

## The New York State School Report Card

School PS 159 ISAAC PITKIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #19 School ID 33-19-00-01-0159 Principal MONICA DUNCAN Telephone (718) 277-4828 Grades K-5, UE

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

School PS 159 ISAAC PITKIN SCHOOL School ID 33-19-00-01-0159

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested		of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	47	2%	28%	40%	30%	43	-	-	-	-	4	-	-	-	-
and Speaking	2006-07	37	8%	30%	57%	5%	34	-	-	-	-	3	-	-	-	-
(Grades K-1)	2005-06	56	0%	11%	48%	41%	55	-	-	-	-	1	-	-	-	-
Reading	2007–08	47	23%	38%	21%	17%	43	-	-	-	-	4	-	-	-	-
and Writing	2006-07	37	22%	24%	22%	32%	34	-	-	-	-	3	-	-	-	-
(Grades K-1)	2005-06	56	18%	18%	38%	27%	55	-	-	_	-	1	-	-	_	_
Listening	2007–08	66	0%	6%	27%	67%	56	0%	7%	23%	70%	10	0%	0%	50%	50%
and Speaking	2006-07	65	3%	11%	37%	49%	63	-	_	_	_	2	-	_	_	_
(Grades 2–4)	2005-06	55	5%	7%	45%	42%	53	-	_	_	-	2	-	_	_	_
Reading	2007–08	66	15%	26%	32%	27%	56	13%	20%	36%	32%	10	30%	60%	10%	0%
and Writing	2006-07	65	9%	25%	40%	26%	63	-	-	-	-	2	-	-	-	-
(Grades 2–4)	2005-06	55	5%	29%	36%	29%	53	-	_	_	_	2	-	_	_	_
Listening	2007–08	16	0%	19%	25%	56%	16	0%	19%	25%	56%	0				
and Speaking	2006-07	11	0%	18%	9%	73%	8	-	_	_	_	3	-	_	_	_
(Grades 5–6)	2005-06	21	5%	24%	19%	52%	20	-	_	_	-	1	-	_	_	_
Reading	2007–08	16	6%	19%	31%	44%	16	6%	19%	31%	44%	0				
and Writing	2006-07	11	0%	36%	45%	18%	8	-	-	_	_	3	-	_	_	-
(Grades 5–6)	2005-06	21	19%	19%	43%	19%	20	-	_	_	_	1	-	_	_	_
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08						0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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### Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	eneral-Education Students Stude					ents with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested		age of st at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	147	12%	14%	61%	12%	136	11%	12%	64%	13%	11	27%	45%	27%	0%	
Middle Level	0					0					0					

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education S	Stu	Students with Disabilities					
	문 모 일 인 인 민 모 Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested		5						
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School **PS 159 ISAAC PITKIN SCHOOL** School ID **33-19-00-01-0159** 

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #19

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.