

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School FRANKLIN K LANE HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #19
School ID 33-19-00-01-1420
Principal EVAN AHERN
Telephone (718) 647-2100
Grades 9-12, US

#### **Regents Exams**

_		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	ge of stud		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	969	48%	31%	2%	862	53%	34%	3%	107	15%	7%	0%	
	2006-07	943	55%	36%	3%	886	57%	38%	3%	57	23%	11%	0%	
	2005-06	1022	56%	37%	3%	942	59%	39%	3%	80	16%	13%	0%	
Mathematics A	2007-08	1172	65%	40%	2%	1048	69%	43%	2%	124	32%	13%	0%	
	2006-07	1208	64%	40%	2%	1151	66%	42%	2%	57	23%	9%	0%	
	2005-06	1342	66%	35%	2%	1228	69%	38%	2%	114	26%	7%	1%	
Mathematics B	2007-08	114	55%	35%	8%	114	55%	35%	8%	0				
	2006-07	97	59%	44%	9%	96	_	-	-	1	_	-	-	
	2005-06	218	49%	35%	3%	218	49%	35%	3%	0				
Integrated Algebra	2007-08	335	51%	36%	1%	296	54%	39%	1%	39	26%	15%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	824	51%	29%	4%	747	54%	31%	4%	77	22%	10%	3%	
and Geography	2006-07	896	57%	30%	3%	848	59%	32%	4%	48	17%	4%	0%	
	2005-06	860	54%	34%	6%	793	57%	36%	7%	67	24%	10%	0%	
U.S. History	2007-08	795	60%	42%	8%	700	65%	47%	9%	95	21%	12%	3%	
and Government	2006-07	609	82%	58%	9%	578	84%	60%	10%	31	32%	16%	0%	
	2005-06	661	77%	56%	12%	631	80%	58%	13%	30	17%	10%	3%	
Living Environment	2007-08	585	63%	33%	2%	532	66%	35%	2%	53	36%	11%	0%	
	2006-07	703	64%	29%	1%	679	66%	30%	1%	24	13%	4%	0%	
	2005-06	614	61%	33%	1%	568	65%	34%	1%	46	22%	13%	0%	
Physical Setting/	2007-08	545	47%	27%	2%	482	51%	29%	2%	63	14%	8%	0%	
Earth Science	2006-07	448	62%	33%	1%	431	64%	35%	1%	17	18%	0%	0%	
	2005-06	567	41%	24%	2%	544	43%	25%	2%	23	4%	0%	0%	
<b>Physical Setting/Chemistry</b>	2007-08	29	62%	24%	7%	28	_	-	-	1	_	_	-	
	2006-07	33	36%	21%	3%	33	36%	21%	3%	0				
	2005-06	60	47%	27%	2%	60	47%	27%	2%	0				
Physical Setting/Physics	2007-08	7	100%	86%	43%	7	100%	86%	43%	0				
	2006-07	11	73%	45%	9%	11	73%	45%	9%	0				
	2005-06	7	57%	57%	43%	7	57%	57%	43%	0				

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### **Regents Exams in Languages Other Than English**

School FRANKLIN K LANE HIGH SCHOOL School ID 33-19-00-01-1420 District NEW YORK CITY GEOGRAPHIC DISTRICT #19

#### **Regents Exams**

		All Students				Gener	neral-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	3			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	10	90%	80%	40%	10	90%	80%	40%	0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007-08	0				0				0				
	2006-07	2	_	-	_	2	_	_	_	0	_	_	-	
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	271	97%	93%	73%	259	97%	93%	74%	12	92%	83%	58%	
	2006-07	336	100%	99%	85%	335	_	_	_	1	_	_	_	
	2005-06	153	100%	99%	88%	152	_	-	-	1	_	-	-	

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# **Regents Competency Tests**

School FRANKLIN K LANE HIGH SCHOOL School ID 33-19-00-01-1420

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	92	26%	3	_	89	-
	2006-07	66	18%	7	57%	59	14%
	2005-06	134	25%	9	56%	125	23%
Science	2007-08	79	16%	0		79	16%
	2006-07	50	24%	2	_	48	_
	2005-06	126	22%	10	30%	116	22%
Reading	2007-08	94	27%	4	_	90	-
	2006-07	65	26%	4	_	61	_
	2005-06	68	38%	1	_	67	_
Writing	2007-08	77	45%	2	_	75	-
	2006-07	46	59%	4	_	42	_
	2005-06	58	57%	2	_	56	_
Global Studies	2007-08	85	25%	5	60%	80	23%
	2006-07	49	14%	7	14%	42	14%
	2005-06	84	11%	4	_	80	_
U.S. History	2007-08	82	22%	3	_	79	_
and Government	2006-07	33	24%	4	_	29	_
	2005-06	46	30%	6	33%	40	30%

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### **English as a Second Language Achievement Test**

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#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					Genei	eral-Education Students Stu				Stude	tudents with Disabilities				
		Total		of stude		-	Total		of stude		-	Total	Percent			-	
		Tested		perform			Tested in each performance level:					Tested	ed in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0				,	
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	474	19%	45%	16%	20%	462	19%	45%	16%	20%	12	17%	25%	17%	42%	
and Speaking	2006-07	508	26%	39%	20%	15%	496	27%	39%	20%	15%	12	0%	25%	50%	25%	
(Grades 9-12)	2005-06	528	26%	40%	23%	11%	527	_	_	_	_	1	_	_	-	_	
Reading	2007-08	474	23%	60%	11%	5%	462	23%	61%	11%	5%	12	33%	33%	25%	8%	
and Writing	2006-07	483	21%	55%	16%	8%	471	21%	55%	15%	8%	12	17%	50%	33%	0%	
(Grades 9-12)	2005-06	526	13%	55%	21%	11%	525	_	_	_	_	1	_	_	_	_	

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Genera	neral-Education Students Stud					ents with Disabilities				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students Stud					ents with Disabilities			
	Percentage of students scoring:					Percentago students so			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	661	16%	29%	6%	559	17%	33%	7%	102	11%	10%	0%		
U.S. History and Government	661	11%	28%	9%	559	12%	32%	10%	102	2%	9%	2%		
Science	661	20%	29%	2%	559	21%	33%	2%	102	10%	8%	0%		

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2007-08	327		303		24			
	2006-07	377		376		1			
	2005-06	424		416		8			
Receiving a Regents Diploma	2007-08	144	44%	141	47%	3	13%		
	2006-07	159	42%	158	42%	1	100%		
	2005-06	181	43%	180	43%	1	13%		
Receiving a Regents Diploma	2007-08	23	7%	22	7%	1	4%		
with Advanced Designation	2006-07	31	8%	31	8%	0			
	2005-06	16	4%	16	4%	0			
Receiving an	2007-08	9	N/A	0		9	N/A		
Individualized Education	2006-07	9	N/A	3	N/A	6	N/A		
Program (IEP) Diploma	2005-06	12	N/A	0		12	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with	n Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	341	13%	267	12%	74	18%	
	2006-07	329	13%	314	14%	15	10%	
	2005-06	725	24%	630	23%	95	25%	
Entered Approved High	2007-08	34	1%	15	1%	19	5%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	375	14%	282	13%	93	23%	
	2006-07	329	13%	314	14%	15	10%	
	2005-06	725	24%	630	23%	95	25%	

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	58	17%	58	19%	0		
To 2-year College	118	35%	112	37%	6	18%	
To Other Post-secondary	3	1%	2	1%	1	3%	
To the Military	6	2%	6	2%	0		
To Employment	22	7%	17	6%	5	15%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	0		1	3%	
Plan Unknown	128	38%	108	36%	20	61%	

# More Information about the School

School FRANKLIN K LANE HIGH SCHOOL School ID 33-19-00-01-1420

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

#### NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.