



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #20**

District ID **33-20-00-01-0000**

Superintendent **LAURA FEIJOO**

Telephone **(718) 759-3942**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	2972	88%	76%	21%	2681	91%	80%	23%	291	64%	41%	6%
	2006-07	2857	91%	81%	24%	2678	93%	83%	25%	179	65%	47%	5%
	2005-06	2706	86%	75%	21%	2457	91%	80%	23%	249	40%	27%	2%
Mathematics A	2007-08	2959	93%	83%	25%	2644	97%	88%	28%	315	61%	38%	3%
	2006-07	3357	95%	87%	34%	3145	97%	90%	36%	212	69%	48%	5%
	2005-06	2922	95%	86%	39%	2713	97%	90%	41%	209	60%	41%	3%
Mathematics B	2007-08	983	91%	85%	31%	970	91%	85%	32%	13	69%	69%	0%
	2006-07	928	92%	83%	31%	907	93%	83%	31%	21	81%	57%	10%
	2005-06	962	90%	78%	20%	952	90%	78%	20%	10	60%	60%	0%
Integrated Algebra	2007-08	1173	95%	92%	31%	1121	97%	94%	32%	52	71%	54%	6%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	2773	82%	72%	23%	2476	86%	76%	24%	297	49%	38%	9%
	2006-07	2885	82%	73%	19%	2666	85%	77%	21%	219	44%	33%	6%
	2005-06	2999	81%	71%	25%	2684	86%	76%	27%	315	34%	24%	3%
U.S. History and Government	2007-08	2430	93%	88%	42%	2227	95%	90%	45%	203	73%	58%	16%
	2006-07	2518	93%	86%	38%	2328	96%	90%	41%	190	64%	45%	9%
	2005-06	2407	89%	80%	37%	2202	93%	85%	40%	205	48%	29%	6%
Living Environment	2007-08	3048	80%	66%	14%	2753	82%	69%	15%	295	58%	40%	3%
	2006-07	2849	85%	71%	10%	2685	86%	72%	11%	164	60%	42%	2%
	2005-06	2602	82%	66%	10%	2384	86%	70%	11%	218	40%	22%	1%
Physical Setting/ Earth Science	2007-08	1457	69%	53%	15%	1352	72%	55%	16%	105	30%	17%	2%
	2006-07	1678	80%	65%	13%	1587	82%	67%	14%	91	40%	19%	1%
	2005-06	1400	76%	62%	13%	1303	79%	65%	14%	97	39%	21%	2%
Physical Setting/Chemistry	2007-08	1150	88%	63%	6%	1119	88%	64%	6%	31	84%	55%	6%
	2006-07	1121	86%	59%	7%	1098	87%	60%	7%	23	52%	35%	0%
	2005-06	1155	86%	67%	12%	1135	87%	67%	12%	20	80%	55%	5%
Physical Setting/Physics	2007-08	493	83%	70%	20%	488	83%	70%	20%	5	80%	60%	20%
	2006-07	545	83%	73%	15%	535	83%	73%	15%	10	80%	70%	10%
	2005-06	533	88%	77%	15%	527	88%	77%	15%	6	67%	50%	17%

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
District ID **33-20-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	47	100%	100%	57%	46	—	—	—	1	—	—	—
	2006-07	46	100%	100%	76%	46	100%	100%	76%	0			
	2005-06	33	100%	97%	73%	33	100%	97%	73%	0			
Comprehensive German	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Italian	2007-08	128	98%	94%	50%	126	—	—	—	2	—	—	—
	2006-07	146	99%	99%	63%	144	—	—	—	2	—	—	—
	2005-06	97	98%	96%	51%	95	—	—	—	2	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	895	99%	97%	63%	861	99%	97%	63%	34	97%	97%	76%
	2006-07	887	99%	97%	69%	872	99%	97%	70%	15	93%	93%	40%
	2005-06	638	98%	98%	71%	622	99%	98%	71%	16	81%	81%	56%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	265	42%	5	80%	260	42%
	2006-07	145	61%	12	75%	133	59%
	2005-06	326	50%	4	—	322	—
Science	2007-08	353	39%	5	40%	348	39%
	2006-07	191	38%	14	43%	177	38%
	2005-06	529	34%	6	67%	523	33%
Reading	2007-08	150	48%	6	0%	144	50%
	2006-07	162	51%	17	65%	145	50%
	2005-06	270	44%	5	80%	265	44%
Writing	2007-08	145	77%	0	—	145	77%
	2006-07	120	85%	13	92%	107	84%
	2005-06	151	66%	4	—	147	—
Global Studies	2007-08	265	27%	4	—	261	—
	2006-07	168	37%	18	72%	150	33%
	2005-06	347	18%	8	38%	339	17%
U.S. History and Government	2007-08	136	33%	7	43%	129	33%
	2006-07	92	57%	14	57%	78	56%
	2005-06	199	31%	3	—	196	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	64	100%	64	100%	0	
	2006-07	78	100%	78	100%	0	
	2005-06	54	100%	54	100%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	49	100%	47	—	2	—
	2006-07	21	100%	21	100%	0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	577	99%	570	99%	7	86%
	2006-07	575	99%	564	100%	11	91%
	2005-06	424	99%	417	99%	7	57%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	2408	4%	21%	42%	33%	2154	4%	20%	41%	35%	254	7%	28%	45%	19%
	2006–07	2315	5%	22%	41%	32%	2130	5%	21%	41%	33%	185	8%	37%	38%	16%
	2005–06	2234	5%	22%	44%	29%	2064	4%	21%	45%	30%	170	8%	41%	39%	13%
Reading and Writing (Grades K–1)	2007–08	2408	22%	29%	24%	25%	2154	19%	29%	25%	27%	254	46%	30%	15%	9%
	2006–07	2308	23%	29%	25%	24%	2126	20%	29%	25%	25%	182	51%	24%	15%	10%
	2005–06	2236	20%	32%	20%	28%	2065	18%	32%	21%	29%	171	39%	37%	11%	12%
Listening and Speaking (Grades 2–4)	2007–08	2536	4%	7%	36%	53%	2072	4%	7%	33%	56%	464	2%	6%	53%	39%
	2006–07	2515	4%	10%	42%	44%	2110	4%	9%	41%	47%	405	4%	15%	52%	29%
	2005–06	2367	4%	11%	46%	39%	2051	4%	11%	44%	41%	316	4%	9%	58%	28%
Reading and Writing (Grades 2–4)	2007–08	2536	13%	24%	40%	24%	2072	12%	21%	41%	27%	464	18%	36%	34%	11%
	2006–07	2506	11%	24%	37%	29%	2110	9%	21%	38%	32%	396	22%	36%	31%	11%
	2005–06	2368	9%	24%	39%	28%	2054	8%	22%	39%	31%	314	14%	38%	37%	11%
Listening and Speaking (Grades 5–6)	2007–08	1211	10%	14%	44%	32%	957	12%	15%	42%	32%	254	2%	11%	54%	33%
	2006–07	1094	10%	16%	41%	33%	909	11%	17%	39%	33%	185	4%	8%	55%	34%
	2005–06	1012	12%	17%	36%	35%	866	13%	17%	34%	35%	146	4%	14%	49%	33%
Reading and Writing (Grades 5–6)	2007–08	1211	17%	20%	38%	25%	957	19%	18%	35%	27%	254	9%	27%	49%	15%
	2006–07	1092	16%	28%	40%	17%	909	17%	26%	38%	18%	183	8%	35%	49%	9%
	2005–06	1027	18%	23%	32%	27%	881	20%	20%	31%	29%	146	9%	38%	36%	16%
Listening and Speaking (Grades 7–8)	2007–08	1280	10%	24%	31%	35%	1095	11%	25%	30%	34%	185	6%	14%	41%	38%
	2006–07	1166	10%	22%	32%	36%	1071	10%	23%	31%	35%	95	6%	13%	39%	42%
	2005–06	1289	12%	23%	33%	32%	1171	13%	23%	31%	33%	118	3%	19%	53%	25%
Reading and Writing (Grades 7–8)	2007–08	1280	31%	33%	25%	11%	1095	32%	31%	25%	11%	185	25%	44%	23%	8%
	2006–07	1162	28%	34%	24%	14%	1071	29%	32%	25%	14%	91	20%	57%	20%	3%
	2005–06	1289	26%	32%	23%	20%	1171	27%	30%	22%	21%	118	15%	52%	25%	8%
Listening and Speaking (Grades 9–12)	2007–08	2246	17%	41%	19%	23%	2060	17%	41%	19%	23%	186	13%	43%	20%	23%
	2006–07	2017	19%	47%	20%	14%	1940	18%	48%	20%	14%	77	25%	32%	23%	19%
	2005–06	1939	12%	42%	29%	17%	1935	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9–12)	2007–08	2246	14%	52%	23%	12%	2060	13%	51%	23%	13%	186	17%	63%	16%	4%
	2006–07	1954	14%	45%	25%	16%	1883	14%	45%	25%	16%	71	23%	42%	24%	11%
	2005–06	1968	10%	40%	27%	23%	1964	—	—	—	—	4	—	—	—	—

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
District ID **33-20-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2926	9%	8%	56%	26%	2541	6%	6%	58%	30%	385	28%	23%	45%	4%
Middle Level	3093	8%	41%	40%	11%	2851	7%	39%	42%	12%	242	20%	64%	15%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3056	7%	43%	23%	2671	6%	47%	25%	385	8%	18%	3%
U.S. History and Government	3056	4%	36%	30%	2671	3%	38%	34%	385	8%	22%	4%
Science	3056	9%	50%	13%	2671	8%	55%	14%	385	11%	16%	2%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	33	4	6	7	16
Middle Level					
Social Studies	29	1	2	8	18
Secondary Level					
English Language Arts	30	7	0	9	14
Mathematics	30	0	3	11	16
Social Studies	30	5	3	12	10
Science	30	1	6	1	22

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
District ID **33-20-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	2194		2019		175	
	2006-07	1979		1901		78	
	2005-06	1870		1792		78	
Receiving a Regents Diploma	2007-08	1624	74%	1573	78%	51	29%
	2006-07	1449	73%	1423	75%	26	33%
	2005-06	1274	68%	1249	70%	25	32%
Receiving a Regents Diploma with Advanced Designation	2007-08	623	28%	616	31%	7	4%
	2006-07	645	33%	634	33%	11	14%
	2005-06	532	28%	530	30%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	81	N/A	0		81	N/A
	2006-07	62	N/A	16	N/A	46	N/A
	2005-06	83	N/A	0		83	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	838	5%	646	5%	192	8%
	2006-07	638	4%	590	4%	48	4%
	2005-06	1139	9%	963	9%	176	12%
Entered Approved High School Equivalency Preparation Program	2007-08	30	0%	19	0%	11	0%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	868	5%	665	5%	203	9%
	2006-07	638	4%	590	4%	48	4%
	2005-06	1139	9%	963	9%	176	12%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		1296	57%	1245	62%	51	20%
To 2-year College		505	22%	439	22%	66	26%
To Other Post-secondary		44	2%	22	1%	22	9%
To the Military		16	1%	16	1%	0	
To Employment		81	4%	63	3%	18	7%
To Adult Services		1	0%	0		1	0%
To Other Known Plans		2	0%	2	0%	0	
Plan Unknown		330	15%	232	11%	98	38%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
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Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.