

# The New York State School Report Card

School JHS 220 JOHN J PERSHING District NEW YORK CITY GEOGRAPHIC DISTRICT #20 School ID 33-20-00-01-0220 Principal LORETTA WITEK Telephone (718) 633-8200 Grades 6-8, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	104	96%	85%	23%	104	96%	85%	23%	0				
	2006-07	94	100%	100%	36%	92	-	-	_	2	-	_	-	
	2005-06	89	100%	100%	70%	88	-	_	_	1	-	_	_	
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	88	99%	97%	13%	88	99%	97%	13%	0				
-	2006-07	55	100%	100%	7%	54	-	_	_	1	_	_	_	
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	33	97%	79%	0%	33	97%	79%	0%	0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08					0				0				
	2006-07					0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JHS 220 JOHN J PERSHING School ID 33-20-00-01-0220

#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	0		0		0	
	2006–07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	37	100%	37	100%	0	
	2006-07	34	100%	34	100%	0	
	2005-06	35	100%	34	-	1	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JHS 220 JOHN J PERSHING School ID 33-20-00-01-0220

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	148	20%	21%	37%	22%	128	23%	20%	34%	23%	20	0%	25%	55%	20%
2006-07	141	23%	17%	36%	24%	131	24%	18%	34%	24%	10	0%	10%	60%	30%
2005-06	132	24%	20%	39%	17%	125	25%	19%	40%	16%	7	14%	29%	29%	29%
2007–08	148	28%	23%	29%	20%	128	32%	19%	27%	23%	20	0%	50%	45%	5%
2006–07	141	24%	29%	34%	13%	131	26%	30%	32%	12%	10	0%	20%	60%	20%
2005-06	132	30%	18%	31%	21%	125	30%	18%	30%	22%	7	14%	29%	57%	0%
2007–08	331	18%	25%	27%	30%	297	20%	26%	26%	27%	34	3%	12%	35%	50%
2006-07	296	19%	26%	29%	26%	282	20%	27%	28%	26%	14	0%	7%	50%	43%
2005-06	312	19%	31%	26%	24%	288	20%	32%	23%	24%	24	0%	21%	58%	21%
2007–08	331	38%	31%	21%	9%	297	41%	30%	21%	8%	34	15%	44%	26%	15%
2006-07	292	42%	27%	24%	7%	282	43%	26%	23%	7%	10	0%	60%	40%	0%
2005-06	312	34%	33%	16%	17%	288	36%	31%	16%	17%	24	4%	67%	13%	17%
2007-08	0					0					0				
2006-07	0					0					0				
2005–06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	0					0					0				
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08	Total Tested   2007-08 0   2005-06 0   2007-08 0   2007-08 0   2007-08 0   2005-06 0   2007-08 0   2005-06 0   2007-08 0   2007-08 0   2007-08 0   2005-06 0   2007-08 0   2005-06 132   2005-06 132   2005-06 132   2005-06 132   2005-06 132   2005-06 312   2005-06 312   2005-06 312   2005-06 312   2005-06 312   2005-06 312   2005-06 312   2005-06 312   2005-06 312   2005-06 0   2005-06 0   2005-06 0   2005-06 0	TotalPercent Tested2007-0802006-0702007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-08102007-081412007-081322007-081482007-081482007-081482007-081322007-083312007-083122007-083122007-083122007-083122007-083122007-083122007-0802007-0902007-080 <t< td=""><td>Total TestedPercent studie in each performance BeginInterm2007-080SeginInterm2005-060SeginSeginSegin2007-080SeginSeginSegin2005-060SeginSeginSegin2007-080SeginSeginSegin2007-080SeginSeginSegin2007-080SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-06132SeginSeginSegin2005-06132SeginSeginSegin2005-06132SeginSeginSegin2005-06132SeginSeginSegin2005-06312SeginSeginSegin2005-06312SeginSeginSegin2005-06312SeginSeginSegin2005-06312SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-06312SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin<t< td=""><td>Total TestedPercent stude to stude to</td><td>Iotal InterventionPercentionInterventionPercention2007-0800InterventionPercention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-06100InterventionIntervention2005-061412042043042005-061322042043042005-061322042042042005-061323041142142005-063121342142142005-063123143142142005-063123443341642005-060InterventionIntervention2005-060InterventionIntervention2005-070InterventionIntervention2005-060InterventionIntervention2005-070InterventionIntervention2005-060InterventionIntervention2005-070InterventionIntervention2005-060<t< td=""><td>Total TestedPercent of students surverseTotal TestedBeginInternPorteBeginInternPorte2007-080Intern</td></t<></td></t<></td></t<>	Total TestedPercent studie in each performance BeginInterm2007-080SeginInterm2005-060SeginSeginSegin2007-080SeginSeginSegin2005-060SeginSeginSegin2007-080SeginSeginSegin2007-080SeginSeginSegin2007-080SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-06132SeginSeginSegin2005-06132SeginSeginSegin2005-06132SeginSeginSegin2005-06132SeginSeginSegin2005-06312SeginSeginSegin2005-06312SeginSeginSegin2005-06312SeginSeginSegin2005-06312SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-06312SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin2005-060SeginSeginSegin <t< td=""><td>Total TestedPercent stude to stude to</td><td>Iotal InterventionPercentionInterventionPercention2007-0800InterventionPercention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-06100InterventionIntervention2005-061412042043042005-061322042043042005-061322042042042005-061323041142142005-063121342142142005-063123143142142005-063123443341642005-060InterventionIntervention2005-060InterventionIntervention2005-070InterventionIntervention2005-060InterventionIntervention2005-070InterventionIntervention2005-060InterventionIntervention2005-070InterventionIntervention2005-060<t< td=""><td>Total TestedPercent of students surverseTotal TestedBeginInternPorteBeginInternPorte2007-080Intern</td></t<></td></t<>	Total TestedPercent stude to	Iotal InterventionPercentionInterventionPercention2007-0800InterventionPercention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-0600InterventionIntervention2005-06100InterventionIntervention2005-061412042043042005-061322042043042005-061322042042042005-061323041142142005-063121342142142005-063123143142142005-063123443341642005-060InterventionIntervention2005-060InterventionIntervention2005-070InterventionIntervention2005-060InterventionIntervention2005-070InterventionIntervention2005-060InterventionIntervention2005-070InterventionIntervention2005-060 <t< td=""><td>Total TestedPercent of students surverseTotal TestedBeginInternPorteBeginInternPorte2007-080Intern</td></t<>	Total TestedPercent of students surverseTotal TestedBeginInternPorteBeginInternPorte2007-080Intern								

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JHS 220 JOHN J PERSHING School ID 33-20-00-01-0220

#### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Genei	al-Edu	cation	Studer	nts	Stude	nts wit	h Disat	oilities		
		Percent scoring	5				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	402	11%	60%	28%	1%	386	10%	61%	29%	1%	16	44%	50%	6%	0%	

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				<b>General-Education Students</b>					Students with Disabilities				
		Percentag				Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
U.S. History and Government	2	-	-	-	-	1	-	-	-	_	1	-	-	-	-
Science	2	-	_	-	-	1	-	-	-	-	1	_	-	-	-

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Tested	Number o at Level:	f students scoring							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Edu	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	0		0		0	
	2006–07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
	2006–07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
with Advanced Designation	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	7	2%	5	1%	2	11%
	2006-07	2	0%	2	1%	0	
	2005-06	8	160%	8	N/A	0	
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	7	2%	5	1%	2	11%
	2006-07	2	0%	2	1%	0	
	2005–06	8	160%	8	N/A	0	

#### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

School JHS 220 JOHN J PERSHING School ID 33-20-00-01-0220

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.