

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 102 BAYVIEW SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-0102
Principal THERESA DOVI
Telephone (718) 748-7404
Grades K-5, UE

#### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 102 BAYVIEW SCHOOL School ID 33-20-00-01-0102

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

## New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Tested         Total Percent of students scoring Tested in each performance level:         Total Tested in each performance level:         Total Percent of students scoring Tested in each performance level:         Total Tested in each performance level:         Total Tested in each performance level:         Begin. Interm. Adv. Prof.           Listening and Speaking (Grades K-1)         2005-06         101         3%         13%         40%         45%         95         2%         14%         40%         44%         6           Grades K-1)         2005-06         108         5%         19%         41%         35%         98         5%         19%         42%         34%         10           Reading and Writing (Grades K-1)         2006-07         101         26%         46%         19%         10%         95         27%         45%         18%         9%         6           Grades K-1)         2005-06         108         27%         35%         19%         10%         98         28%         35%         19%         10%	in each Begin.  0% 17% 0% 20%	% 0% % 20%	mance le n. Adv. 5 20% 5 33%	vel:
Begin.   Interm.   Adv.   Prof.   Begin.   Interm.   Adv.   Prof.	Begin.  0% 17% 0% 20%	% 20% % 0% 20%	n. Adv. 5 20% 5 33%	Prof.
Listening 2007-08 88 1% 16% 28% 55% 83 1% 16% 29% 54% 5 and Speaking (Grades K-1) 2005-06 108 5% 19% 41% 35% 98 5% 19% 42% 34% 10  Reading 2007-08 88 20% 27% 20% 32% 83 20% 27% 20% 33% 5 and Writing 2006-07 101 26% 46% 19% 10% 95 27% 45% 18% 9% 6	0% 17% 0% 20%	% 20% % 0% % 20%	20%	60%
and Speaking (Grades K-1)       2006-07       101       3%       13%       40%       45%       95       2%       14%       40%       44%       6         (Grades K-1)       2005-06       108       5%       19%       41%       35%       98       5%       19%       42%       34%       10         Reading       2007-08       88       20%       27%       20%       32%       83       20%       27%       20%       33%       5         and Writing       2006-07       101       26%       46%       19%       10%       95       27%       45%       18%       9%       6	17% 0% 20%	% 0% % 20%	33%	
(Grades K-1)  2005-06 108 5% 19% 41% 35% 98 5% 19% 42% 34% 10  Reading 2007-08 88 20% 27% 20% 32% 83 20% 27% 20% 33% 5  and Writing 2006-07 101 26% 46% 19% 10% 95 27% 45% 18% 9% 6	20%	% 20%		50%
Reading 2007-08 88 20% 27% 20% 32% 83 20% 27% 20% 33% 5 and Writing 2006-07 101 26% 46% 19% 10% 95 27% 45% 18% 9% 6	20%		30%	
and Writing 2006-07 101 26% 46% 19% 10% 95 27% 45% 18% 9% 6		0/2 /1 ∩ 0/2		50%
(Grades K-1)	00/	70 407	20%	20%
(Grades K-1) 2005-06 108 27% 35% 19% 19% 98 28% 35% 19% 18% 10	0%	% 50%	33%	17%
	20%	% 40%	10%	30%
<b>Listening</b> 2007–08 115 1% 7% 28% 64% 87 0% 8% 20% 72% 28	4%	% 4%	54%	39%
and Speaking 2006-07 110 1% 7% 40% 52% 91 1% 9% 35% 55% 19	0%	% 0%	63%	37%
(Grades 2-4) 2005-06 110 3% 14% 33% 51% 99 3% 15% 31% 51% 11	0%	% 0%	45%	55%
<b>Reading</b> 2007–08 115 11% 24% 33% 31% 87 9% 21% 31% 39% 28	18%	% 36%	39%	7%
<b>and Writing</b> 2006–07 110 13% 30% 28% 29% 91 13% 26% 29% 32% 19	11%	% 47%	26%	16%
(Grades 2-4) 2005-06 110 13% 27% 28% 32% 99 11% 28% 26% 34% 11	27%	% 18%	45%	9%
Listening 2007-08 22 0% 5% 50% 45% 11 0% 9% 55% 36% 11	0%	% 0%	45%	55%
<b>and Speaking</b> 2006-07 23 4% 13% 39% 43% 14 7% 21% 14% 57% 9	0%	% 0%	78%	22%
(Grades 5-6) 2005-06 29 7% 7% 28% 59% 22 9% 9% 18% 64% 7	0%	% 0%	57%	43%
Reading 2007-08 22 9% 32% 45% 14% 11 9% 27% 55% 9% 11	9%	% 36%	36%	18%
<b>and Writing</b> 2006-07 23 17% 26% 30% 26% 14 29% 14% 21% 36% 9	0%	% 44%	44%	11%
(Grades 5-6) 29 17% 21% 28% 34% 22 23% 9% 23% 45% 7	0%	% 57%	43%	0%
<b>Listening</b> 2007–08 0 0				
and Speaking $2006-07$ 0 0				
( <b>Grades 7-8</b> ) 0				
<b>Reading</b> 2007–08 0 0 0				
and Writing $0 = 0$ 0				
( <b>Grades 7–8</b> ) 0				
<b>Listening</b> 2007–08 0 0				
and Speaking $2006-07$ 0 0				
(Grades 9-12) 2005-06 0				
<b>Reading</b> 2007-08 0 0 0				
and Writing 2006-07 0 0				
(Grades 9-12) 2005-06 0 0				

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## **Other Assessments**

School PS 102 BAYVIEW SCHOOL School ID 33-20-00-01-0102

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### Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	182	11%	8%	52%	30%	148	8%	3%	54%	35%	34	24%	29%	41%	6%			
Middle Level	0					0					0							

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.