

## The New York State School Report Card

School EAST NEW YORK FAMILY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #19 School ID 33-19-00-01-1409 Principal SHEILA RICHARDS Telephone (718) 927-0012 Grades 6-12, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	ge of stud It or abov		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	110	84%	65%	5%	104	86%	65%	5%	6	50%	50%	0%
	2006-07	124	86%	65%	6%	121	-	-	-	3	-	_	_
	2005-06	150	71%	53%	4%	140	74%	56%	4%	10	30%	20%	0%
Mathematics A	2007–08	126	88%	71%	2%	113	96%	78%	3%	13	23%	8%	0%
	2006-07	125	90%	80%	3%	115	94%	83%	3%	10	40%	40%	0%
	2005-06	147	98%	80%	4%	141	98%	82%	4%	6	100%	33%	0%
Mathematics B	2007–08	51	61%	43%	2%	50	-	_	-	1	-	_	_
	2006-07	32	50%	28%	0%	32	50%	28%	0%	0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	41	93%	80%	7%	40	-	-	-	1	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	127	62%	54%	4%	111	67%	59%	5%	16	31%	19%	0%
and Geography	2006-07	133	77%	56%	6%	125	78%	58%	6%	8	63%	38%	0%
	2005-06	158	73%	65%	14%	149	75%	66%	15%	9	44%	33%	0%
U.S. History	2007–08	100	80%	65%	9%	94	81%	67%	10%	6	67%	33%	0%
and Government	2006-07	96	83%	66%	10%	94	-	-	-	2	-	_	_
	2005-06	115	77%	63%	17%	108	81%	65%	19%	7	29%	29%	0%
Living Environment	2007–08	102	88%	74%	0%	91	93%	80%	0%	11	45%	18%	0%
	2006-07	111	79%	51%	1%	105	83%	53%	1%	6	17%	17%	0%
	2005-06	115	77%	57%	5%	108	77%	59%	6%	7	71%	14%	0%
Physical Setting/	2007–08	66	68%	56%	5%	63	-	-	-	3	-	-	-
Earth Science	2006-07	71	90%	69%	4%	70	-	-	-	1	-	_	_
	2005-06	85	49%	35%	2%	83	-	_	-	2	-	_	_
Physical Setting/Chemistry	2007–08	22	95%	73%	0%	21	-	-	-	1	-	-	-
	2006-07	19	100%	47%	0%	19	100%	47%	0%	0			
	2005-06	12	42%	17%	0%	11	-	_	-	1	-	_	_
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

#### **Regents Exams**

		All Students				General-Education Student				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	14	100%	100%	36%	14	100%	100%	36%	0			
	2006-07	12	100%	100%	25%	12	100%	100%	25%	0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	12	83%	75%	33%	12	83%	75%	33%	0			
	2006-07	11	100%	100%	55%	11	100%	100%	55%	0			
	2005–06	15	100%	100%	80%	15	100%	100%	80%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	9	11%	1	-	8	-	
	2006-07	0		0		0		
	2005-06	6	17%	1	-	5	-	
Science	2007–08	11	9%	2	-	9	-	
	2006-07	3	-	0		3	-	
	2005-06	8	13%	1	-	7	_	
Reading	2007–08	6	67%	0		6	67%	
	2006-07	1	-	0		1	-	
	2005-06	6	67%	0		6	67%	
Writing	2007–08	14	71%	0		14	71%	
	2006-07	5	100%	0		5	100%	
	2005-06	1	-	0		1	-	
Global Studies	2007–08	8	13%	1	-	7	-	
	2006-07	4	-	0		4	-	
	2005-06	3	-	1	-	2	-	
U.S. History	2007–08	0		0		0		
and Government	2006-07	3	-	0		3	-	
	2005-06	9	0%	1	-	8	-	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	General-Education Students				Students with Disabilities			
		Total Tested		of studen performa		5	Total Tested		t of stude performa		5	Total Tested		nt of stude h perform		5
			Begin.	Interm. A	\dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interm	. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	3	-	_	_	-	3	-	_	-		- 0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	3	-	_	_	_	3	-	_	-		- 0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	1	-	_	_	_	1	-	_	-		- 0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	1	-	_	_	_	1	-	_	-		- 0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	1	-	_	_	-	1	-	-	-		. 0				
(Grades 9-12)	2005-06	3	-	_	_	-	3	-	-	-		. 0				
Reading	2007–08	0					0					0				
and Writing	2006-07	1	-	-	_	_	1	-	-	-		- 0				
(Grades 9-12)	2005-06	3	_	_	_	_	3	_	_	_		- 0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	48	0%	42%	58%	0%	48	0%	42%	58%	0%	0						

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			Gene	General-Education Students					Students with Disabilities				
	Cohort Enrollment	은 전 이 도 Students scoring:			Cohort Enrollment	تا لي والا والا والا الا الا الا الا الا الا				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	60	15%	67%	15%	56	-	-	-	-	4	-	-	-	-	
U.S. History and Government	60	12%	60%	18%	56	-	-	-	-	4	-	-	-	-	
Science	60	20%	70%	7%	56	-	-	-	_	4	-	-	_	-	

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	58		55		3		
	2006-07	46		42		4		
	2005-06	40		37		3		
Receiving a Regents Diploma	2007–08	39	67%	38	69%	1	33%	
	2006-07	24	52%	23	55%	1	25%	
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	2	3%	2	4%	0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	7	2%	4	1%	3	9%	
	2006-07	1	0%	1	0%	0		
	2005-06	21	8%	19	8%	2	9%	
Entered Approved High	2007–08	1	0%	1	0%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	8	2%	5	2%	3	9%	
	2006-07	1	0%	1	0%	0		
	2005-06	21	8%	19	8%	2	9%	

#### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	26	45%	25	45%	1	33%	
To 2-year College	4	7%	4	7%	0		
To Other Post-secondary	1	2%	1	2%	0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	27	47%	25	45%	2	67%	

# **More Information about the School**

School EAST NEW YORK FAMILY ACADEMY School ID 33-19-00-01-1409

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #19

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.