007-08	449	26%	41%	23%	10%	347	24%	38%	26%	12%	102	34%	51%	13%	2%
	2006-07	493	30%	36%	24%	10%	415	29%	33%	27%	11%	78	36%	49%	10%	5%
	2005-06	541	28%	35%	26%	12%	471	28%	32%	26%	13%	70	24%	50%	21%	4%
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	577	16%	40%	16%	27%	535	16%	41%	17%	26%	42	12%	31%	10%	48%
	2006-07	634	22%	36%	21%	20%	569	24%	37%	20%	19%	65	8%	28%	32%	32%
	2005-06	681	21%	36%	27%	17%	677	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2007-08	577	21%	57%	14%	7%	535	20%	58%	14%	8%	42	36%	43%	19%	2%
	2006-07	604	19%	52%	18%	11%	543	19%	53%	17%	11%	61	16%	51%	26%	7%
	2005-06	680	12%	52%	22%	14%	676	—	—	—	—	4	—	—	—	—

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# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**  
District ID **33-19-00-01-0000**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2221	15%	16%	56%	12%	1801	9%	15%	61%	15%	420	39%	23%	36%	3%
<b>Middle Level</b>	2092	21%	59%	18%	2%	1682	16%	61%	21%	2%	410	42%	51%	7%	0%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	1709	17%	38%	6%	1398	19%	44%	8%	311	9%	10%	1%
<b>U.S. History and Government</b>	1709	12%	36%	11%	1398	13%	41%	14%	311	5%	11%	2%
<b>Science</b>	1709	17%	43%	4%	1398	18%	50%	4%	311	10%	12%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	27	6	1	6	14
<b>Middle Level</b>					
Social Studies	35	5	4	14	12
<b>Secondary Level</b>					
English Language Arts	52	2	0	6	44
Mathematics	52	1	5	15	31
Social Studies	43	4	2	9	28
Science	43	0	1	6	36

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**  
District ID **33-19-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	963		902		61	
	2006-07	1005		954		51	
	2005-06	946		907		39	
<b>Receiving a Regents Diploma</b>	2007-08	540	56%	529	59%	11	18%
	2006-07	355	35%	347	36%	8	16%
	2005-06	344	36%	341	38%	3	8%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	129	13%	127	14%	2	3%
	2006-07	92	9%	91	10%	1	2%
	2005-06	33	3%	33	4%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	83	N/A	0		83	N/A
	2006-07	89	N/A	13	N/A	76	N/A
	2005-06	87	N/A	0		87	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	595	6%	430	5%	165	8%
	2006-07	695	7%	619	7%	76	4%
	2005-06	1251	15%	1004	14%	247	18%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	96	1%	39	0%	57	3%
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	691	7%	469	6%	222	10%
	2006-07	695	7%	619	7%	76	4%
	2005-06	1251	15%	1004	14%	247	18%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	164	15%	162	17%	2	1%
<b>To 2-year College</b>	185	17%	173	19%	12	8%
<b>To Other Post-secondary</b>	8	1%	6	1%	2	1%
<b>To the Military</b>	8	1%	8	1%	0	
<b>To Employment</b>	23	2%	18	2%	5	3%
<b>To Adult Services</b>	1	0%	0		1	1%
<b>To Other Known Plans</b>	1	0%	0		1	1%
<b>Plan Unknown</b>	688	64%	563	61%	125	84%

# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**  
 District ID **33-19-00-01-0000**

## Financial Information

### 2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

### 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.