

The New York State School Report Card

School PS 108 SAL ABBRACCIAMENTO SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #19 School ID 33-19-00-01-0108 Principal CONSTANCE HAHN Telephone (718) 277-7010 Grades K-5, UE

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percenta	-		Total	TotalPercentage of studentsTestedscoring at or above:			Total	Percentage of students			
			scoring at or above:				55	65	85		scoring at or above: 55 65 85			
Comprehensive English	2007–08	0				0				0				
	2006-07					0				0				
	2005-06					0				0				
Mathematics A	2007-08					0				0				
	2006-07					0				0				
	2005-06					0				0				
Mathematics B	2007-08					0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005–06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005–06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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School PS 108 SAL ABBRACCIAMENTO SCHOOL School ID 33-19-00-01-0108

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
				Percent of students scoring in each performance level:			Total Tested	l Percent of students scoring ed in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007–08	56	5%	29%	52%	14%	53	-	_	_	_	3	-	-	-	_	
and Speaking	2006-07	77	9%	42%	30%	19%	74	-	_	_	_	3	-	_	_	_	
(Grades K-1)	2005-06	76	8%	22%	30%	39%	73	-	_	_	_	3	-	_	_	_	
Reading	2007–08	56	41%	34%	13%	13%	53	_	_	_	_	3	_	-	-	_	
and Writing	2006-07	77	61%	22%	12%	5%	74	-	_	_	_	3	-	_	_	_	
(Grades K-1)	2005-06	76	41%	34%	12%	13%	73	-	-	_	_	3	-	_	_	-	
Listening	2007–08	100	5%	9%	47%	39%	91	5%	10%	47%	37%	9	0%	0%	44%	56%	
and Speaking	2006-07	100	4%	15%	45%	36%	89	4%	12%	45%	38%	11	0%	36%	45%	18%	
(Grades 2–4)	2005-06	107	7%	12%	39%	41%	102	8%	13%	38%	41%	5	0%	0%	60%	40%	
Reading	2007–08	100	16%	28%	32%	24%	91	16%	27%	33%	23%	9	11%	33%	22%	33%	
and Writing	2006-07	99	19%	20%	29%	31%	88	16%	20%	32%	32%	11	45%	18%	9%	27%	
(Grades 2–4)	2005-06	107	13%	24%	26%	36%	102	14%	24%	25%	37%	5	0%	40%	40%	20%	
Listening	2007–08	21	19%	14%	38%	29%	19	-	_	_	-	2	-	-	-	-	
and Speaking	2006-07	26	15%	23%	38%	23%	25	-	_	_	_	1	-	_	_	_	
(Grades 5–6)	2005-06	25	16%	12%	40%	32%	23	-	_	_	_	2	-	_	_	_	
Reading	2007–08	21	29%	14%	24%	33%	19	-	-	_	_	2	-	_	-	_	
and Writing	2006-07	26	23%	15%	42%	19%	25	-	_	_	_	1	-	_	-	-	
(Grades 5–6)	2005-06	25	16%	16%	36%	32%	23	-	-	_	_	2	-	_	-	-	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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School PS 108 SAL ABBRACCIAMENTO SCHOOL School ID 33-19-00-01-0108

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	146	6%	9%	55%	29%	141	5%	9%	55%	30%	5	40%	0%	60%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
		Percentago students so					Percentago students so				Cohort Enrollment	Percentag students s				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School PS 108 SAL ABBRACCIAMENTO SCHOOL School ID 33-19-00-01-0108 District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.