

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School JHS 227 EDWARD B SHALLOW
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-0227
Principal BRENDA CHAMPION
Telephone (718) 256-8218
Grades 6-8, UE, US

Regents Exams

3		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	ge of stu	dents	Total	Percentage of students			
		Tested	scoring a	coring at or above:		Tested	ted scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	26	100%	100%	92%	26	100%	100%	92%	0				
	2005-06	31	100%	100%	100%	31	100%	100%	100%	0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	21	100%	100%	52%	21	100%	100%	52%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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Second Language Proficiency Examinations

School JHS 227 EDWARD B SHALLOW School ID 33-20-00-01-0227

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	0		0		0		
	2006-07	8	100%	7	_	1	_	
	2005-06	0		0		0		

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					Gener	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total		of stude		-	Total		of stude		•	Total	Percent of students scoring			
		Tested		perform			Tested	Tested in each performance level:			Tested	in each	·			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	147	10%	12%	44%	33%	121	12%	14%	40%	35%	26	4%	4%	65%	27%
and Speaking	2006-07	107	16%	15%	36%	34%	97	18%	16%	33%	33%	10	0%	0%	60%	40%
(Grades 5-6)	2005-06	116	12%	16%	39%	34%	99	13%	16%	35%	35%	17	6%	12%	59%	24%
Reading	2007-08	147	16%	24%	35%	26%	121	17%	22%	31%	29%	26	8%	31%	50%	12%
and Writing	2006-07	107	20%	19%	44%	18%	97	22%	18%	41%	20%	10	0%	30%	70%	0%
(Grades 5-6)	2005-06	116	21%	32%	23%	24%	99	22%	27%	25%	25%	17	12%	59%	12%	18%
Listening	2007-08	254	3%	23%	31%	43%	218	2%	25%	30%	42%	36	6%	11%	33%	50%
and Speaking	2006-07	211	7%	22%	40%	31%	179	7%	24%	41%	28%	32	9%	13%	34%	44%
(Grades 7-8)	2005-06	217	8%	19%	32%	41%	193	9%	20%	30%	42%	24	0%	13%	54%	33%
Reading	2007-08	254	29%	35%	26%	11%	218	31%	33%	25%	11%	36	17%	47%	31%	6%
and Writing	2006-07	211	29%	38%	21%	12%	179	29%	35%	22%	14%	32	28%	56%	16%	0%
(Grades 7-8)	2005-06	217	20%	32%	27%	21%	193	21%	28%	27%	23%	24	13%	63%	25%	0%
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007-08

	All St	All Students					General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	438	8%	42%	43%	6%	383	7%	39%	46%	7%	55	16%	64%	20%	0%			

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gen	eral-Education Students	Stude	Students with Disabilities				
	5 =	Percentago students so 55–64	coring:	85-100		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentag students s 55–64	coring:	85-100		
Global History and Geography	1	-	-	-	-	0		1	-	-	-	-	
U.S. History and Government	1	-	-	-	-	0		1	-	-	-	-	
Science	1	-	-	-	_	0		1	_	-	-	_	

New York State Alternate Assessments (NYSAA) 2007-08

	All Studer	nts						
	Total Num Tested at Le	5						
		1 2	3	4				
Elementary Level	'							
Social Studies	0							
Middle Level								
Social Studies	3		-	_				
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	0		0		0		
	2006-07	1	0%	0		1	2%	
	2005-06	5	500%	5	N/A	0		
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	0		0		0		
	2006-07	1	0%	0		1	2%	
	2005-06	5	500%	5	N/A	0		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.